

Cora Ann (Cori) Jakubiak

Center for Prairie Studies, 202 Macy House, 1205 Park Street
Grinnell College, Grinnell, IA 50112 USA
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Education

The University of Georgia **Ph. D.** 2011
Athens, GA **Language & Literacy Education**

Dissertation: *“Travelers, Teachers, or Altruists? A Multi-Sited Ethnographic Study of English Language Voluntourism”*

Chair: Linda Harklau, Department of Language & Literacy Education

Committee: J. Peter Brosius, Department of Anthropology
Andrew J. Herod, Department of Geography
Peter Smagorinsky, Department of Language & Literacy Education

Eastern Michigan University **M.A.** 2001
Department of World Languages **Teaching English to Speakers of Other Languages (TESOL)**
Ypsilanti, MI ESL K-12 teaching certificate endorsement

Madonna University **Teaching certificate endorsements** 1997
Livonia, MI Japanese language and culture
Middle school specialization

The University of Michigan **A.B. Ed.** 1994
Ann Arbor, MI English major, history minor
Secondary teacher licensure

U.S. K-12 Professional Teaching Credentials

Georgia Educator Certificate of Eligibility (renewed 04/2022—expires 06/2027)

State of Michigan Professional Education Certificate (renewed 03/2023—expires 05/2028)

- English language arts (ELA) & English literature (grades 5-12)
- English as a second language (ESL) (grades P-12)
- History (grades 5-12)
- Japanese language and culture (grades 5-12) (Michigan certificate only)
- Middle school specialization (grades 5-8)

Administrative Appointments

Grinnell College **Director** July 2022-Present
Center for Prairie Studies
Grinnell, IA

Grinnell College **Department Chair** August 2019-December 2022
Department of Education
Grinnell, IA

Academic Appointments

Grinnell College **Professor** 2024-Present
Department of Education
Grinnell, IA

Affiliated Faculty, Linguistics Concentration 2013-Present

Affiliated Faculty, Environmental Studies 2013-Present

Associate Professor 2018-2024

Assistant Professor 2013-2018

Assistant Professor (2-year term appointment) 2011-2013

Courses taught: EDU 101, Principles of Education in a Pluralistic Society
EDU/WRT 195, Encountering Iowa: Writing in Place (co-taught
with David Perez, Center for Writing, Reading, and
Speaking)
EDU 213, The Cultural Politics of Language Teaching
EDU 218, Place-Based Education
EDU 221, Educational Psychology
EDU 250, Differentiating Instruction for All Learners
EDU 342, Res/Methods: Teaching & Learning World Languages
EDU 346, Theory/Methods in ESL/Bilingual Education
EDU 469, Student Teaching Internship (field supervisor)
ENV 120, Environmental Challenges & Responses (co-
taught with Vince Eckhart, Department of Biology, 2011;
David G. Campbell, Department of Biology, 2013; Lee
Sharpe, Department of Chemistry; Liz Queatham,
Department of Biology; and Chris Bair, Facilities
Management, 2021)
LIN 114, Introduction to General Linguistics

First-Year Tutorial: The Ethical Shopper
First-Year Tutorial: Zoopolis
HIS 295, Historical Landscapes of Grinnell (with P. Albert
Lacson, Department of History)

Student Mentored Advanced Projects (MAPs) (Directed and Co-Directed):

Motivation and Desire in Immersive World Language Education,
Brian Prussman, '24 (with Paul Hutchison, Department of
Education)
Chinese International Student Mobility, Ke (Coco) Ren, '23
*Iowa Crossover Youth (from Foster Care to the Juvenile Justice
System)*, Sarah Beisner, '22 (with Damian Kelty-
Stephen, Department of Psychology)
*English Learners and Identity Formation in the New Latinx
Diaspora*, Carlos Piedrasanta, '20
Teaching for Social Justice in Spanish Language Classrooms
Danielle Gillis '20
*NGO-sponsored Educational Initiatives Focusing on Kayayeei
(female head porters) in Ghana* (with Leif Brottem,
Department of Political Science), Angela Frimpong '20
*Chinese International Students' Lived Experiences at a Rural U.S.
College*, Cecily Smith '18
ESOL in a Low Incidence District (with Cynthia Hansen,
Department of Anthropology), Parker Van Nostrand '16
The Built Environment (with Jon Andelson, Department of
Anthropology), Aaron Juarez '15
Volunteer Tourism in Romania, Iulia Iordache '15
CommUnity, Jessica Gallegos '14 and Adriyel Mondloch '14

Independent Studies, Directed Research, and Guided Readings (Directed):

*Chinese International Students' Experiences in a Liberal Arts
College after the COVID-19 Pandemic*, Yawen Dong '24
Post-Pandemic Play, Elsa Kasten '24
Pedagogical Partnerships (EDU 250 +2), Aiyana Rockwell '24
Literacy Instruction for ELLs, Cally Carr '21 and Nell Hatch '22
Chinese Educational Ecology, Yunxi Liu, '21
Virtual Volunteering, Greta Schmidt, '23
*Educational Access and Outcomes among Children in the U.S.
Foster Care System*, Sarah Beisner, '22
Rural Education, Bailey VandeKamp, '22
An Exploration of E-Waste, John Patrick Young, '12

