

POST-GRADUATION ACTIVITIES REPORT

A review of the experiential activities and post-graduate destinations of members of the
CLASS OF 2018



Prepared by

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Grinnell College

Center for Careers, Life, and Service

GRINNELL COLLEGE CLASS OF 2018 POST-GRADUATION ACTIVITIES REPORT

I am pleased to present the Post-Graduation Activities Report for members of the Grinnell College Class of 2018. On the following pages you will find evidence of both the remarkable abilities of Grinnell undergraduates and the value of a Grinnell education in enabling meaningful and purposeful first destinations for our alumni.



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INTRODUCTION: GRINNELL COLLEGE CLASS OF 2018 POST-GRADUATION SURVEY

This report compiles data from 312 members of the Class of 2018 (total class size 378), for a knowledge rate—the percent of graduates for whom we have verifiable information concerning post-graduate plans—of 82.5%. A first-destination survey was administered to graduates by e-mail in May 2018, with follow-up surveys e-mailed in August 2018 and January 2019. In Spring 2019, Careers, Life, and Service staff completed data collection via e-mail solicitation, web research, and input from faculty, staff, and employers.

Table 1 illustrates the extent to which the respondents are representative of the entire graduating class in terms of gender, race/ethnicity, disability status, and first-generation status.

Table 1. Representativeness of survey respondents by gender, race/ethnicity, disability status, and first-generation status

Characteristic	Class of 2018	
	Respondents (%)	Entire class (%)
Gender		
Male	42.0	43.4
Female	58.0	56.6
Race/ethnicity		
Asian	8.0	9.8
Black or African American	6.1	5.6
Ethnicity and race unknown	0.3	0.3
Hispanic (of any race)	6.7	7.1
Nonresident alien	17.3	17.7
Two or more races	5.8	5.3
White (not Hispanic)	55.8	54.2
Disability status		
Student self-reporting disability	14.1	13.5
First-generation status		
First-generation college student	13.5	13.8

The first portion of this report provides an overview of the first destinations of survey respondents, with details about their employment, graduate and professional school, full-time post-graduate service, and competitive post-graduate fellowships. The first appendix describes these graduates' participation in experiential learning activities; the second highlights the geographical distribution of their first destinations. The remaining appendices provide details about the post-graduate destinations and experiential profiles of these graduates by academic major.

FIRST DESTINATIONS OF GRINNELL COLLEGE CLASS OF 2018 GRADUATES

Table 2 lists the first-destination groups into which the 312 responding members of the Class of 2018 were categorized: (1) employed either full- or part-time; (2) enrolled in graduate or professional school; (3) engaged in full-time post-graduate service; (4) undertaking a fellowship opportunity; (5) pursuing continuing education (i.e., post-baccalaureate credentials at the undergraduate level); and (6) other (i.e., engaged in a transitional activity—such as applying to graduate school, traveling, or seeking employment—not captured by the other categories). Employment was the first destination for approximately 62% of the members of the Class of 2018. Graduate school was the second-most-popular destination, accounting for about 20% of the class.

Table 2. First destinations of the Class of 2018

Category	Percent
employment	62.2
graduate school	19.6
post-graduate service	6.4
fellowships	4.5
continuing education	3.2
other	4.2

First destinations of 2018 graduates who were first-generation college students were also analyzed separately. In this subgroup, the majority of graduates either were employed (62%) or matriculated in graduate school (17%). The remainder engaged in fellowship opportunities (9.5%), post-graduate service (7%), and continuing education (5%).

EMPLOYMENT

OVERVIEW

Of the 62.2% of graduates who immediately entered the workforce after graduation, 90.7% were employed full-time (i.e., working 35 or more hours per week). Table 3 provides a sample listing of some of the organizations (along with their locations) where the graduates accepted positions. Members of the Class of 2018 were hired at a wide variety of organizations, including consulting agencies, investment banking firms, museums and galleries, government organizations, technology firms, healthcare facilities, educational and other social service organizations, and scientific research facilities. Grinnell College attracts students with diverse interests and proclivities, and the organizations where graduates begin their careers reflect these myriad pursuits.

