Grinnell College

POST-GRADUATION ACTIVITIES REPORT

A review of the experiential activities and post-graduate destinations of members of the

Class of 2017

Prepared by

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Grinnell College Class of 2017 Post-Graduation Activities Report

I am pleased to present the Post-Graduation Activities Report for members of the Grinnell College Class of 2017. On the following pages you will find evidence of both the remarkable abilities of Grinnell undergraduates and the value of a Grinnell education in enabling meaningful and purposeful first destinations for our alumni.

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Introduction: Grinnell College Class of 2017 Post-Graduation Survey

This report compiles data from 335 members of the Class of 2017 (total class size 390), for a knowledge rate—the percent of graduates for whom we have verifiable information concerning post-graduate plans—of 85.9%. A first-destination survey was administered to graduates by e-mail in May 2017, with follow-up surveys e-mailed in September, December, and January. In February and March 2017, Careers, Life, and Service staff completed data collection via telephone and e-mail solicitation, web research, and input from faculty, staff, and employers.

Table 1 illustrates the extent to which the respondents are representative of the entire graduating class in terms of gender, race/ethnicity, and first-generation status.

Table 1. Representativeness of Grinnell College Class of 2017 survey respondents by gender, race/ethnicity, and first-generation status

Characteristic	Class of 2017 Respondents (%)	Class of 2017 Entire class (%)
Gender		
Male	40.9	42.6
Female	59.1	57.4
Race/ethnicity		
American Indian or Alaska Native	0.3	0.3
Asian	7.5	7.7
Black or African-American	4.8	5.6
Ethnicity and race unknown	2.7	2.6
Hispanic (of any race)	9.6	9.7
Non-resident alien	15.5	14.6
Two or more races	3.6	3.8
White (not Hispanic)	56.1	55.6
First-generation status		
First-generation college student	17.6	19.5

The first section of this report, **First Destinations of Grinnell College Class of 2017 Graduates**, provides an overview of the first destinations for survey respondents. The next section, **Employment**, provides a detailed overview of the employment pathways of this class, including a review of employers and locations, average starting salaries, and relatedness of positions to career goals. **Graduate and Professional School** details the plans of graduates who matriculated into graduate school in the fall of 2017, including a review of the class's overall acceptance rate. The institutions they are attending are highlighted, and their financial aid profiled. **Post-Graduate Service** describes the destinations and service areas of graduates who committed to a year or more of full-time service after graduation, and **Fellowships and Scholarships** highlights the students who received competitive post-graduate fellowships or scholarships (e.g., Fulbright grants). The first appendix, **Experiential Learning Profile**, provides an overview of how many responding members of the Class of 2017 participated in internships, undergraduate research experiences, service activities, and/or off-campus study programs prior to

graduation. The second appendix describes the geographic distribution of Class of 2017 graduates, while the final two appendices provide details about the post-graduate destinations and experiential profiles of these graduates by academic major.

First Destinations of Grinnell College Class of 2017 Graduates

Figure A illustrates the six first-destination groups into which the 335 responding members of the Class of 2017 were categorized: (1) employed either full- or part-time; (2) enrolled in graduate or professional school; (3) engaged in full-time post-graduate service; (4) undertaking a fellowship opportunity; (5) pursuing continuing education; and (6) other. Employment was the first destination for approximately 59% of the members of the Class of 2017. Graduate school was the second-most popular destination, accounting for about 22% of the class.

Two categories warrant explanation. Graduates in the "continuing education" category were pursuing post-baccalaureate credentials—either through courses or degree programs—at the undergraduate level. Graduates in the "other" category were engaged in a transitional activity, such as applying to graduate school, traveling, or seeking employment, not captured by the other categories.

Figure A. First destinations of the Class of 2017
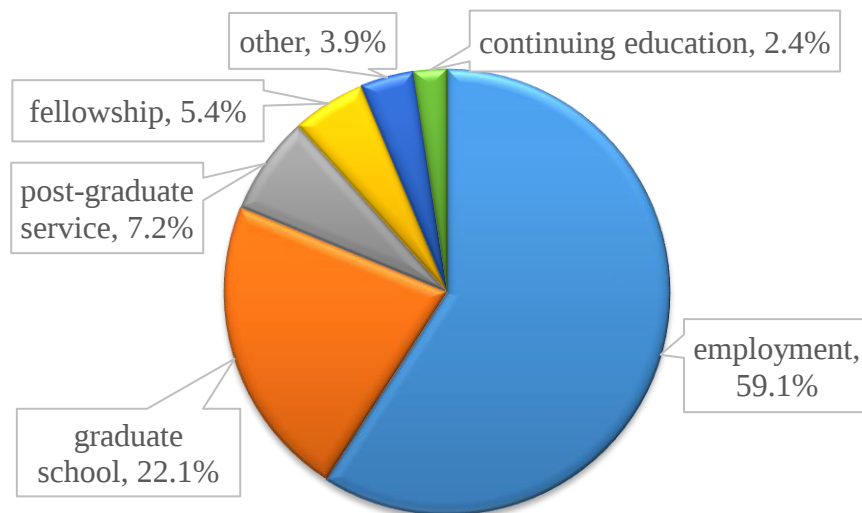
In addition to the full-class breakdown, the first destinations of the graduates in the Class of 2017 who were first-generation college students were identified separately. For this sub-group, employment (64.4%) and graduate school (22.0%) again account for the large majority of graduates. The remainder of these respondents engaged in post-graduate service (5.1%), other activities (5.1%), fellowship opportunities (1.7%), and continuing education (1.7%).

Please note that the samples provided in the body of this report were purposefully selected to illustrate the rich diversity of experiences and post-graduate destinations of responding members of the Class of 2017. Appendices A through D provide specifics for all 335 survey respondents.

Employment

Overview

Of the 59.1% of graduates who immediately entered the workforce after graduation, 88.4% were employed full-time (i.e., working 35 or more hours per week) and 8.1% were employed part-time. The remaining 3.5% did not report their level of employment. Table 2 provides a sample listing of some of the organizations (along with their locations) where the graduates accepted positions. Members of the Class of 2017 accepted employment with a wide variety of organizations, including Fortune 500 companies, consulting agencies, investment banking firms, government organizations, technology firms, healthcare facilities, educational and other social service organizations, and scientific research facilities. Grinnell College attracts students with diverse interests and proclivities, and these myriad pursuits are reflected in the diverse organizations where graduates begin their careers.

Table 2. Sample employers (and locations) of responding graduates from the Class of 2017

Employer (location)	Employer (location)
Amazon* (*multiple locations*)	Los Angeles Center for Law & Justice (Los Angeles, CA)
Bloomberg (New York, NY)	Massachusetts General Hospital (Boston, MA)
The Brookings Institution (New Delhi, India)	McKinsey & Company (Budapest, Hungary)
Centers for Disease Control & Prevention (Minneapolis, MN)	Microsoft* (*multiple locations*)
Deloitte (New York, NY)	Morningstar* (Chicago, IL)
Federal Reserve Board (Washington, DC)	Nationwide Mutual Insurance Company (Des Moines, IA)
Goldman Sachs (New York, NY)	RAND Corporation (Pittsburgh, PA)
Google* (*multiple locations*)	Smithsonian Institution (Washington, DC)
Industrial Light & Magic (San Francisco, CA)	United States Forest Service (Craig, AK)
Lawrence Berkeley National Lab (Emeryville, CA)	UChicago Urban Labs (Chicago, IL)

* Indicates more than one member of the Class of 2017 accepted employment with this organization.

Members of the Class of 2017 accepted domestic employment opportunities in 32 states (and the District of Columbia) and international employment opportunities in 14 countries.