The University of Georgia
Costa Rica Campus
San Luis, Costa Rica

Instructor

July-August 2011

Courses taught:

LLED 7630, ESOL Grades P-12 Methods
LLED 4620, ESOL Service-Learning (co-taught with Paula
Mellom)

Courses taught: ELAN 4531, Secondary World Language Methods
ELAN 5540, Creating Learning Communities in the World
Language Classroom
Field supervisor for World Language Education teacher candidates

Visiting Appointments

Rheinische Friedrich- **Visiting Scholar** June 2023
Wilhelms-Universität Bonn
Institute of Language, Media
Studies, and Musicology—
Section of Intercultural Communication
and Multilingualism Studies
Bonn, Germany

Publications

Books

Schedel, L. S., & Jakubiak, C. (Eds.). (2023). *Voluntourism and language learning/teaching: Critical perspectives*. Palgrave MacMillan. ISBN 978-3-031-40812-0

Guest-Edited Journal Issues

Chee, W., & Jakubiak, C. (Eds.). (2020). The national as global/the global as national: Citizenship education in the context of migration and globalization [Special issue]. *Anthropology and Education Quarterly*, 51(2).

Journal Articles

Chee, W., & Jakubiak, C. (2020). The national as global/the global as national: Citizenship education in the context of migration and globalization. *Anthropology and Education Quarterly*, 51(2), 119–122. DOI: 10.1111/aeq.12337

Jakubiak, C. (2020). “English is out there—you have to get with the program”: Linguistic instrumentalism, global citizenship education, and English-language voluntourism. *Anthropology and Education Quarterly*, 51(2), 212–232. DOI: 10.1111/aeq.12332

Jakubiak, C., & Iordache-Bryant, I. (2017). Volunteer tourism in Romania as/for global citizenship. *Tourism Recreation Research*, 42(2), 212–222.
doi:10.1080/02508281.2017.1299344***

***Reprinted in J. Butcher (Ed.) (2018). *Tourism, cosmopolitanism and global citizenship* (Chapter 8). Routledge. ISBN-13: 978-1138483088

***Reprinted in J. Butcher (Ed.) (2020). *Tourism, cosmopolitanism and global citizenship* (Chapter 8) (Paperback edition). Routledge. ISBN 978-0367589967

Jakubiak, C., & Smagorinsky, P. (2016). The discourse of voluntourism: An analysis of applications submitted to a summer overseas volunteer teaching program. *The Journal of English as an International Language*, 11(2), 108–137.

Jakubiak, C. (2016). Ambiguous aims: English-language voluntourism as development. *Journal of Language, Identity and Education*, 15(4), 245–258.
doi:10.1080/15348458.2016.1195270

Jakubiak, C. (2012). “English for the global”: Discourses in/of English-language voluntourism. *International Journal of Qualitative Studies in Education*, 25(4), 435–451.
doi:10.1080/09518398.2012.673029***

***Reprinted in D. Blum & C. Ullman (Eds.) (2013). *The globalization and corporatization of education: The limits and liminality of the market mantra* (pp. 69–86). Routledge.

Smagorinsky, P., Boggs, G., Jakubiak, C., & Wilson, A. A. (2010). The implied character curriculum in vocational and non-vocational English classes: Designing social futures for working class students and their teachers. *Journal of Research in Character Education* 8(2), 1–23.

Smagorinsky, P., Jakubiak, C., & Moore, C. (2008). Student teaching in the contact zone: Learning to teach amid multiple interests in a vocational English class. *Journal of Teacher Education*, 59(5), 442–454. doi:10.1177/0022487108324329

Book Chapters

Jakubiak, C. (2024). Studying *la bella lingua* as an edu-tourist: An auto-ethnographic account of (in)competence. In N. M. Doerr (Ed.), *The politics of incompetence: Learning language, relations of power, and daily resistance* (pp. 131–161). Lexington Books. [Invited]

Doerr, N. M., Kumagai, Y., & Jakubiak, C. (2024). Introduction: Incompetence and power. In N. M. Doerr (Ed.), *The politics of incompetence: Learning language, relations of power, and daily resistance* (pp. 1–46). Lexington Books. [Invited]

Jakubiak, C., & Schedel, L. S. (2023). Introducing language-motivated voluntourism. In L. S. Schedel & C. Jakubiak (Eds.), *Voluntourism and language learning/teaching: Critical perspectives* (pp. 1–33). Palgrave MacMillan.

Jakubiak, C. (2023). Immersion as language ideology and other discourses in English-language voluntourism. In L. S. Schedel & C. Jakubiak (Eds.), *Voluntourism and language learning/teaching: Critical perspectives* (pp. 37–68). Palgrave MacMillan.