Table 3. Sample employers of responding graduates

Employer (location)	Employer (location)
A.R.T./New York (New York, NY)	International Monetary Fund (Washington, DC)
Amazon* (<i>multiple locations</i>)	Iowa Safe Schools (Des Moines, IA)
Connections for the Homeless (Evanston, IL)	Latin American Women's Aid (London, UK)
Deloitte* (Arlington, VA)	Miami Marlins (Miami, FL)
Discovery BioMed (Birmingham, AL)	Microsoft (Redmond, WA)
European Parliament (Brussels, Belgium)	NAACP (Baltimore, MD)
Future of Humanity Institute (Oxford, UK)	Operation Breakthrough (Kansas City, MO)
Goldman Sachs* (New York, NY)	Small Planet Institute (Cambridge, MA)
High Court of Gujarat (Ahmedabad, India)	United Nations Foundation (Washington, DC)
Inst. of Health Metrics & Evaluation (Seattle, WA)	World Wildlife Fund (New Delhi, India)

* Indicates more than one member of the Class of 2018 accepted employment with this organization.

Members of the Class of 2018 accepted domestic employment opportunities in 30 states (as well as the District of Columbia and Puerto Rico) and international employment opportunities in 12 countries.

SALARY DATA

Given the sensitive nature of sharing personal salary information, gathering data on this variable is quite difficult. Graduates who responded as employed full-time were given the opportunity to report their starting salaries. Of those employed full-time, 50.3% reported their salaries. Note that salary information was not available for graduates whose first-destination information was obtained through web research or other external sources.

The mean salary of reporting graduates employed full-time was \$56,260; the median salary was \$46,750. The bottom quartile reported earning an average salary of \$27,800 per year; the top quartile, an average of \$99,000 per year. The top 10% are earning an average annual salary of \$121,333. Several factors influence the salary distribution, including career field, geographic location, and relevant experience. Because of these factors and the small sample size, readers should exercise caution in drawing conclusions or making assumptions about these data.

EMPLOYMENT BY CAREER FIELD

Members of the Class of 2018 accepted positions in a variety of career fields spanning the nonprofit, for-profit, and government sectors. Table 4 provides an overview of the career fields in which graduates accepted employment. Details by major appear in Appendix D.

Table 4. Career fields of responding graduates

Career field	Percent	Career field	Percent
research/science	15.5	creative/performing arts	4.1
computing/technology	15.0	data science/analytics	3.6
education	8.8	law/legal services	3.6
finance	8.8	sales/marketing	3.6
government/public policy	8.8	social services	2.6
healthcare	8.3	communications	2.1
consulting	7.8	hospitality	1.0
business admin/management	6.2	agriculture	0.5

RELATEDNESS TO CAREER GOALS

The College is interested in knowing the extent to which these first-destination positions are related to our graduates' overall career goals, measured by the career-relatedness index. For the Class of 2018, 98.6% of respondents indicated that their present employment position (including post-graduate service positions) is related to their career goals to some degree (Table 5), with most (61.3% of total) reporting that their present position is "moderately related" to their career interests.

Table 5. Extent to which graduates report that their position is related to their career goals

Response	Percent
Completely: this is exactly what I want to be doing	28.2
Moderately: this is a good stepping stone to my ideal job or career	61.3
Slightly: I am learning skills or making connections that will help me on my career path	9.2
Not at all	1.4

GRADUATE AND PROFESSIONAL SCHOOL

OVERVIEW

Grinnell College has a rich tradition of preparing its students for graduate study in a wide range of disciplines and degree programs. Grinnell's inquiry-based learning, individualized advising, and the rigorous curriculum provide students with an exceptional academic foundation on which to build in graduate or professional school. For the Class of 2018, 19.6% enrolled as full-time degree-seeking students in the fall of 2018. Table 6 describes the types of degree programs in which these graduates enrolled.