Salary Data

Given the sensitive nature of sharing personal salary information, gathering data on this variable is quite difficult. Individuals who responded as "employed" on the survey were given the opportunity to report their starting salaries. Of those employed full-time, 33.7% reported their salaries. Note that salary information was not available for graduates whose first destination information was obtained through web research or other external sources (e.g., faculty).

The mean salary of graduates employed full-time was $48,589; the median salary was $42,500. The bottom quartile reported earning an average salary of $25,140 per year; the top quartile, an average of $81,460 per year. The top 10% are earning an average annual salary of $106,170. Several factors influence the salary distribution, including career field, geographic location, and relevant experience. Because of these factors and the small sample size, readers should exercise caution in drawing conclusions or making assumptions about these data.

Employment by Career Field

Members of the Class of 2017 accepted positions in a variety of career fields spanning the non-profit, for-profit, and government sectors. Table 3 provides an overview of the career fields in which graduates accepted employment. Details by major appear in Appendix D.

Table 3. Career fields of responding graduates from the Class of 2017

Career field	Percent	Career field	Percent
computing/information systems	15.2	creative/performing arts	4.0
education	14.1	government/public service	4.0
business admin./management	12.6	social services	4.0
research/development/science	11.1	law/legal services	3.5
finance	8.6	sales/marketing	2.5
healthcare	7.6	athletics	2.0
communications	4.0	hospitality	1.5
consulting	4.0	agriculture	1.0

Relatedness to Career Goals

The College is interested in knowing the extent to which these first-destination positions are related to our graduates' overall career goals, measured by the *career-relatedness index*. For the Class of 2017, 95.0% of respondents indicated that their present employment position (including post-graduate service positions) is related to their career goals to some degree (see Figure B), with most (45.5% of total) reporting that their present position is "moderately related" to their career interests.

Figure B. Extent to which 2017 graduates report that their position is related to their career goals
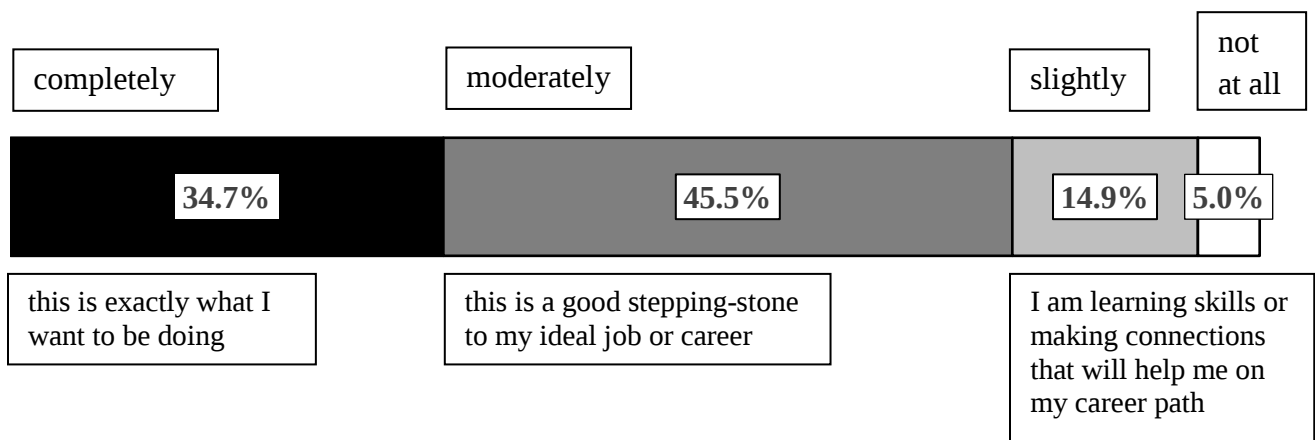
Graduate and Professional School

Overview

Grinnell College has a rich tradition of preparing its students for graduate study in a wide range of disciplines and degree programs. Grinnell's inquiry-based learning, individualized advising, and the rigorous curriculum provide students with an exceptional academic foundation on which to build in graduate or professional school. For the Class of 2017, 22.1% enrolled as full-time degree-seeking students in the fall of 2017. Figure C illustrates the various degree programs in which these graduates enrolled.

Approximately 62% of these respondents are enrolled in doctoral programs, either in academic fields (PhD), law (JD), or healthcare (MD, DPT, and DVM). Members of the Class of 2017 are also pursuing academic master's degrees in diverse fields, and multiple professional master's degrees (e.g., MEd, MEng, MFA, and MPP). Of the respondents who did *not* enroll in a graduate or professional school degree program immediately following graduation, 42.5% indicated a plan to apply to graduate school within the next five years.

Figure C. Distribution of graduate or professional school degree programs from the Class of 2017

social science master's, 4.1%

science master's, 5.4%

healthcare master's, 6.8%

humanities master's, 8.1%

law, 9.5%

healthcare doctorate, 9.5%

social science PhD, 2.7%

science PhD, 40.5%

other professional master's, 13.5%

Table 4 provides a sample listing of institutions, degree programs, and fields of study where responding members of the Class of 2017 matriculated. Details by major appear in Appendix D.
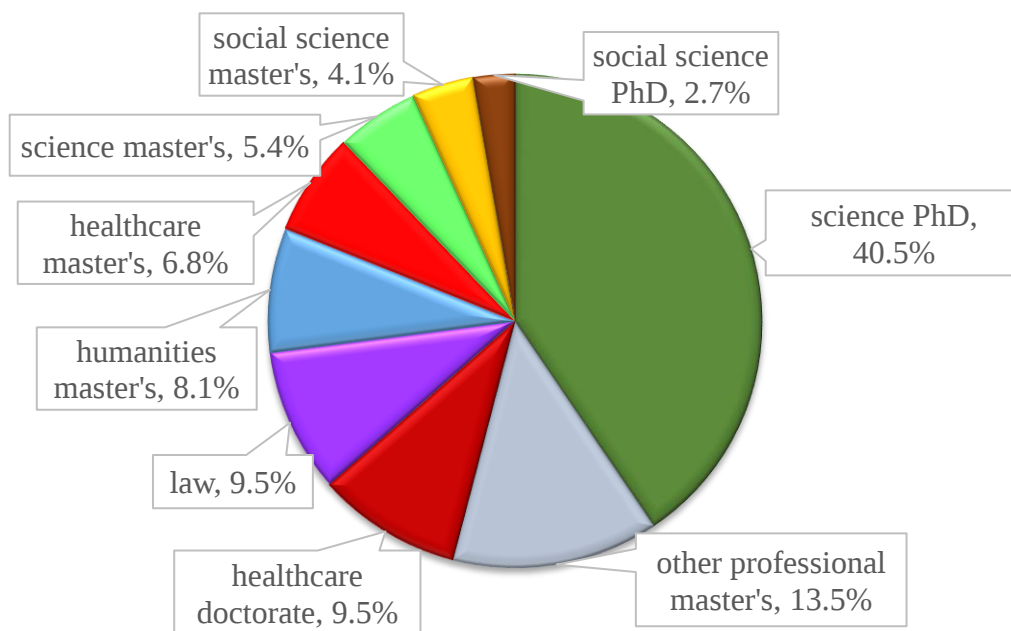
Table 4. Sample graduate and professional school destinations and programs from the Class of 2017

Institution (degree, field of study)	Institution (degree, field of study)
American University (MPP, public policy)	University of California (PhD, sociology)
Carnegie Mellon University (PhD, theoretical chemistry)	University of Cambridge (MPhil, film & media studies)
Cornell University (MEng, financial engineering)	University of Chicago (JD, law)
Duke University (PhD, earth & ocean sciences)	University of Iowa (MS, epidemiology)
Harvard University (JD, law)	University of Michigan (PhD, information)
Iowa State University (DVM, veterinary medicine)	University of New Mexico (MFA, sculpture)
Johns Hopkins University (MD, medicine)	University of York (MA, comparative syntax & semantics)
Ohio State University (PhD, astrophysics)	Yale University (MM, composition)

Acceptance Rates

The survey also asked respondents who had applied to graduate or professional school to indicate their preferences in terms of institutions and programs (first choice, second choice, etc.) and whether they were accepted. Overall, 26.0% of the members of the Class of 2017 applied to a graduate or professional school degree program. Of those who applied, 94.2% were accepted to one or more programs. Of the applicants who were accepted to at least one degree program and reported their application preferences, 96.2% were accepted to either their first- or second-choice institution and program. Grinnell College refers to this percentage as the *competitive graduate school index*.