Jakubiak, C. (2023). “It’s only in retrospect that I can be really critical of it”: Performative linguistic “safe spaces” and becoming critical of volunteer tourism. In N. M. Doerr & J. M. McGuire (Eds.), *Performative linguistic space: Ethnographies of spatial politics and dynamic linguistic practices* (pp. 149–168). De Gruyter Mouton. [Invited]

- Jakubiak, C. (2021). The possibility of critical language awareness through volunteer English teaching abroad. In K. Swalwell & D. Spikes (Eds.), *Anti-oppressive education in “elite” schools: Promising practices and cautionary tales from the field* (pp. 109–121) (afterward by P. C. Gorski). Teachers College Press. [Invited]
- Jakubiak, C., & Hastings, A. (2020). “Saving the world” without (eco)justice? English-language voluntourism, rural education, and root metaphors of success. In J. Goulah & J. Katunich (Eds.), *TESOL and sustainability: English language teaching in the Anthropocene era* (pp. 151–176). Bloomsbury Academic.
- Jakubiak, C. (2017). Tracing the anthrozoological landscape of central Iowa: Place and pedagogical possibilities. In M. P. Mueller, D. J. Tippins, & A. J. Stewart (Eds.), *Animals and science education: Ethics, curriculum and pedagogy* (pp. 51–68). Springer. [Invited]
- Jakubiak, C. (2017). One smile, one hug: Romanticizing “Making a difference” to oneself and others through English-language voluntourism. In N. M. Doerr & H. Davis Taïeb (Eds.), *The romance of crossing borders: Studying and volunteering abroad* (pp. 195–219). Berghahn.*** [Invited]
- ***Reprinted in N. M. Doerr & H. Davis Taïeb (Eds.) (2020). *The romance of crossing borders: Studying and volunteering abroad* (Paperback edition) (pp. 195–219). Berghahn.
- Jakubiak, C. (2017). Mobility for all through English-language voluntourism. In J. Rickly, K. Hannam, & M. Mostafanezhad (Eds.), *Tourism and leisure mobilities: Politics, work, and play* (pp. 193–207). Routledge. [Invited]
- Jakubiak, C. (2016). A pedagogy of enthusiasm: A critical view of English-language voluntourism. In J. A. Alvarez Valencia, C. Amanti, S. Keyl, & E. Mackinney (Eds.), *Critical views on teaching and learning English around the globe: Qualitative research approaches* (pp. 193-209). Information Age Publishing.
- Jakubiak, C., & Mellom, P. J. (2015). The local as the global: Study abroad through place-based education in Costa Rica. In M. P. Mueller & D. J. Tippins (Eds.), *Ecojustice, citizen science, and youth activism: Situated tensions for science education* (pp. 99–120). Springer.
- Jakubiak, C. (2014). Moral ambivalence in English language voluntourism. In M. Mostafanezhad & K. Hannam (Eds.), *Moral encounters in tourism* (pp. 93–106). Ashgate. [Invited]
- Jakubiak, C., & Mueller, M. P. (2013). Critical literacy education and the limits of consumer citizenship. In M. P. Mueller, D. J. Tippins, & A. J. Stewart (Eds.), *Assessing schools for generation R (responsibility): A guide to legislation and school policy in science education* (pp. 35–52). Springer.
- Jakubiak, C., & Mueller, M. P. (2011). The allure of corporate deception and greenwashing: Why every rose has its thorn. In J. DeVitis (Ed.), *Critical civic literacy: A reader* (pp. 351–366). Peter Lang.

Jakubiak, C., & Harklau, L. (2010). Designing materials for community-based adult ESL programs. In N. Harwood (Ed.), *English language teaching materials: Theory & practice* (pp. 395–418). Cambridge University Press.

Encyclopedia Entries

Jakubiak, C. (2021). Reading. In J. Stanlaw (Ed.) & B. French, (Volume Ed.), *The international encyclopedia of linguistic anthropology*. Wiley-Blackwell.
<https://doi.org/10.1002/9781118786093.iela0334> [Invited]

Jakubiak, C. (2018). Study abroad and volunteerism. In J. I. Lontas (Ed.), M. DelliCarpini (Project Ed.), & S. Salas (Volume Ed.), *The TESOL encyclopedia of English language teaching: Organizational and administrative issues* (pp. 1–6). Wiley-Blackwell.
DOI: 10.1002/9781118784235.eelt0138 [Invited]

Reviews

Jakubiak, C. (2023). [Review of the book *Tending Iowa's land: Pathways to a sustainable future* by C. Mutel (Ed.)]. *The Annals of Iowa*, 82(3), 265–266. [Invited]

Jakubiak, C. (2015, September 21). [Review of the book *Volunteer tourism: Giving back in neoliberal times* by W. Vrasti]. *E-International Relations*. Available at: <http://www.e-ir.info/2015/09/21/review-volunteer-tourism-in-the-global-south-2/> [Invited]

Works in Progress

Jakubiak, C. (forthcoming). Japanese, power, and learners' linguistic repertoires in Italian language classes for tourists. In N. M. Doerr (Ed.), *Linguistic counter-standardization: Exploring liberatory language practices around "Japanese."* De Gruyter Mouton. [Invited]

Presentations

Invited Talks

Jakubiak, C. (2023, June). *The cultural politics of English-language voluntourism*. Talk presented at the Institute of Language, Media Studies, and Musicology, Rheinische Friedrich-Wilhelms-Universität Bonn, Bonn, Germany.