Table 6. Distribution of graduate or professional school degree programs

Degree category	Percent
PhD, science discipline	27.9
MS, science discipline	16.4
JD, law	13.1
other professional master's	11.5
healthcare master's	8.2
healthcare doctorate	6.6
MA/MPhil, humanities discipline	6.6
MA/MPhil, social science discipline	4.9
PhD, social science discipline	3.3
PhD, humanities discipline	1.6

Approximately 52.5% of these respondents are enrolled in doctoral programs, either in academic fields (PhD), law (JD), or healthcare (MD, DO, and MD/PhD). Members of the Class of 2018 are also pursuing academic master's degrees in diverse fields, and multiple professional master's degrees (e.g., MENP, MSOT, MEd, and MEng). Of the respondents who did not enroll in a graduate or professional school degree program immediately following graduation, 52.7% indicated a plan to apply to graduate school within the next five years.

Table 7. Sample graduate and professional school destinations and programs

Institution (degree, field of study)	Institution (degree, field of study)
Carnegie Mellon Univ. (MS, computational bio.)	University of Illinois (MS, library & info. science)
Cornell University (MEng, operations research)	University of Iowa (PhD, neuroscience)
Duke University (PhD, biogeochemistry)	University of Michigan (JD, law)
Johns Hopkins University (MA, international)	University of Pennsylvania (MS, education)
Northwestern University (PhD, astronomy)	University of Southern California (PhD, comparative media & culture)
Peking University (MA, Chinese studies)	University of Wisconsin (PhD, chemistry)
Stanford University (PhD, history)	Vanderbilt University (PhD, structural biology)
Uniformed Services University of the Health Sciences (MD, medicine)	Washington University in St. Louis (MSOT, occupational therapy)

ACCEPTANCE RATES AND FUNDING

The survey also asked respondents who had applied to graduate or professional school to indicate their preferences in terms of institutions and programs (first choice, second choice, etc.) and whether they were accepted. Overall, 25.3% of the members of the Class of 2018 applied to a graduate or professional school degree program. Of those who applied, 89.9% were accepted to one or more programs. Of the applicants who were accepted to at least one degree program and reported their application preferences, 87.1% were accepted to either their first- or second-choice institution and program. Grinnell College refers to this percentage as the *competitive graduate school index*.

Each year, many Grinnellians—both current graduates and recent alumni—seek admission to professional degree programs in law and medicine. In the Class of 2018, 90.9% of respondents who applied to law school were admitted to at least one program, and 62.5% of law school applicants who reported preferences were admitted to their first- or second-choice program. Of respondents who applied to medical school, either allopathic or osteopathic, 57% were admitted to at least one program (relative to a national average of 45.2%). Of respondents who were admitted to at least one medical school, 75% were admitted to their first- or second-choice program.

Many aspiring graduate students cite financial support as a criterion in their evaluation of prospective programs. For the members of the Class of 2018 who matriculated into graduate or professional school and reported their funding, 78% received assistantships, fellowships, and/or scholarships.

POST-GRADUATE SERVICE

Grinnell College students have a long history of accepting full-time positions with service organizations after graduation. Our students' commitment to serve others, their international focus, and their dedication to applying their liberal arts education to real-world challenges make them stellar volunteers. Full-time post-graduate service was the first destination of 6.4% of the responding members of the Class of 2018. The following table provides a sample list of some of the programs, service areas, and destinations where these graduates served.

Table 8. Sample post-graduate service programs, areas, and locations

Post-grad service	Service area(s)	Location(s)
AmeriCorps	legal aid; affordable housing; education; hunger; criminal justice	Chicago, IL; Dallas, TX; Olympia, WA; St. Paul, MN; Waterloo, IA
Avodah	immigration	Cambridge, MA; Washington, DC
Jesuit Volunteer Corps	parenting assistance	Spokane, WA
Lutheran Volunteer Corps	communications; reproductive healthcare	Minneapolis, MN; St. Paul, MN
Peace Corps	biodiversity	Pedasi, Panama

For many Grinnellians, a post-graduate service position connects to civic interests and provides early steps in finding the right blend between civic and career goals. The service areas undertaken by respondents from the Class of 2018, listed in Table 9, reflect the career fields in which their classmates report full-time employment and contribute strongly to the 98.6% career-relatedness index reported above.

Grinnell College encourages its graduates to view social justice and civic engagement broadly and holistically, as a practice embedded in all areas of life. Apart from these full-time service positions, 60% of survey respondents from the Class of 2018 report that they are engaging in these activities in myriad ways: volunteering, giving philanthropically, investing in their local community, participating in political or community advocacy, and more. Grinnellians use their time, talents, and financial resources to demonstrate a continued rich civic engagement alongside their primary employment or continued education.