Each year, many Grinnellians—both current graduates and recent alumni—seek admission to professional degree programs in law and medicine. In the Class of 2017, 87.5% of respondents who applied to law school were admitted to at least one program, and 85.7% of law school applicants who reported preferences were admitted to their first- or second-choice program. Of respondents who applied to medical school, either allopathic or osteopathic, 57.1% were admitted to at least one program (relative to a national average of 45.2%). All respondents who were admitted to at least one medical school were admitted to their first- or second-choice program.

Funding for Graduate and Professional School

Students are advised and encouraged to evaluate institutions and their respective graduate programs using a range of criteria. The criteria for each prospective graduate student—including the perceived strength of the program, the course offerings, the size and expertise of the faculty, and the research support and opportunities—are influenced by their qualifications, goals, and aspirations. Financial support is an additional criterion cited by many aspiring graduate students. For the members of the Class of 2017 who matriculated into graduate or professional school and reported their funding, 78.0% received assistantships, fellowships, and/or scholarships. In parsing the data by particular degree programs, it is important to note that a full 100% of those seeking doctoral degrees received at least one of these forms of aid.

Post-Graduate Service

Grinnell College students have a long history of accepting positions with full-time service organizations after graduation. Our students' commitment to serve others, their international focus, and their dedication to applying their liberal arts education to real-world challenges make them stellar volunteers. Full-time post-graduate service was the first destination of 7.2% of the responding members of the Class of 2017. Respondents engaged in a rich array of service fields, taking the talents and skills they developed at Grinnell to communities across the United States and beyond. The following table provides a sample list of some of the programs, service areas, and destinations where graduates from the Class of 2017 served as volunteers.

Table 5. Sample post-graduate service programs, areas, and locations of responding graduates from the Class of 2017

Post-grad service program	Service area(s)	Location(s)
AmeriCorps	economic opportunity; education; food security; healthcare; homeless advocacy; reading & literacy	Austin, TX; Brunswick, ME; Chicago, IL; Dallas, TX; Minneapolis, MN; New York, NY; Savannah, GA
City Year	education	Chicago, IL
Jesuit Volunteer Corps	legal education	Newark, NJ
Lutheran Volunteer Corps	community outreach; immigration	Baltimore, MD; Milwaukee, WI
Peace Corps	English literacy; health	Cameroon; Samoa

For many Grinnellians, a post-graduate service position connects students to civic interests and provides early steps in finding the right blend between civic and career goals. The service areas undertaken by respondents from the Class of 2017, listed in Table 6, reflect the career fields in which their classmates report full-time employment and contribute strongly to the 95.0% career-relatedness index reported above.

Table 6. Post-graduate service areas for responding graduates from the Class of 2017

Service area	Percent
education	58.3
government/public service	25.0
social services	16.7

Apart from full-time service positions, 27.1% of respondents from the Class of 2017 report that they are volunteering with organizations or causes that they care about. This volunteering includes work with animal rescue organizations and rehabilitation centers; political campaigns and other political action and engagement; healthcare facilities (particularly organizations devoted to women's and LGBT healthcare); tutoring, mentoring, coaching and other educational activities; housing and social services organizations; cultural and faith-based groups; creative arts activities; science outreach; and more. Grinnellians from the Class of 2017 are committing their time and financial resources to these organizations and activities, demonstrating a continued rich civic engagement alongside their primary employment or continued education.

Fellowships and Scholarships

Grinnell College students apply for and receive national merit-based scholarships and fellowships at exception-ally high rates. For example, every year since the list was first issued in 2004, Grinnell has been named to the U.S. Department of State's list of colleges and universities that have annually produced the most Fulbright re-cipients. Table 7 provides a sample of the competitive fellowships and scholarships—including domestic and international destinations—of survey respondents from the Class of 2017. Most programs listed below have du-rations between 10 and 12 months.

Table 7. Sample competitive fellowships and scholarships received by responding graduates from the Class of 2017

Fellowship or scholarship name	Location(s)
Fulbright English Teaching Assistantship (*multiple graduates*)	Argentina, Germany, Malaysia, Russia, Taiwan
Fulbright Study/Research Grant	Malaysia
Intramural Research Training Award Fellowship, National Institutes of Health (*multiple graduates*)	Bethesda, MD, USA
Postbaccalaureate prevention outreach coordinator	Grinnell, IA, USA
Postbaccalaureate research assistant, Science Division	Grinnell, IA, USA
Thomas J. Watson Fellowship (*multiple graduates*)	Bosnia, India, Peru, Thailand; Dominican Republic, India, Rwanda, United Kingdom

APPENDIX A: Experiential Learning Profile

Overview

Experiential learning is a vital component of a well-rounded liberal arts education. Internships, research experiences outside the classroom, and co-curricular service activities help students acquire and integrate knowledge as well as grow in interpersonal skills. Of the Class of 2017 survey respondents, 192 (57.3%) completed at least one internship during their undergraduate careers at Grinnell, and 204 (60.9%) participated in at least one on- or off-campus research experience that was not part of a course required for their major. In the Class of 2017, 161 graduates (48.1% of the class) participated in at least one service or volunteer activity, which included classes that partnered with community organizations. Sixty-four graduates (19.1%) reported participating in the Grinnell College Externship program or in other job-shadowing activities, and 190 (56.7%) studied off-campus for at least one semester.

Internships

Internships integrate classroom theory with work experience, helping students enhance classroom learning and explore and clarify their career goals. Grinnell students are encouraged to participate in internships in order to demonstrate concrete application of their liberal arts education and to become more competitive in a job market where employers value career-related work experience. Most students participate in internships—which Grinnell defines as 8–10-week, full-time work experiences that may be paid or unpaid and pursued with or without academic credit—during summers. To help defray transportation, housing, food, and other expenses, Grinnell College annually grants approximately $365,000 to these students. Tables A1 and A2 provide a sample of some of the internships (including sponsoring organizations, professional fields, and locations) completed by Class of 2017 survey respondents. While most students complete only one internship experience (43.8% of the respondents who completed an internship), many pursue multiple internship opportunities. Of this subset of the respondent pool, 30.7% completed two internships; 18.8% completed three; and 4.7% completed four internships during their time at Grinnell College.