Jakubiak, C. (2021, September). *Immersion as language ideology in English-language voluntourism*. Talk presented to students in Linguistics Studies, Syracuse University, Syracuse, NY. (Virtual)

Jakubiak, C. (Panelist). (2020, August). *Saving the world without (eco)justice? English-language voluntourism, rural education, and root metaphors of success*. Talk presented as part of a book launch for "TESOL and Sustainability: English Language Teaching in the Anthropocene Era" (J. Goulah & J. Katunich, eds.). Hosted by Bloomsbury Academic Press. (Virtual)

Jakubiak, C. (2018, November). *Linguistic instrumentalism and raciolinguistic ideologies: English-language voluntourism*. Talk presented to the Grup de Recerca CIEN (Intercultural Communication and Negotiation Strategies consolidated research group), Universitat Autònoma de Barcelona, Bellaterra, Spain.

Jakubiak, C. (2018, November). *English-language voluntourism: A pedagogy of enthusiasm*. Talk presented to MA and BA language education students in the Departament de Filologia Anglesa i de Germanística, Universitat Autònoma de Barcelona, Bellaterra, Spain.

Jakubiak, C. (2018, January). “*English for the global*”: *Discourses in/of English language voluntourism*. Plenary talk presented at the 5th Annual Student-Organized Conference on Global Affairs: “Power and Culture in Foreign Aid: Beyond the Savior Complex.” Rohatyn Center for Global Affairs, Middlebury College, Middlebury, VT.

Professional Conferences

Prussman, B., Jakubiak, C., & Hutchison, P. (2024, March). *The persistence of linguistic “appropriateness” in study abroad: A missed opportunity for change*. Poster presented at the 2024 annual meeting of the American Association for Applied Linguistics, Houston, TX.

Jakubiak, C. (2023, November). *Chinese international students’ experiences of living (and driving) in the U.S. heartland*. Paper presented at the annual meeting of the American Anthropological Association, Toronto, Ontario, Canada.

Jakubiak, C. (2022, March). *Standardization from the bottom-up: Linguistic nationalism in Italian language-based tourism*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Pittsburgh, PA.

Jakubiak, C. (2021, August). *Language immersion as linguistic ideology in English-language voluntourism*. Paper presented at the 19th International Association of Applied Linguistics (AILA) World Congress, Groningen, The Netherlands. (Virtual)

Jakubiak, C. (2020, March). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Paper accepted for presentation at the annual meeting of the American Association for Applied Linguistics, Denver, CO. [Conference cancelled due to COVID-19]

Jakubiak, C. (2019, November). *Narratives of transformation in volunteer tourism: The winding road to social change*. Paper presented at the annual meeting of the American Anthropological Association, Vancouver, British Columbia, Canada.

Jakubiak, C. (2019, March). *Studying Italian: Learning a new culture or investing in one’s future?* Poster presented at the annual meeting of the American Association for Applied Linguistics, Atlanta, GA.

Jakubiak, C. (Discussant). (2018, November). *Translation and “incompetence”: The construction and subversion of language in politics of resistance* (N. M. Doerr, panel organizer). Panel presented at the annual meeting of the American Anthropological Association, San Jose, CA.

- Jakubiak, C. & Van Nostrand, P. (2018, June). *Teachers' perceptions of ELLs in a low-incidence, rural school district*. Poster accepted for presentation at the annual meeting of Cambios de Colores (Changing Colors), The University of Missouri, Kansas City, MO.
- Jakubiak, C. & Smith, C. (2017, December). *Home language use and "Feeling at home": Chinese international students' lived experiences at a rural U.S. college*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- Jakubiak, C. (2016, November). *A pedagogy of enthusiasm: A critical view of English-language voluntourism*. Paper presented at the annual meeting of the American Anthropological Association, Minneapolis, MN.
- Jakubiak, C. (2016, September). *English-language voluntourism as/for global citizenship*. Paper presented at the annual meeting of the Association for Tourism and Leisure Education and Research (ATLAS), Canterbury, Kent, England.
- Jakubiak, C. (2016, April). *Global citizenship through English-language voluntourism: Connection and disillusion*. Poster presented at the annual meeting of the American Association for Applied Linguistics, Orlando, FL.
- Chee, W., & Jakubiak, C. (Organizers and chairs). (2015, November). *The national as the global, the global as national: Citizenship education in the context of migration and globalization*. Panel presented at the annual meeting of the American Anthropological Association, Denver, CO.
- Jakubiak, C. (2015, November). *Educational voluntourism and global citizenship: Cosmopolitanism and disillusion*. Paper presented at the annual meeting of the American Anthropological Association, Denver, CO.
- Jakubiak, C. (2015, April). *English-language voluntourism and linguistic assimilation*. Paper presented at the annual meeting of the Association of American Geographers, Chicago, IL.
- Iordache, I. & Jakubiak, C. (2015, March). *At cross purposes: Local and volunteer (mis)perceptions of roles, intentions, and needs in educational volunteer tourism*. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.
- Jakubiak, C. (2014, November). *The privilege of volunteer teaching: English-language voluntourism as development*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- Jakubiak, C. (2014, April). *The local as the global: Study abroad through place-based education in Costa Rica*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Jakubiak, C. (2013, November). *NGO-sponsored English-language voluntourism: Development for whom?* Paper presented at the Future of NGO Studies Conference, Chicago, IL.
- Jakubiak, C. (2013, April). *The romance of English-language voluntourism*. Paper presented at the annual meeting of the Forum on Education Abroad, Chicago, IL.