Table 9. Post-graduate service areas for responding graduates

Service area	Percent
education	35.0
government/public policy	25.0
social services	20.0
law/legal services	15.0
healthcare	5.0

FELLOWSHIPS AND SCHOLARSHIPS

Grinnell College students apply for and receive national merit-based scholarships and fellowships at exceptionally high rates. For example, every year since the list was first issued in 2004, Grinnell has been named to the U.S. Department of State's list of colleges and universities that have annually produced the most Fulbright recipients. Table 10 provides a sample of the competitive fellowships and scholarships—including domestic and international destinations—of survey respondents from the Class of 2018. Most programs listed below have durations between 10 and 12 months.

Table 10. Sample competitive fellowships and scholarships received by responding graduates

Fellowship or scholarship name	Location(s)
National Theater Institute Apprenticeship, Eugene O'Neill Theater Center	Waterford, CT
Fulbright English Teaching Assistantship (<i>multiple graduates</i>)	Croatia; Germany; Russia
IN-PREP Postbaccalaureate Program, Northwestern University Partners in Neuroscience	Chicago, IL
Emerging Professional Residency, Milwaukee Repertory Theater	Milwaukee, WI
Thomas J. Watson Fellowship (<i>two graduates, each working in multiple locations</i>)	Chile, Georgia, Hungary, India, Russia, South Africa, Spain, United Kingdom

APPENDIX A: EXPERIENTIAL LEARNING PROFILE

OVERVIEW

Experiential learning is a vital component of a well-rounded liberal arts education. Internships, research experiences outside the classroom, and cocurricular service activities help students acquire and integrate knowledge as well as sharpen interpersonal skills. Of the Class of 2018 survey respondents, 216 (69.2%) completed at least one internship during their undergraduate careers at Grinnell, and 187 (59.9%) participated in at least one on- or off-campus research experience that was not part of a course required for their major. Eighty-four graduates (26.9%) reported participating in the Grinnell College Externship program or in other job-shadowing activities, and 178 (57.1%) studied off-campus for at least one semester. On campus, 193 graduates (61.9%) held a leadership position during their time at Grinnell, and 242 (77.6%) held at least one campus job.

Service and civic engagement undertaken by Grinnellians during their time on campus spans a wide array of activities, fostering the notion that these are practices to cultivate in many areas of life. Overall, 69.6% of survey respondents report having participated in some type of service or social justice activity as students. These include structured service activities such as Service Learning Work Study, AltBreak, cocurricular engagement with community partners, social innovation projects, and volunteering (35.6% of respondents report engaging in volunteer service). Respondents also report philanthropic giving, investment in the local community, voting, political and community advocacy, and using their academic and professional skills to serve their community.

INTERNSHIPS

Internships integrate classroom theory with work experience, helping students enhance classroom learning while exploring and clarifying their career goals. Grinnell students are encouraged to participate in internships in order to demonstrate concrete application of their liberal arts education and to become more competitive in a job market where employers value career-related work experience. Most students participate in internships—which Grinnell defines as 8–10-week, full-time work experiences that may be paid or unpaid and pursued with or without academic credit—during summers. To help defray transportation, housing, food, and other expenses, Grinnell College annually grants approximately \$395,000 to these students. Tables A1 and A2 provide a sample of some of the internships (including sponsoring organizations, professional fields, and locations) completed by Class of 2018 survey respondents. While most students complete only one internship experience (61.1% of the respondents who completed an internship), many pursue multiple internship opportunities. Of this subset of the respondent pool, 25% completed two internships; 11.1% completed three; and 2.8% completed four internships during their time at Grinnell College.