Table A1. Sample domestic internship sites, fields, and locations for responding graduates, Class of 2017

Internship organization	Professional field	Location
ACLU of Nebraska	government/legal services/law	Lincoln, NE
Aetna	healthcare	Hartford, CT
American Craft Council	creative/performing arts	Minneapolis, MN
Atlanta Printmakers Studio	creative/performing arts	Atlanta, GA
Bloomberg	finance	New York, NY
Boston City Council	government/public service	Boston, MA
BUST Magazine	communications	New York, NY
California Prison Focus	law/legal services	Oakland, CA
Center for Constitutional Rights	law/legal services	New York, NY
Christie's	creative/performing arts	Villanova, PA
Cisco	computing/information systems	San Jose, CA
Council on Hemispheric Affairs	research/development/sciences	Washington, DC
Denver Museum of Nature and Science	education	Denver, CO
Disney Consumer Products	computing/information systems	Glendale, CA
Environmental Protection Agency	research/development/sciences	Washington, DC
Epic Systems	computing/information systems	Madison, WI

Table A1 (*continued*). Sample domestic internship sites, fields, and locations for responding graduates, Class of 2017

Intern organization	Professional field	Location
Equal Employment Opportunity Commission	law/legal services	Chicago, IL
Facebook	sales/marketing	New York, NY
Fluxx Labs	computing/information systems	San Francisco, CA
Goldman Sachs	finance	Salt Lake City, UT
Google	computing/information systems	Mountain View, CA
Grinnell Mutual	finance	Grinnell, IA
IBM	computing/information systems	San Francisco, CA
Kaibab National Forest	research/development/science	Williams, AZ
Lambda Legal	law/legal services	Chicago, IL
Law Office of Jillian Kong-Sivert	law/legal services	Phoenix, AZ
Maricopa Medical Examiner's Office	healthcare	Phoenix, AZ
The Metropolitan Museum of Art	creative/performing arts	New York, NY
Minnesota Public Radio	communications	Minneapolis, MN
Mote Marine Laboratory	research/development/sciences	Sarasota, FL
National Academy of Sciences	research/development/sciences	Washington, DC
National Coalition for the Homeless	social services	Washington, DC
National Public Radio	communications	Washington, DC
Office of Senator Kirsten E. Gillibrand	government/public service	New York, NY
Smithsonian Institution National Museum of Natural History	research/development/sciences	Washington, DC
Twitter	computing/information systems	San Francisco, CA
United Nations	government/public service	New York, NY
United States Department of Defense	computing/information systems	Fort Meade, MD
United States Army Corps of Engineers	computing/information systems	Chicago, IL
The White House	government/public service	Washington, DC
Women for Afghan Women	government/public service	Washington, DC
The World Food Prize	government/public service	Des Moines, IA

Table A2. Sample international internship sites, fields, and locations for responding graduates, Class of 2017

Intern organization	Professional field	Location
AB-Inbev	business admin./management	São Paulo, Brazil
Amazon Japan	business admin./management	Sakai, Japan
Aspen Institute Central Europe	government/public service	Prague, Czech Republic
Agricultural Bank of China	finance	Nanjing, China
Bibliothèques Sans Frontières	education	Paris, France
BMW China	business admin./management	Beijing, China
Challenging Heights	social services	Accra, Ghana
Child Family Health International	healthcare	Quito, Ecuador
Davis Project for Peace	social services	Clarendon, Jamaica
Esarunoto Emaa Foundation	education	Arusha, Tanzania

Table A2 (*continued*). Sample international internship sites, fields, and locations for responding graduates, Class of 2017

Intern organization	Professional field	Location
Institute of Foreign Affairs	government/public service	Kathmandu, Nepal
International Mission Board	social services	Lichinga, Mozambique
Jiangsu Ninglian Law Firm	law/legal services	Nanjing, China
Negotiating Team for the Accession of the Republic of Serbia to the European Union	government/public service	Belgrade, Serbia
OgilvyOne Worldwide	finance	Beijing, China
Pan Pacific Corporation	business admin./management	Hanoi, Vietnam
PwC	finance	Budapest, Hungary
Solaid International Inc.	education	Kampot, Cambodia
St. James's Place Wealth Management	finance	London, UK
Tesla Memory Project	education	Berlin, Germany
Time Out Tokyo	communications	Tokyo, Japan
United States Department of State	government/public service	Vienna, Austria
Zahid Latif Khan	finance	Islamabad, Pakistan

Undergraduate Research Experiences

Research is another vital component of the undergraduate experience at Grinnell, with 61% of the Class of 2017 survey respondents participating in at least one on- or off-campus research experience (separate from course-work). On-campus research typically takes the form of Mentored Advanced Projects (MAPs), where students work closely with faculty members on scholarly or creative works. MAPs serve to integrate the knowledge and skills gained by students' courses of studies; an aim is to produce results that merit dissemination to the wider scholarly world. Among respondents for the Class of 2017, 146 (71.6% of those indicating research experience) completed at least one MAP during their time at Grinnell. Their projects spanned all academic divisions of the college. Sixty-three respondents (30.9% of those indicating research experiences) participated in off-campus research, frequently through Research Experiences for Undergraduates sponsored by research universities. Sample research sites and foci for off-campus research undertaken by members of the Class of 2017 are provided in Table A3.

Table A3. Sample off-campus research sites, foci, and locations for responding graduates, Class of 2017

Research site or program	Research focus	Location
Aachen University	thermal stability of glass fibers	Aachen, Germany
Argonne National Laboratory	properties of hydrocarbon lubricants	Lemont, IL
Brookhaven National Laboratory	quantum yield of scintillating fluids	Upton, NY
Carnegie Mellon University	network analysis	Pittsburgh, PA
Core Performance Company	socially engaged theater and dance practices	Atlanta, GA
Duke University	healthcare evaluation	Durham, NC
Georgetown University	influence of host plant on lepidopteran life cycle	Washington, DC
Heidelberg University	authoritarian regimes	Heidelberg, Germany

Table A3 (*continued*). Sample off-campus research sites, foci, and locations for responding graduates, Class of 2017

Research site or program	Research focus	Location
Humboldt University	migration and refugee crisis	Berlin, Germany
Iowa State University	genome modification in crops	Ames, IA
National Institutes of Health	impact of mutation on hepatocytes	Bethesda, MD
New Jersey Institute of Technology	biomedical engineering and tissue modeling	Newark, NJ
Northwestern University	materials science	Evanston, IL
Smithsonian Institution Environmental Research Center	biodiversity and climate change	Edgewater, MD
Universität Koblenz-Landau	physics	Landau in der Pfalz, Germany
University of Chicago	crime and urban education	Chicago, IL
University of Cologne	materials chemistry	Cologne, Germany
University of Dar es Salaam	Western biomedical vs. Maasai ethnomedical treatments	Dar es Salaam, Tanzania
University of Iowa	history of African-Americans in Iowa	Iowa City, IA
University of Minnesota	algebraic combinatorics	Minneapolis, MN
University of Wisconsin	social cognition in children	Madison, WI
University of Wyoming	high redshift quasars	Laramie, WY
United States Naval Research Laboratory	medical physics	Haiku, HI
Yale University	canine cognition	New Haven, CT

APPENDIX B: Locations of Class of 2017 Graduates in Employment, Post-Graduate Service, or Pursuing Post-Graduate Education

Table B1 depicts the geographic locations of employment, graduate school, and post-graduate service for the Class of 2017. The reach and value of Grinnell's name and education are mirrored by the impressive geographic scope of our graduates' first destinations. Of the 88% of respondents who are either employed, working with service organizations, or studying toward graduate or professional degrees, 268 (90.5%) are living domestically and 28 (9.5%) are abroad. The most popular first destinations for these graduates—accounting for over half of these responses—are California, Illinois, Iowa, Minnesota, and New York.