- Jakubiak, C. (2012, February). *Participants' views of development in/through English language voluntourism*. Paper presented at the annual meeting of the Association of American Geographers, New York, NY.
- Jakubiak, C., & Mellom, P. (2011, October). *International service-learning in Costa Rica: Reflective practice, critical engagement*. Poster presented at the annual meeting of the Southeastern Association for Science Teacher Education, Athens, GA.
- Doerr, E., Jakubiak, C., & Schwarz, K. (Organizers and chairs). (2011, May). *Service as educational liberation: Promoting critical thought and social justice in/through service-learning and volunteerism*. Panel presented at the annual meeting of the Comparative and International Education Society, Montréal, Québec, Canada.
- Jakubiak, C., & Smagorinsky, P. (2011, April). *The discourse of voluntourism: An analysis of applications submitted to a summer overseas volunteer teaching program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Jakubiak, C. (2010, November). *"I don't mean to say, like, that countries shouldn't, like, develop": English language voluntourism and discourses of development*. Paper presented at the annual meeting of the American Anthropological Association, New Orleans, LA.
- Mellom, P.J., Jakubiak, C., & Matthews, P. (2010, October). *Engaging and supporting English learners from high school to college*. Paper presented at the 11th Annual National Outreach Scholarship Conference, Raleigh, NC.
- Matthews, P., Mellom, P.J., Jakubiak, C., & Jimenez, A. (2010, October). *Coordinated outreach: Preparing educators for the New Latino South*. Poster presented at the 11th Annual National Outreach Scholarship Conference, Raleigh, NC.
- Jakubiak, C. (2010, March). *English language volunteerism: Development and education for whom and to what ends?* Paper presented at the annual meeting of the Comparative and International Education Society, Chicago, IL.
- Jakubiak, C. (2009, December). *For whom and to what ends? English language voluntourism as a form of international development*. Poster presented at the annual meeting of the American Anthropological Association, Philadelphia, PA.
- Jakubiak, C., & Jimenez, A. (2009, October). *Implementing the 5 Standards: University-high school collaborative professional development*. Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, The University of Georgia, Athens, GA.
- Jakubiak, C. (2009, March). *English language voluntourism: Questions about globalization*. Paper presented at the annual meeting of the Comparative and International Education Society, Charleston, SC.
- Jakubiak, C. (2008, April). *English language voluntourism: To teach or to save the world?* Paper presented at the annual meeting of the Association of American Geographers, Boston MA.

- Jakubiak, C. (2008, February). *Volunteer English teaching in Costa Rica*. Paper presented at the 11th Annual Conference on the Americas, Georgia Perimeter College, Clarkston, GA.
- Jakubiak, C. (2007, December). *Travels, teachers, or altruists? A preliminary multi-sited ethnographic study of English voluntourism*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- Smagorinsky, P., & Jakubiak, C. (2007, April). *The hidden character curriculum: The role of course assignments in shaping a teacher's practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Jakubiak, C., & Smagorinsky, P. (2007, January) *Student teaching and the hidden character curriculum*. Paper presented at the 20th Annual Interdisciplinary Qualitative Studies Conference (QUIG), The University of Georgia, Athens, GA.
- Jakubiak, C., Graham, P., Oliver, S. & Oppong, N. (2006, February). *Teachers' motivations for earning National Board Certification*. Paper presented at the annual meeting of the Georgia Council of Teachers of English, Pine Mountain, GA.
- Jakubiak, C. (2005, March). *Looking straight: Being at a queer angle*. Paper presented at the 12th Annual Women's Studies Student Symposium, The University of Georgia, Athens, GA.

Local and Community Presentations

- Jakubiak, C. (2024, April). *Voluntourism and language teaching/learning: Critical perspectives*. Book talk presented as part of the Grinnell College Faculty and Staff Research Series, Grinnell College Libraries, Grinnell, IA.
- Berkson, M., Guan, B., & Jakubiak, C. (2020, April). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Poster accepted for presentation at the annual Grinnell College Undergraduate Student Research, Scholarship, and Creative Activity Symposium, Grinnell, IA. [Symposium cancelled due to COVID-19]
- Jakubiak, C. (2020, February). *The ethical shopper: Examining consumer-based citizenship*. Talk presented as part of the Drake Community Library's "Bucket Course" continuing education series, Grinnell, IA. [Invited]
- Berkson, M., Guan, B. & Jakubiak, C. (2019, September). *Eat, pray, and conjugate verbs: Language-based tourism and tourist language learning in Florence, Italy*. Poster presented at the 28th annual Grinnell College family weekend Student Research Poster Session, Grinnell, IA.
- Smith, C., & Jakubiak, C. (2018, April). *Chinese international students' lived experiences at a rural U.S. college*. Paper presented at the Grinnell College Undergraduate Student Research, Scholarship, and Creative Activity Symposium, Grinnell, IA.
- Jakubiak, C. (2016, May). Faculty speaker. Grinnell College Baccalaureate, Grinnell, IA. [Invited]