Table A1. Sample domestic internship sites, areas, and locations

Internship organization	Career area	Location
3311 Productions, Inc.	creative/performing arts	Los Angeles, CA
ACLU of Nebraska	law/legal services	Lincoln, NE
Al Exito	education	Des Moines, IA
Amazon	computing/technology	Boston, MA
American Museum of Ceramic Art	creative/performing arts	Pomona, CA
Blue Canyon Partners	consulting	Chicago, IL
Breakthrough Collaborative	education	Boston, MA
Bronx Academy of Arts and Dance	creative/performing arts	New York, NY
Center for American Indian Research Studies	government/public policy	Pine Ridge, SD

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Table A1 cont. Sample domestic internship sites, areas, and locations

Internship organization	Career area	Location
Center for Constitutional Rights	law/legal services	New York, NY
Christie's	creative/performing arts	New York, NY
Consumer Financial Protection Bureau	government/public policy	Washington, DC
Denver Museum of Nature and Science	education	Denver, CO
DuPont Pioneer	research/science	Johnston, IA
East Harlem School	education	New York, NY
Facebook	computing/technology	Menlo Park, CA
Field Museum	education	Chicago, IL
Gender Justice	law/legal services	St. Paul, MN
Goldman Sachs	finance	Salt Lake City, UT
Google	computing/technology	Los Angeles, CA
Grinnell Area Local Food Alliance	social services	Grinnell, IA
Guatemalan Human Rights Commission	government/public policy	Washington, DC
Harvard Medical School	research/science	Cambridge, MA
Institute of Learning and Brain Sciences	research/science	Seattle, WA
Iowa Department of Revenue	research/science	Des Moines, IA
Kuakini Medical Center	healthcare	Honolulu, HI
La MaMa Experimental Theatre Club	creative/performing arts	New York, NY
Los Angeles County District Attorney's Office	law/legal services	Los Angeles, CA
Macmillan Publishers	communications	New York, NY
Maryland Department of Health	government/public policy	Baltimore, MD
Microsoft	computing/technology	Redmond, WA
Minnesota Birth Center	healthcare	St. Paul, MN
MTV	communications	New York, NY
National Alliance on Mental Illness	healthcare	Arlington, VA
Nationwide Insurance	computing/technology	Columbus, OH
Northwest Film Forum	creative/performing arts	Seattle, WA
NYC Trans Oral History Project	social services	New York, NY
Oregon Museum of Science and Industry	education	Portland, OR
Pacific Northwest National Laboratory	research/science	Richland, WA
Pittsburgh Post-Gazette	computing/technology	Pittsburgh, PA
Prison Public Memory Project	social services	Hudson, NY
Public Radio Exchange	communications	Madison, WI
Shedd Aquarium	education	Chicago, IL
Stanford Social Innovation Review	sales/marketing	Stanford, CA
Teamster Union 705	law/legal services	Chicago, IL
Tesla Motors	computing/technology	Fremont, CA
Twitter	computing/technology	San Francisco, CA
U.S Equal Employment Opportunity Commission	government/public policy	Chicago, IL
USDA Agricultural Research Service	research/science	Albany, CA

Table A2. Sample international internship sites, areas, and locations

Internship organization	Career area	Location
African Women's Development Fund	sales/marketing	Accra, Ghana
App-Ark Education Consulting	sales/marketing	Shanghai, China
Association des Juristes Sénégalaises	law/legal services	Dakar, Senegal
Centre for Applied Nonviolent Actions and Strategies	government/public policy	Belgrade, Serbia
China Guangfa Bank	finance	Wuhan, China
Citi	finance	Tokyo, Japan
Committee for the Defense of Health, Ethics and Human Rights	social services	Buenos Aires, Argentina
Datatonics LLC	computing/technology	Tel Aviv, Israel
Fujikawaguchiko City Office	government/public policy	Fujikawaguchiko, Japan
Indian Institute of Science	research/science	Bengaluru, India
Infobip	computing/technology	Pula, Croatia
McKinsey and Company	consulting	New Delhi, India
Micronesia Conservation Trust	government/public policy	Kolonia, Micronesia
Nicaraguan Ministry of the Environment and Natural Resources	research/science	Chacocente, Nicaragua
Noguchi Memorial Institute for Medical Research	healthcare	Accra, Ghana
Sisters4Sisters	social services	Cape Town, South Africa
The Actors Centre	creative/performing arts	London, UK
True North Associates	business admin/management	Kathmandu, Nepal
Tullow Oil	business admin/management	Accra, Ghana
Women@TheTable	social services	Geneva, Switzerland
YSC Business Psychologists	consulting	Mumbai, India