Table B1. Locations of working or studying graduates from the Class of 2017

Location	Number	Location	Number	Location	Number
Austria	1	India	2	Slovenia	1
Brazil	1	Ireland	1	South Africa	1
Cameroon	1	Japan	4	Spain	2
China	2	Luxembourg	1	Switzerland	1
France	1	The Netherlands	1	United Kingdom	5
Hungary	1	Samoa	1	Vietnam	1
Alabama	1	Kansas	2	Nevada	3
Alaska	1	Maine	1	New York	25
Arizona	3	Maryland	7	Ohio	2
California	29	Massachusetts	6	Oklahoma	1
Colorado	3	Michigan	5	Oregon	5
Connecticut	2	Minnesota	16	Pennsylvania	6
District of Columbia	12	Missouri	4	South Dakota	1
Florida	3	North Carolina	3	Tennessee	1
Georgia	1	North Dakota	1	Texas	11
Idaho	1	Nebraska	1	Utah	2
Illinois	46	New Hampshire	2	Virginia	1
Indiana	3	New Jersey	2	Washington	6
Iowa	36	New Mexico	2	Wisconsin	10

APPENDIX C: First Destinations and Experiential Activity by Major

Table C1 provides a detailed overview of the response rate, first-destination data, and experiential activity profile for respondents by academic major. Note that graduates whose first destination is identified as "continuing education" were pursuing post-baccalaureate credentials (either through courses or degree programs) at the undergraduate level; and graduates in the "other" category were engaged in activities (e.g., traveling, seeking employment) not captured by the other categories. Numbers reported in the experiential activity profile reflect the percentages of respondents who completed at least one internship, who participated in at least one undergraduate research experience *beyond that required for coursework* (supervised by a professor either on- or off-campus), and who studied in at least one off-campus study program (domestic or international) during their time as undergraduates. Multiple experiences undertaken by individual students (e.g., internships after both the second and third years) do not inflate the percentages presented below. Students with double majors appear under both majors—explaining why the total number of students represented in the table (429) exceeds the total number of Class of 2017 graduates (390). First-destination percentages may not total 100 due to rounding.

Table C1. First-destination and experiential activity data by major, Class of 2017

Major	# in Major	# of Responses (%)	First Destination (percentages)						Experiential Activity Profile (percentages)			
			Employed	Graduate school	Post-grad service	Fellowship	Continuing Education	Other	Internship	Research	Service	Off-campus study
Anthropology	14	13 (93%)	61.5	15.4	15.4	-	-	7.7	84.6	61.5	61.5	69.2
Art History	8	7 (88%)	85.7	14.3	-	-	-	-	71.4	71.4	71.4	57.1
Biological Chemistry	29	26 (90%)	34.6	50.0	-	11.5	3.8	-	38.5	92.3	53.8	61.5
Biology	36	29 (81%)	62.1	24.1	3.4	-	6.9	3.4	37.9	79.3	58.6	58.6
Chemistry	25	19 (76%)	36.8	47.4	5.3	-	-	10.5	26.3	100	15.8	36.8
Chinese	3	3 (100%)	66.7	-	-	33.3	-	-	66.7	33.3	66.7	100
Classics	4	2 (50%)	50.0	50.0	-	-	-	-	-	50.0	50.0	100
Computer Science	38	38 (100%)	81.6	15.8	-	-	-	2.6	44.7	39.5	28.9	18.4
Economics	48	47 (98%)	74.5	19.1	-	-	-	6.4	74.5	36.2	40.4	48.9
English	34	28 (82%)	57.1	7.1	10.7	14.3	7.1	3.6	57.1	28.6	28.6	71.4

Major	# in Major	# of Responses (%)	First Destination (percentages)						Experiential Activity Profile (percentages)			
			Employed	Graduate school	Post grad service	Fellowship	Continuing education	Other	Internship	Research	Service	Off-campus study
French	13	12 (92%)	66.7	8.3	16.7	-	8.3	-	50.0	75.0	25.0	83.3
Gender, Women's & Sexuality Studies	15	10 (67%)	70.0	10.0	20.0	-	-	-	40.0	70.0	50.0	50.0
General Science	5	4 (80%)	50.0	25.0	-	25.0	-	-	75.0	75.0	75.0	25.0
German	7	5 (71%)	40.0	20.0	20.0	20.0	-	-	60.0	40.0	100	100
History	20	17 (85%)	58.8	17.6	11.8	-	5.9	5.9	64.7	58.8	52.9	70.6
Independent	11	10 (91%)	80.0	20.0	-	-	-	-	50.0	100	50.0	70.0
Mathematics	28	23 (82%)	43.5	47.8	4.3	4.3	-	-	69.6	82.6	52.2	47.8
Music	6	3 (50%)	66.7	33.3	-	-	-	-	-	66.7	-	33.3
Philosophy	6	4 (67%)	50.0	25.0	-	25.0	-	-	75.0	25.0	50.0	50.0
Physics	19	15 (79%)	33.3	46.7	-	13.3	-	6.7	26.7	93.3	33.3	20.0
Political Science	47	42 (89%)	52.4	16.7	16.7	9.5	2.4	2.4	83.3	42.9	45.2	71.4
Psychology	20	19 (85%)	47.4	5.3	31.6	15.8	-	-	57.9	47.4	52.6	47.4
Religious Studies	4	4 (100%)	25.0	75.0	-	-	-	-	50.0	75.0	75.0	100
Russian	4	2 (50%)	-	-	-	100	-	-	50.0	100	50.0	100
Sociology	27	25 (93%)	76.0	12.0	12.0	-	-	-	64.0	32.0	60.0	60.0
Spanish	11	7 (64%)	14.3	28.6	14.3	-	28.6	14.3	71.4	57.1	71.4	100
Studio Art	15	11 (73%)	45.5	18.2	-	9.1	-	27.3	72.7	54.5	18.2	54.5
Theatre	4	4 (100%)	75.0	25.0	-	-	-	-	75.0	75.0	75.0	50.0

APPENDIX D: Employment, Graduate School, and Post-Graduate Service Details by Major

This appendix provides, by major, known details on the 296 responding graduates of the Class of 2017 who immediately entered the workforce after graduation (for either full- or part-time employment), matriculated into graduate or professional school (full-time enrollment only), or joined post-graduate service positions. Among the respondents to the survey were 96 Grinnellians who majored in two fields. Of that group, 85 are included here, listed under both majors and denoted by asterisks (*) on the left. A dagger (†) on the left indicates a first destination (employer, degree program, or service organization) common to two or more graduates within one major.

Anthropology

Employer	Career area	Location
*Alzheimer's Association	healthcare	Denver, CO
*Chief Tahgee Elementary Academy	education	Fort Hall, ID
*Clark County School District[1]	education	Las Vegas, NV
Hennepin County Library Special Collections	education	Minneapolis, MN
Infegy	business admin./management	Kansas City, MO
OneGoal	education	Chicago, IL
childcare for private family	social services	Evansville, IN

Graduate school	Program & degree	Location
University of Florida	archaeology, PhD	Gainesville, FL
*University of Nevada[1]	special education, MEd	Las Vegas, NV
*University of New Mexico	sculpture, MFA	Albuquerque, NM

Post-graduate service organization	Service area	Location
Lutheran Immigration and Refugee Services	government/public service	Baltimore, MD
Mid-Iowa Community Action	social services	Grinnell, IA

[1]*Graduate simultaneously employed and enrolled in graduate program*

Art History

Employer	Career area	Location
*Bucks County Community College	education	Newtown, PA
*Deloitte	consulting	New York, NY
Ellen	sales/marketing	New York, NY
Kirkwood Community College	education	Cedar Rapids, IA
SPRING/BREAK Art Show	creative/performing arts	New York, NY
Teach for America	education	Chicago, IL

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Graduate school	Program & degree	Location
University of Cambridge	film and media studies, MPhil	Cambridge, UK

Biological Chemistry

Employer	Career area	Location
Excel Swim Club	athletics	Seattle, WA
Exova SL Pharma	research/development/sciences	Santa Fe Springs, CA
Gemological Institute of America	business admin./management	New York, NY
Japan Exchange Teaching (JET) Program	education	Nara, Japan
University of Chicago	research/development/sciences	Chicago, IL
University of Iowa	research/development/sciences	Iowa City, IA
University of Iowa Carver College of Medicine	research/development/sciences	Iowa City, IA
University of Minnesota	research/development/sciences	Minneapolis, MN
*University of Missouri	research/development/sciences	Columbia, MO