- Jakubiak, C. (Panelist). (2015, September). *The ins, outs, and ethics of teaching English abroad*. Panel organized by the Grinnell College Center for Careers, Learning, and Service (CLS). Grinnell, IA. [Invited]
- Jakubiak, C. & Iordache, I. (2014, November). *Volunteer tourism in Romania: Global connection or disillusion?* Plenary talk presented at the Grinnell College Education Affinity Reunion, Grinnell, IA. [Invited]
- Iordache, I., & Jakubiak, C. (2014, September). *Volunteer tourism in Romania*. Poster presented at the 23rd annual Grinnell College family weekend Student Research Poster Session, Grinnell, IA.
- Jakubiak, C. & Iordache, I. (2014, August). *Volunteer tourism in Romania*. Talk presented at the Grinnell College Scholars' Convocation, Grinnell, IA. [Invited]
- Jakubiak, C. (Panelist). (2013, October). *Assimilation, acculturation, or accommodation? A discussion of U.S. immigrant integration*. Panel organized by the Grinnell College Student Organization of Latino/a Students (SOL). Grinnell, IA. [Invited]
- Jakubiak, C. (Panelist). (2013, February). *Interrogating international development*. Panel organized by the Student Education Program Committee (SEPC) of the Grinnell College Global Development Studies (GDS) Concentration. Grinnell, IA. [Invited]
- Jakubiak, C. (2008-2010). *Who are our English Language Learners (ELLs)?* Annual professional development facilitator for Morgan County School district faculty and staff. Madison, GA.

Media Appearances/Mentions

- TimCast* March 25, 2022
 “Just 24 Percent of Americans Believe Public Schools are on the Right Track, Majority Distrust the Way Teachers are Handling Race Issues”
- The Miami Herald, Kansas City Star, The Charlotte Observer, Daily Advent* March 23, 2022
 “Most in U.S. Agree Public Schools on Wrong Track—But Not on What to Teach, Poll Finds”
 Available at: <https://www.miamiherald.com/news/nation-world/national/article259684105.html>
- District Administration* March 23, 2022
 “More Evidence that Confidence in K-12 Schools is Slipping, This Time Over Race”
- The Grinnellian* May 2021
 “Grinnell education students remotely conduct field experiences in alumni classrooms”
 Available at: campaign.grinnell.edu/our-stories/virtual-student-teaching?erid=7166317&trid=6d6db79d-0035-4d46-8775-76b5ae2f6b14

Grinnell College National Poll
“How Do Americans Feel about the Student Loan Debt Crisis?”
Available at: <https://www.grinnell.edu/poll>

March 2021

Grinnell College National Poll
“Majority of Americans View In-Person Return to School Unsafe at Any Level”
Available at: <https://www.grinnell.edu/poll>

September 2020

The Prindle Post
“Voluntourism and the Problem with Good Intentions”
Available at: <https://www.prindleinstitute.org/2020/08/voluntourism-and-the-problem-with-good-intentions/>

August 17, 2020

Grants/Awards

Grants/Awards Received

Committee for the Support of Faculty Scholarship, Grinnell College
Competitive Grant for research project:
The Educational Politics of Language Tourism and Linguistic Immersion
Funded, \$4000

2024

Mellon Humanities-in-Action Grant
Center for the Humanities, Grinnell College
(with P. Albert Lacson, Department of History)
Funding for special topic course development, *HIS 295: Historical Landscapes of Grinnell*

2023

Mellon Humanities-in-Action Grant
Center for the Humanities, Grinnell College
Pedagogical Partnership for student pedagogical consultant in EDU 101 (student wages funded)

2023

Committee for the Support of Faculty Scholarship
Grinnell College
Competitive Grant for research project: *Language-based Tourism(s) and Language Learning/Teaching Mobilities*
Funded, \$5000

2023

Center for the Humanities, Grinnell College
Writing retreat to Iowa Lakeside Labs, Milford, IA
(with P. Albert Lacson, Dept. of History, and Elizabeth Queatham, Dept. of Biology)
Expenses funded

2022

Committee for the Support of Faculty Scholarship 2022
Grinnell College
Competitive Grant for summer research project: *The Cultural Politics of Language-Based
Tourism in Florence, Italy*
Funded, \$5000

The Mellon Foundation 2021
Humanities-in-Action Grant for community-engaged course development: *American Stories:
The Lived Experiences of Immigrants and Refugees in Iowa*
(with David Perez, Center for Reading, Writing, and Speaking, Grinnell College)
Funded, \$5000

The Mellon Foundation 2021
Faculty-Faculty Tutorial Grant: *Humanitarianisms: Past and Present*
(with P. Albert Lacson, Department of History, Grinnell College)
Funded, \$1300

Committee for the Support of Faculty Scholarship 2020 (Awarded, not distributed due to Covid-19)
Grinnell College
Competitive Grant for summer research project: *The Cultural Politics of Language-Based
Tourism in Florence, Italy*
Funded, \$3500

Institute for Global Engagement, Grinnell College 2020 (Deferred to 2022 due to COVID-19)
Short Term Faculty-Led Summer Research Program Grant
The Cultural Politics of Language-Based Tourism in Florence, Italy
Funded, \$10,000

Institute for Global Engagement, Grinnell College 2019
Short Term Faculty-Led Summer Research Program Grant
*Eat, Pray, and Conjugate Verbs: Language-Based Tourism and Tourist Language Learning in
Florence, Italy*
Funded, \$10,000

Certificato di Conoscenza December 2018
Italian language A1 level competency certificate
The Common European Framework of Reference for Languages
Linguaviva Educational Group, Florence, Italy