UNDERGRADUATE RESEARCH

Research is another vital component of the undergraduate experience at Grinnell, with 60% of the Class of 2018 survey respondents participating in at least one on- or off-campus research experience (separate from coursework). On-campus research typically takes the form of Mentored Advanced Projects (MAPs), where students work closely with faculty members on scholarly or creative works. MAPs serve to integrate the knowledge and skills gained by students' courses of studies; participants often produce results that merit dissemination to the wider scholarly world. Among respondents for the Class of 2018, 139 (74.7% of those indicating research experience) completed at least one MAP during their time at Grinnell. Their projects spanned all academic divisions of the college. Sixty-two respondents (33.3% of those indicating research experiences) participated in off-campus research, frequently through Research Experiences for Undergraduates sponsored by research universities. Sample research sites and foci for off-campus research undertaken by members of the Class of 2018 are provided in Table A3.

Table A3. Sample off-campus research sites, foci, and locations

Research site or program	Research focus	Location
California Institute of Technology/ Jet Propulsion Laboratory	planetary physics	Pasadena, CA
Chinese Academy of Sciences	major depressive disorder	Beijing, China
Harvard Forest	computer science and ecology	Petersham, MA
Iowa State University	biochemical engineering	Ames, IA
MIT Lincoln Laboratory	bioinformatics	Cambridge, MA
Montana State University	solar physics	Bozeman, MT
Natl. Inst. of Standards and Technology	structural engineering	Gaithersburg, MD
National Library of Ireland	abortion legislation in the Catholic nation-state	Dublin, Ireland
Novartis	antibiotic discovery	Cambridge, MA
Pacific Northwest National Laboratory	carbon capture/sequestration	Richland, WA
Poste de Santé	rural maternal healthcare	Nioro Alassane Tall, Senegal
Rochester Institute of Technology	science education and equity	Rochester, NY
Smithsonian Environmental Res. Ctr.	biogeochemistry & ecology	Edgewater, MD
The Getty Institute	women's art and activism	Los Angeles, CA
Universidad de Costa Rica	women in agriculture	San José, Costa Rica
University of Chicago	gene-targeting cancer therapy	Chicago, IL
University of Copenhagen	pharmaceutical organic synthesis	Copenhagen, Denmark
University of Iowa	computational genomics	Iowa City, IA
University of Michigan	nutrient limitation of algal blooms	Pellston, MI
University of South Carolina	photolithography	Columbia, SC
University of Southern California	community & youth development	Santa Cruz, CA
University of Wisconsin	language education policy	Madison, WI

APPENDIX B: LOCATIONS OF GRADUATES IN EMPLOYMENT, GRADUATE SCHOOL, OR POST-GRADUATE SERVICE

Table B1 depicts the geographic locations of employment, graduate school, and post-graduate service for the Class of 2018. The reach and value of Grinnell's name and education are mirrored by the impressive geographic scope of our graduates' first destinations. Of the 88% of respondents who are either employed, working with service organizations, or studying toward graduate or professional degrees, 246 (89.8%) are living domestically and 28 (10.2%) are abroad. The most popular first destinations for these graduates—accounting for almost half of these responses—are California, Illinois, Iowa, Minnesota, and New York.

Table B1. Locations of working or studying graduates

Location	Number	Location	Number	Location	Number
Austria	1	Ghana	2	Mexico	1
Belgium	2	Hungary	1	Panama	1
Brazil	1	India	4	Republic of Korea	1
China	3	Ireland	3	United Kingdom	5
France	1	Japan	2		
Alabama	1	Louisiana	1	Ohio	2
Arizona	2	Maine	2	Oklahoma	1
California	21	Maryland	8	Oregon	4
Colorado	4	Massachusetts	7	Pennsylvania	5
Connecticut	3	Michigan	3	Puerto Rico	1
District of Columbia	16	Minnesota	20	Tennessee	2
Florida	3	Missouri	4	Texas	6
Hawaii	2	Montana	1	Utah	2
Illinois	37	Nebraska	1	Virginia	4
Indiana	1	New Jersey	2	Washington	13
Iowa	24	New York	33	Wisconsin	6
Kansas	1	North Carolina	2		