Graduate school	Program & degree	Location
Baylor College of Medicine	neuroscience, PhD	Waco, TX
*Drexel University	forensic science, MSFS	Philadelphia, PA
Duke University	chemistry, PhD	Durham, NC
*Johns Hopkins University	medicine, MD	Baltimore, MD
Michigan State University College of Human Medicine	medicine, MD	East Lansing, MI
Oregon Health and Science University	neuroscience, PhD	Portland, OR
*University of Alabama	pathobiology and molecular medicine, PhD	Birmingham, AL
*University of Iowa	community and behavioral health, MPH	Iowa City, IA
University of Iowa	pharmacology, PhD	Iowa City, IA
University of Iowa	physical therapy, DPT	Iowa City, IA
University of Ljubljana	medicine, MD	Ljubljana, Slovenia
University of Oklahoma	medicine, MD	Oklahoma, OK
*University of Utah	medicine, MD	Salt Lake City, UT

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Biology

Employer	Career area	Location
Athletico	healthcare	St. Louis, MO
Centers for Disease Control and Prevention	healthcare	Minneapolis, MN
CEP America	healthcare	Elgin, IL
Ducks Unlimited	research/development/sciences	Bismarck, ND
Elite Medical Scribes	healthcare	Minneapolis, MN
Exile Brewing Co.	hospitality	Des Moines, IA
Integrated DNA Technologies	research/development/sciences	Coralville, IA
Mercy Medical Center	healthcare	Des Moines, IA
*Microsoft	computing/information systems	Dallas, TX
*Northwestern University	research/development/sciences	Evanston, IL
*Routledge	communications	New York, NY
ScribeAmerica	healthcare	Salem, OR
*Seward Co-op	hospitality	Minneapolis, MN
Smithsonian Institution	research/development/sciences	Washington, DC
Teach for America	education	Los Angeles, CA
United States Forest Service	government/public service	Craig, AK
University of Wisconsin	research/development/sciences	Madison, WI
Wetland Habitat Restoration	research/development/sciences	Minneapolis, MN

Graduate school	Program & degree	Location
Duke University	earth and ocean sciences, PhD	Durham, NC
Harvard University	environmental health, MS	Cambridge, MA
Iowa State University	veterinary medicine, DVM	Ames, IA
Johns Hopkins University	education, MS	Baltimore, MD
Johns Hopkins University	biology, PhD	Baltimore, MD
University of Iowa	epidemiology, MS	Iowa City, IA
University of Iowa	community and behavioral health, MPH	Iowa City, IA

Post-graduate service organization	Service area	Location
*Peace Corps	social services	Apia, Samoa

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Chemistry

Employer	Career area	Location
*American Greetings	computing/information systems	Cleveland, OH
Expera Specialty Solutions	business admin./management	Mosinee, WI
*Integrated DNA Technologies	research/development/sciences	Coralville, IA
Massachusetts General Hospital	healthcare	Boston, MA
PPD Pharmaceuticals	research/development/sciences	Middleton, WI
Sightlines, a Gordian Company	business admin./management	Philadelphia, PA
*Women's Studio Workshop	creative/performing arts	Rosendale, NY

Graduate school	Program & degree	Location
*Carnegie Mellon University	theoretical chemistry, PhD	Pittsburgh, PA
Colorado State University	chemistry, PhD	Fort Collins, CO
Mayo Clinic Grad. School of Biomedical Sciences	biomedical sciences, PhD	Rochester, MN
University of California	chemistry, PhD	Berkeley, CA
*University of Chicago	chemistry, PhD	Chicago, IL
University of Texas	chemistry, PhD	Austin, TX
University of Utah	chemistry, PhD	Salt Lake City, UT
*University of Wisconsin	chemistry, PhD	Madison, WI
Yale University	chemistry, PhD	New Haven, CT

Post-graduate service organization	Service area	Location
NJ LEEP	government/public service	Newark, NJ

Chinese

Employer	Career area	Location
*Luntz Global Partners	consulting	Washington, DC
*Mutual Fund Administration LLC	finance	Glendora, CA

Classics

Employer	Career area	Location
The Wild Cow	hospitality	Nashville, TN

Graduate school	Program & degree	Location
Stetson University	law, JD	Gulfport, FL

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Computer Science

Employer	Career area	Location
Accent Technologies Inc.	computing/information systems	Melbourne, FL
†Accenture	computing/information systems, consulting	Chicago, IL; New York, NY
Amazon	computing/information systems	Seattle, WA
Amazon Studios	computing/information systems	Santa Monica, CA
Army Research Lab	computing/information systems	Adelphi, MD
†*Capital One	computing/information systems	Plano, TX; Washington, DC
*Cerner Corporation	computing/information systems	Kansas City, MO
*Deloitte	consulting	New York, NY
FabPro	computing/information systems	Cedar Rapids, IA
Fidelity Investments	computing/information systems	Westlake, TX
Goldman Sachs	computing/information systems	New York, NY
†Google	computing/information systems	Mountain View, CA; New York, NY
Grinnell Community Day Care	education	Grinnell, IA
HyTrust Inc.	computing/information systems	Mountain View, CA
Industrial Light & Magic	computing/information systems	San Francisco, CA
Initiative	computing/information systems	Los Angeles, CA
†**Microsoft	computing/information systems	Dallas, TX; Redmond, WA
Morelity	computing/information systems	Des Moines, IA
*The National Interest	communications	Chicago, IL
Outcome Health	computing/information systems	Chicago, IL
*Principal Financial Group	computing/information systems	Des Moines, IA
Revature	computing/information systems	Washington, DC
Superion	computing/information systems	High Point, NC
*ThoughtWorks	computing/information systems	Addison, TX
*TMC Transportation	computing/information systems	Ames, IA

Graduate school	Program & degree	Location
*Carnegie Mellon University	theoretical chemistry	Pittsburgh, PA
Iowa State University	computer science, PhD	Ames, IA
*Stony Brook University	applied mathematics, PhD	Stony Brook, NY
*University of California	computer science, PhD	San Diego, CA
*University of Iowa	urban and regional planning, MS	Iowa City, IA
University of Michigan	information, PhD	Ann Arbor, MI

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Economics

Employer	Career area	Location
Ace Appraisals	finance	Modesto, CA
*Aetna	finance	Phoenix, AZ
*Alzheimer's Association	healthcare	Denver, CO
*artnet	creative/performing arts	Beijing, China
*Bloomberg	finance	New York, NY
*The Brookings Institution	government/public service	New Delhi, India
*Center for Research in Security Prices	finance	Chicago, IL
*Cerner Corporation	computing/information systems	Kansas City, MO
*ConvergeOne	finance	Wichita, KS
*Fast Forward Advisors	finance	Hanoi, Vietnam
Federal Reserve Board	finance	Washington, DC
Grinnell Mutual	finance	Grinnell, IA
*Integrated DNA Technologies	research/development/sciences	Coralville, IA
Kikoko	sales/marketing	Richmond, CA
*McKinsey & Company	consulting	Budapest, Hungary
McMaster-Carr	business admin./management	Chicago, IL
Merrill Edge	finance	Rolling Meadows, IL
Michael Foods	finance	Minnetonka, MN
†Morningstar	finance	Chicago, IL
*Mutual Fund Administration LLC	finance	Glendora, CA
*Nebraska Dept. of Health & Human Services	research/development/sciences	Lincoln, NE
Next Level Health	healthcare	Chicago, IL
*Principal Financial Group	computing/information systems	Des Moines, IA
*RAND Corporation	research/development/sciences	Pittsburgh, PA
San Manuel Band of Mission Indians	finance	Highland, CA
*Semler Brossy	consulting	Los Angeles, CA
*Social Burger	business admin./management	Vienna, VA
Suning Commerce Group Co. Ltd.	business admin./management	Nanjing, China
*Thomson Reuters	business admin./management	Houston, TX
*Three Brothers Outdoor Guide Services	business admin./management	Sunriver, OR
Uline	business admin./management	Gurnee, IL
UChicago Urban Labs	research/development/sciences	Chicago, IL
Walker-Miller Energy Services	consulting	Detroit, MI