Visiting Early Career Fellow June-August 2017
Center for Latino Achievement and Success in Education (CLASE)
The University of Georgia, College of Education
Athens, GA

Best Paper Presentation Award September 2016
The annual meeting of the Association for Tourism and Leisure Education and Research
(ATLAS)
Canterbury, Kent, England

The Mellon Foundation 2014
Faculty-Faculty Tutorial Grant: *Native American Language Reclamation and Revitalization*
(with P. Albert Lacson, Department of History, Grinnell College)
Funded, \$1200

Committee for the Support of Faculty Scholarship, Grinnell College 2014
Summer Research Grant: *Volunteer Tourism in Romania*
Funded, \$4000

Goizueta Foundation Graduate Fellowship 2008-2011
Center for Latino Achievement and Success in Education (CLASE)
The University of Georgia, College of Education
Funded, \$12,000 annually

The Graduate School and College of Education 2007-2011
The University of Georgia
Travel Grants
Funded, approximately \$2000 annually

The Graduate School 2010
The University of Georgia
Dissertation Completion Award
Funded, \$12,000

The Tinker Foundation 2007
Latin American and Caribbean Studies Institute, The University of Georgia
Research Travel Grant
Funded, \$800

Level 3 Japanese Language Proficiency Certificate 1996
The Japan Foundation and the Japan Association of International Education

Grants/Awards Attempted

Institute for Global Engagement, Grinnell College 2018
Short-Term Faculty Led Summer Research Program Pilot Grant
Humanitarian Voluntourism in Greece (\$8000)
Applied, not funded

The Harris Fellowship 2015
Grinnell College
(\$6000 travel allowance and one-year research leave)
Applied, not funded

Grinnell Service Fellowship in Ghana 2013
Center for International Studies and the Office of Social Commitment, Grinnell College
(co-written with Tilly Woodward, Faulconer Gallery)
Applied, not funded

Service

Professional Service (External)

Monograph and Manuscript Referee Ad hoc
Brill, Languages and Linguistics Division; *International Journal of Qualitative Studies in Education*; *Journal of Tourism and Cultural Change*; *Paedagogia: Journal of Teacher Action Research*; *Sustainability*; *Asian Anthropology*; *Hospitality and Society*; *Curriculum Inquiry*; *International Journal of Tourism Research*; *Tourism Recreation Research*; *International Journal of Research in Education*; *Critical Studies in Education*

American Educational Research Association (AERA) Ad hoc
Annual meeting proposal submission reviewer
Decolonial, Postcolonial, and Anti-Colonial Studies in Education Special Interest Group (SIG); Democratic Citizenship in Education Special Interest Group (SIG); Philanthropy and Education Special Interest Group (SIG); Division G—Social Context of Education; Experiential Education and Community Engagement (SIG); Division B—Curriculum Studies; Conflict of Interest Submissions

External Reviewer for promotion to Associate Professor with tenure 2021-2022
St. Lawrence University, Canton, NY

External Reviewer for full faculty review 2020-2021
Oxford College of Emory University, Oxford, GA

Iowa Department of Education 2020-2021, 2021-2022
Educator Preparation Program Re-Accreditation State Review Team
Site visit team member (Central College, 2021; Buena Vista University, 2022)

External Review Board Member 2019
JoLLe: The Journal of Language and Literacy Education

U.S. Department of State 2015-2017
Bureau of Educational and Cultural Affairs
Institute of International Education
The Fulbright Program
English Teaching Assistantship (ETA) Grant National Screening Committee Member

American Anthropological Association 2015-2017
Council on Anthropology and Education
Annual meeting proposal submission reviewer

American Anthropological Association 2015-2016
Council on Anthropology and Education
Co-chair, Standing Committee #10
(Im)migration, Transnationalism and Citizenship in Educational Contexts
(with Wai-chi Chee, Hong Kong Baptist University)

The Consulate General of Japan, Atlanta, GA 2007-2009
Japan Exchange and Teaching (JET) Programme
Assistant Language Teacher (ALT) Interview Panel and Selection Committee Member

Assistant Book Review Editor, *Linguistics and Education* 2006-2007
(under the direction of Betsy Rymes, book editor)

College Service (Internal)

Staff Co-Supervisor August 2022-Present
Conard Environmental Research Area (CERA) Manager
(with CERA Faculty Director, Department of Biology), Grinnell College

Staff Co-Supervisor August 2022-Present
Program Assistant, Center for Prairie Studies
(with the Director of the Center for the Humanities), Grinnell College

Environmental Studies Concentration, Grinnell College 2014-Present
Board Member

New Faculty Mentoring Program 2020-2024
Office of the Dean, Grinnell College
Extra-Departmental Mentor

Committee on Academic Standing, Grinnell College 2024
Appeal Review Committee Member

Environmental Studies Faculty Search Committee, Grinnell College Search Committee Member	2023
Watson Fellowship Committee Grinnell College	2023
Multilingual Writing Specialist Search Committee Grinnell College Writing, Reading, and Speaking Center Search Committee Member	2023
Staff Supervisor Field Experience Coordinator and Licensing Officer Teacher Education Program, Department of Education, Grinnell College	2022
Linguistics Concentration, Grinnell College Term Faculty Search Committee Member	2022
Personnel Appeals Board, Grinnell College Elected Member	2020-2022
The <i>Grinnell Poll</i> Advisory Board Member	2021-2022
Center for Prairie Studies, Grinnell College Advisory Board Member	2021-2022, 2012-2016
Committee on Academic Standing, Grinnell College Appeal Hearing Member	2021
Committee on Student Life, Grinnell College Committee Member	2019-2021
Multilingual Writing Specialist Search Committee Grinnell College Writing, Reading, and Speaking Center Search Committee Member	2020
East Asian Studies Mellon Humanities-in-Action Grant Gateway course content contributor and guest presenter (Course proposed and co-taught by Mariko Shigeta Schimmel and Jin Feng, Department of Chinese and Japanese)	2020

Undergraduate Student Research, Scholarship, and Creative Activity Symposium Grinnell College Panel Organization Committee Member and Panel Moderator	2018
Committee on Academic Standing, Grinnell College Committee Member	2015-2018
Subcommittee on Academic Honesty, Grinnell College Subcommittee Member	2015-2018
Sustainability Committee/EcoCampus, Grinnell College Committee Member	2013-2015
Grinnell Corps: Thailand Center for Careers, Religion, Service, and Social Justice (CRSSJ), Grinnell College Corps Member Selection Committee	2012-2014
Writing Lab Director Search Committee Office of the Dean, Grinnell College Search Committee Member	2013
Departmental Service (Internal)	
Teacher Advisory Committee, Grinnell College Committee Member	2011-Present
Licensing Officer Teacher Education Program Department of Education, Grinnell College	2019-2022
Search Chair Field Experience Coordinator and Licensing Officer Staff Position Teacher Education Program, Department of Education, Grinnell College	2021
Search Chair Education Department, Grinnell College Shared Faculty Position	2021
Search Chair Education Department, Grinnell College Opportunity Hire Faculty Position in Secondary English Education	2021

U.S. K-12 Public School Teaching

Morgan County Schools **ELL Teacher and Program Coordinator** 2007-2011
Madison, GA (English language learners)

Courses taught: ESOL grades K-12 (itinerant)

WIDA assessment coordinator and test administrator
(ACCESS and W-APT)

Frost Middle School **General Education Teacher** 1997-2004
Livonia Public Schools
Livonia, MI

Courses taught: 8th grade English Language Arts (ELA) (4 sections); 7th grade
World Languages (1 section)

Co-operating host teacher for teacher candidates from The
University of Michigan and Madonna University

Member, Michigan Education Association (National Education
Association [NEA] state affiliate)

West Middle School **Student Teacher** January-March 1997
Bloomfield Hills Public Schools
Bloomfield Hills, MI

Courses taught: 6th grade English Language Arts (ELA)/Social Studies (two
thematic blocks)

Completed in partial fulfillment of the requirements for Middle
School Specialization (grades 5-8), Michigan Department
of Education

Clague Middle School
Ann Arbor Public Schools
Ann Arbor, MI

Student Teacher

January-May 1994

Courses taught: 8th grade English Language Arts (ELA) (4 sections)

Competed in partial fulfillment of the requirements for secondary teacher licensure (grades 7-12), Michigan Department of Education

International K-12 Teaching and Exchanges

United Planet
Valea Screzii
Prahova, Romania

Quest Participant

July 2014

WorldTeach
Saino, Costa Rica

Volunteer ESOL Teacher

June-July 2007

WorldTeach
Pano, Ecuador

Volunteer ESOL Teacher

July-August 2003

Global Service Corps
Arusha, Tanzania

Volunteer Public Health Educator

July-August 2002

Ukrainian National
Association
English Teachers for Ukraine
Kherson, Ukraine

Volunteer ESOL Teacher

June-July 1998

Japan Exchange and
Teaching (JET) Programme
The Consulate General of Japan and the Japanese Ministry of Education (*Monbushō*)
Kamojima Board of Education
Kamojima, Tokushima Prefecture, Japan

Assistant Language Teacher (ALT)

1994-1996

Lions Club International
Youth Exchange Program
Kyoto and Shiga Prefectures, Japan

Youth Exchange Student

June-August 1989

Other Academic Administrative and Research Positions

The University of Georgia **Assistant Program Coordinator** 2007-2008
College of Education
Department of Language and Literacy Education
Teaching World Languages Program

The University of Georgia **Research Assistant** 2006-2007
College of Education
Teaching English Language Learners (TELL) Project
(Betsy Rymes & Melisa Cahnmann-Taylor, co-principal investigators)

The University of Georgia **Research Assistant** 2004-2006
College of Education
National Board Certification Research Project
(Peg Graham, Steve Oliver, & Nick Oppong, co-principal investigators)

Center for Japanese Studies **Student Office Assistant** 1991-1994
The University of Michigan
Ann Arbor, Michigan
(Robert Lyons Danly & Jennifer Robertson, sequential Center Directors and work supervisors)

Professional Affiliations

American Anthropological Association, *Council on Anthropology and Education*

Association of American Geographers, *Recreation, Tourism, and Sport Special Interest Group*

American Association of Applied Linguistics

Iowa Association of Colleges of Teacher Education (National Association of Colleges of
Teacher Education [NCATE] state affiliate)