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†First destination (employer, degree program, or service organization) of two or more graduates within major

Graduate school	Program & degree	Location
*Brandeis University	finance, MS	Waltham, MA
*Cornell University	financial engineering, MEng	Ithaca, NY
*DePaul University	law, JD	Chicago, IL
Georgetown University	law, JD	Washington, DC
*Loyola Marymount University	secondary education & teaching, MA	Los Angeles, CA
University College London	economics & policy of energy & the environment, MSc	London, UK
*University of Alabama	pathobiology and molecular medicine, PhD	Birmingham, AL
University of Geneva	international relations & affairs, MA	Geneva, Switzerland
University of New Hampshire	law, JD	Concord, NH

English

Employer	Career area	Location
3311 Productions	communications	Los Angeles, CA
Barbara's Bookstore	sales/marketing	Chicago, IL
City Winery	creative/performing arts	Chicago, IL
Conscious Construction	business admin./management	Ashland, OR
Eclaro	consulting	Los Angeles, CA
Great Oaks Charter Schools	education	Newark, NJ
Heart of Ankeny Animal Hospital	healthcare	Ankeny, IA
*Iowa Finance Authority	government/public service	Des Moines, IA
K & R Photo	business admin./management	New York, NY
*Museum of Contemporary Art Chicago	creative/performing arts	Chicago, IL
*NARAL Pro-Choice Washington	government/public service	Seattle, WA
*Routledge	communications	New York, NY
*Thomson Reuters	business admin./management	Houston, TX
WTTW/Chicago PBS	communications	Chicago, IL
freelance copy editor, self-employed	communications	Seattle, WA

Graduate school	Program & degree	Location
*Maastricht University	psychology, MA	Maastricht, The Netherlands
*University of Illinois	law, JD	Champaign, IL

Post-graduate service organization	Service area	Location
Corporation for National & Community Service	government/public service	Sacramento, CA
*Literacy First, University of Texas	education	Austin, TX
Reading Partners	education	Minneapolis, MN

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

French

Employer	Career area	Location
*American Consulate	government/public service	São Paulo, Brazil
*Museum of Contemporary Art Chicago	creative/performing arts	Chicago, IL
*Northwestern University	research/development/sciences	Evanston, IL
*Seward Co-op	hospitality	Minneapolis, MN
Teaching Assistant Program in France (TAPIF)	education	Rouen, France
University of Iowa	education	Iowa City, IA
*University of Missouri	research/development/sciences	Columbia, MO
WHPK 88.5	communications	Chicago, IL

Graduate school	Program & degree	Location
*Johns Hopkins University	medicine, MD	Baltimore, MD

Post-graduate service organization	Service area	Location
*Playworks	education	Chicago, IL
*Urban Ecology Center	education	Milwaukee, WI

Gender, Women's, and Sexuality Studies

Employer	Career area	Location
*CASA of Cook County	social services	Chicago, IL
*Clark County School District[2]	education	Las Vegas, NV
Hormel Foods	business admin./management	Dubuque, IA
Howard Area Community Center	education	Chicago, IL
Spring Mountain Acupuncture	healthcare	Las Vegas, NV
*Triple V Farms	agriculture	Grinnell, IA
YMCA	athletics	Santa Ynez, CA

Graduate school	Program & degree	Location
*Indiana University	library science, MLS	Bloomington, IN
*University of Nevada[2]	special education, MEd	Las Vegas, NV

Post-graduate service organization	Service area	Location
*Horizons	education	Savannah, GA
*Turning Points Network	social services	Claremont, NH

[2]*Graduate simultaneously employed and enrolled in graduate program*

General Science

Employer	Career area	Location
Snap-on Tools	computing/information systems	Kenosha, WI
TMC Transportation	business admin./management	Des Moines, IA

Graduate school	Program & degree	Location
University of Iowa	quantitative methods, MPH	Iowa City, IA

German

Employer	Career area	Location
*Fulbright Austria	education	Spittal, Austria
*Hitachi Consulting	business admin./management	Tokyo, Japan

Graduate school	Program & degree	Location
*Georgetown University	German and European studies, MA	Washington, DC

Post-graduate service organization	Service area	Location
*Minnesota Reading Corps	education	Minneapolis, MN

History

Employer	Career area	Location
Blue Water Baltimore	government/public service	Baltimore, MD
Chubb	finance	Minneapolis, MN
EAB Strategic Research	research/development/sciences	Washington, DC
Grinnell College	education	Grinnell, IA
Hudson Legal	law/legal services	Chicago, IL
Kempster, Corcoran, Quiceno & Lenz-Calvo Ltd.	law/legal services	Chicago, IL
Killester Basketball Club	athletics	Dublin, Ireland
*McMaster-Carr	business admin./management	Chicago, IL
Milwaukee Public Schools	education	Milwaukee, WI
The World Food Prize Foundation	government/public service	Des Moines, IA

Graduate school	Program & degree	Location
*Harvard University	law, JD	Cambridge, MA
*Indiana University	library science, MLS	Bloomington, IN
*University of Iowa	urban and regional planning, MS	Iowa City, IA

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Post-graduate service organization	Service area	Location
†*Minnesota Reading Corps	education	Minneapolis, MN

Independent

Employer	Career area	Location
Equal Employment Opportunity Commission	law/legal services	Chicago, IL
Facets Multi-Media	creative/performing arts	Chicago, IL
Japan Exchange Teaching (JET) Program	education	Niigata City, Japan
Matt Cohen & Associates LLC	law/legal services	Chicago, IL
Rathod Mohamedbhai LLC	law/legal services	Denver, CO
University of Arizona	education	Tucson, AZ
William Penn House	social services	Washington, DC
Yes Cinema	creative/performing arts	Columbus, IN

Graduate school	Program & degree	Location
Brandeis University	sustainable international development, MA	Waltham, MA
University of York	comparative syntax & semantics, MA	York, UK

Mathematics

Employer	Career area	Location
Amazon	business admin./management	Dallas, TX
*American Greetings	computing/information systems	Cleveland, OH
American Institutes for Research	research/development/sciences	Washington, DC
*Bucks County Community College	education	Newtown, PA
charity:water	social services	New York, NY
*Fast Forward Advisors	finance	Hanoi, Vietnam
Nationwide Mutual Insurance Company	finance	Des Moines, IA
*Nebraska Dept. of Health & Human Services	research/development/sciences	Lincoln, NE
*Salesforce	computing/information systems	San Francisco, CA

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Graduate school	Program & degree	Location
City University of New York	mathematics, PhD	New York, NY
Columbia Business School	marketing science, MS	New York, NY
*Cornell University	financial engineering, MEng	Ithaca, NY
Cornell University	operations research & data analytics, MEng	Ithaca, NY
*Harvard University	law, JD	Cambridge, MA
*Stony Brook University	applied mathematics, PhD	Stony Brook, NY
*University of Arizona	mathematics, PhD	Tucson, AZ
*University of California	computer science, PhD	San Diego, CA
University of Chicago	financial mathematics, MS	Chicago, IL
University of Minnesota	pure mathematics, PhD	Minneapolis, MN
University of Oxford	mathematical modeling & scientific computing, MS	Oxford, UK

Post-graduate service organization	Service area	Location
*Literacy First, University of Texas	education	Austin, TX
*Shanti Bhavan	education	Baliganapalli, India

Music

Employer	Career area	Location
*ThoughtWorks	computing/information systems	Addison, TX
*Triple V Farms	agriculture	Grinnell, IA

Graduate school	Program & degree	Location
Yale University	composition, MM	New Haven, CT

Philosophy

Employer	Career area	Location
*Aetna	finance	Phoenix, AZ
Southwood Psychiatric Hospital	healthcare	Pittsburgh, PA

Graduate school	Program & degree	Location
University of Chicago	law, JD	Chicago, IL

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Physics

Employer	Career area	Location
Lawrence Berkeley National Laboratory, Advanced Biofuels Process Demonstration Unit	research/development/sciences	Emeryville, CA
Lidar Guys	computing/information systems	Albuquerque, NM
*Salesforce	computing/information systems	San Francisco, CA
Sunflower Stables	agriculture	Corvallis, OR
*TMC Transportation	computing/information systems	Ames, IA

Graduate school	Program & degree	Location
Cornell University	applied physics, PhD	Ithaca, NY
*Ohio State University	astrophysics, PhD	Columbus, OH
University of California	physics, PhD	Davis, CA
University of Chicago	astronomy, PhD	Chicago, IL
University of Massachusetts	medical physics, PhD	Lowell, MA
University of Minnesota	computer science, PhD	Minneapolis, MN
Wayne State University	medical physics, PhD	Detroit, MI

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Political Science

Employer	Career area	Location
*American Consulate	government/public service	São Paulo, Brazil
Assemblers Inc.	sales/marketing	Chicago, IL
Asteroid Day Foundation	research/development/sciences	Luxembourg City, Luxembourg
*Bloomberg	finance	New York, NY
*The Brookings Institution	government/public service	New Delhi, India
*Capital One	computing/information systems	Washington, DC
Center for Court Innovation	law/legal services	New York, NY
*Center for Research in Security Prices	finance	Chicago, IL
*ConvergeOne	finance	Wichita, KS
Crisis Intervention Services	social services	Oskaloosa, IA
*Iowa Finance Authority	government/public service	Des Moines, IA
*Luntz Global Partners	consulting	Washington, DC
*McKinsey & Company	consulting	Budapest, Hungary
*McMaster-Carr	business admin./management	Chicago, IL
*Microsoft	computing/information systems	Redmond, WA
*The National Interest	communications	Chicago, IL
New York City Department of Education	education	New York, NY
*RAND Corporation	research/development/sciences	Pittsburgh, PA
*Semler Brossy	consulting	Los Angeles, CA
*Three Brothers Outdoor Guide Services	business admin./management	Sunriver, OR
University of Chicago Bookstore	sales/marketing	Chicago, IL
Wells Fargo	business admin./management	Des Moines, IA

Graduate school	Program & degree	Location
American University	public policy, MPP	Washington, DC
*DePaul University	law, JD	Chicago, IL
*Georgetown University	German and European studies, MA	Washington, DC
*Johns Hopkins University[3]	education, MS	Baltimore, MD
*School of Oriental and African Studies	contemporary India studies, MSc	London, UK
*University of Chicago	chemistry, PhD	Chicago, IL
*University of Iowa	community and behavioral health, MPH	Iowa City, IA
*University of Utah	medicine, MD	Salt Lake City, UT

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Post-graduate service organization	Service area	Location
*Lake County Homelessness Continuum of Care	social services	Libertyville, IL
*Peace Corps	social services	Apia, Samoa
Schuler Scholar Program	education	Chicago, IL
Teens to Trails	education	Brunswick, ME
The Mayor's Office for Economic Opportunity	government/public service	New York, NY
*Urban Ecology Center	education	Milwaukee, WI
*Urban Teachers[3]	education	Dallas, TX

[3]*Graduate simultaneously engaged in service and enrolled in graduate program*

Psychology

Employer	Career area	Location
*Council on International Education Exchange	education	Madrid, Spain
Delaware North	business admin./management	Naperville, IL
Flint Hills Neuropsychology	healthcare	Manhattan, KS
*Fulbright Austria	education	Spittal, Austria
Nexus: Youth and Family Solutions	social services	Plymouth, MN
Pachner and Associates	business admin./management	Keene, NY
University of Maryland Stroke Research Center	healthcare	Baltimore, MD
*Whole Foods Market	communications	Tustin, CA
ZS Associates	consulting	Tokyo, Japan

Graduate school	Program & degree	Location
*Johns Hopkins University[4]	education, MS	Baltimore, MD
*Maastricht University	psychology, MA	Maastricht, The Netherlands

Post-graduate service organization	Service area	Location
Blue Engine	education	New York, NY
*Grassroot Soccer	athletics	Cape Town, South Africa
*Lake County Homelessness Continuum of Care	social services	Libertyville, IL
Peace Corps	government/public service	Yaoundé, Cameroon
*Turning Points Network	social services	Claremont, NH
*Urban Teachers[4]	education	Dallas, TX

[4]*Graduate simultaneously engaged in service and enrolled in graduate program*

Religious Studies

Employer	Career area	Location
Jewish Foundation for the Righteous	communications	New York, NY

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Graduate school	Program & degree	Location
Pacific School of Religion	theology & queer studies, MTS	Berkeley, CA
*School of Oriental and African Studies	contemporary India studies, MSc	London, UK
*University of Arizona	mathematics, PhD	Tucson, AZ

Sociology

Employer	Career area	Location
Amazon	business admin./management	Riverside, CA
Austin Frerick for U.S. Congress	government/public service	Des Moines, IA
Beloit College	education	Beloit, WI
*CASA of Cook County	social services	Chicago, IL
*Council on International Education Exchange	education	Madrid, Spain
Coyote Logistics	business admin./management	Chicago, IL
Education Advisory Board	research/development/sciences	Washington, DC
First Position Dance Studio	education	Milwaukee, WI
Goodwill-Easter Seals Minnesota	social services	Minneapolis, MN
*Hitachi Consulting	business admin./management	Tokyo, Japan
Jane Addams Senior Caucus	government/public service	Chicago, IL
*Los Angeles Center for Law and Justice	law/legal services	Los Angeles, CA
*NARAL Pro-Choice Washington	government/public service	Seattle, WA
*Social Burger	business admin./management	Vienna, VA
Spanish Ministry of Education	education	Madrid, Spain
†Teach for America	education	Las Vegas, NV; Los Angeles, CA; South Dakota (*city not specified*)

Graduate school	Program & degree	Location
*Drexel University	forensic science, MSFS	Philadelphia, PA
*University of California	sociology, PhD	Irvine, CA
*University of Illinois	law, JD	Champaign, IL

Post-graduate service organization	Service area	Location
City Year Chicago	education	Chicago, IL
*Horizons	education	Savannah, GA
*Playworks	education	Chicago, IL
*Shanti Bhavan	education	Baliganapalli, India

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major

Spanish

Employer	Career area	Location
*Los Angeles Center for Law and Justice	law/legal services	Los Angeles, CA

Graduate school	Program & degree	Location
*Loyola Marymount University	secondary education & teaching, MA	Los Angeles, CA
*University of California	sociology, PhD	Irvine, CA
*University of Wisconsin	chemistry, PhD	Madison, WI

Post-graduate service organization	Service area	Location
*Grassroot Soccer	athletics	Cape Town, South Africa

Studio Art

Employer	Career area	Location
*artnet	creative/performing arts	Beijing, China
*Chief Tahgee Elementary Academy	education	Fort Hall, ID
Haakenson Hardwood Floors	business admin./management	Minneapolis, MN
*Whole Foods Market	communications	Tustin, CA
*Women's Studio Workshop	creative/performing arts	Rosendale, NY

Graduate school	Program & degree	Location
*Brandeis University	finance, MS	Waltham, MA
*University of New Mexico	sculpture, MFA	Albuquerque, NM

Theatre and Dance

Employer	Career area	Location
Massage Envy	business admin./management	Detroit, MI
Milwaukee Repertory Theatre	creative/performing arts	Milwaukee, WI
Street Level Health Project	social services	Oakland, CA

Graduate school	Program & degree	Location
*Ohio State University	astrophysics, PhD	Columbus, OH

*First destination of a double-major graduate; listed under *both* majors
†First destination (employer, degree program, or service organization) of two or more graduates within major