APPENDIX C: FIRST DESTINATIONS AND EXPERIENTIAL ACTIVITY BY MAJOR

Table C1 provides a detailed overview of the response rate, first-destination data, and experiential activity profile for respondents by academic major. Note that graduates whose first destination is identified as “continuing education” were pursuing post-baccalaureate credentials (either through courses or degree programs) at the undergraduate level, and graduates in the “other” category were engaged in activities (e.g., traveling, seeking employment) not captured by the other categories. Numbers reported in the experiential activity profile reflect the percentages of respondents who completed at least one internship, who participated in at least one undergraduate research experience beyond that required for coursework (supervised by a professor either on- or off-campus), who participated in at least one service activity, and who studied in at least one off-campus study program (domestic or international) during their time as undergraduates. Multiple experiences undertaken by individual students (e.g., internships after both the second and third years) do not inflate the percentages presented below. Students with double majors appear under both majors; therefore, the total number of students represented in the table (416) exceeds the total number of Class of 2018 graduates (378). First-destination percentages may not total 100 due to rounding.

Table C1. First-destination and experiential activity data by major, Class of 2018

Major	# in Major	# of Responses (%)	First Destination (percentages)						Experiential Activity Profile (percentages)			
			Employed	Graduate school	Post grad service	Fellowship	Continuing education	Other	Internship	Research	Service	Off campus study
Anthropology	12	10 (83.3%)	60.0	20.0	-	-	10.0	10.0	90.0	60.0	80.0	50.0
Art History	4	4 (100%)	75.0	25.0	-	-	-	-	100	50.0	50.0	75.0
Biological Chemistry	32	28 (87.5%)	60.7	25.0	3.6	-	10.7	-	53.6	71.4	78.6	46.4
Biology	39	31 (79.5%)	58.1	19.4	6.5	3.2	-	12.9	77.4	77.4	64.5	67.7
Chemistry	16	13 (81.3%)	38.6	61.5	-	-	-	-	23.1	100	92.3	38.5
Chinese	3	3 (100%)	66.7	-	33.3	-	-	-	66.7	33.3	66.7	66.7
Classics	3	2 (66.7%)	50.0	-	50.0	-	-	-	50.0	100	100	50.0
Computer Science	46	40 (87.0%)	77.5	12.5	-	-	5.0	5.0	67.5	80.0	80.0	45.0
Economics	51	47 (92.2%)	83.0	4.3	2.1	2.1	-	8.5	74.5	29.8	61.7	42.6
English	24	19 (79.2%)	31.6	15.8	5.3	21.1	15.8	10.5	68.4	52.6	89.5	73.7

Major	# in Major	# of Responses (%)	First Destination (percentages)						Experiential Activity Profile (percentages)			
			Employed	Graduate school	Post grad service	Fellowship	Continuing education	Other	Internship	Research	Service	Off campus study
French	15	13 (86.7%)	61.5	15.4	7.7	15.4	-	-	61.5	61.5	84.6	100
Gender, Women's & Sexuality Studies	9	8 (88.9%)	37.5	25.0	25.0	12.5	-	-	75.0	62.5	75.0	62.5
General Science	4	2 (50%)	50.0	50.0	-	-	-	-	50.0	50.0	100	-
German	5	3 (60%)	33.3	-	-	66.7	-	-	66.7	33.3	100	100
History	23	16 (69.6%)	50.0	18.8	6.3	18.8	6.3	-	81.3	56.3	75.0	68.8
Independent	4	4 (100%)	50.0	50.0	-	-	-	-	100	75.0	75.0	75.0
Mathematics	29	25 (86.2%)	64.0	28.0	4.0	-	-	4.0	52.0	80.0	76.0	48.0
Music	5	4 (80%)	25.0	50.0	-	-	25.0	-	75.0	25.0	100	50.0
Philosophy	9	7 (77.8%)	42.9	28.6	14.3	14.3	-	-	100	57.1	71.4	57.1
Physics	18	15 (83.3%)	53.3	40.0	6.7	-	-	-	26.7	80.0	80.0	26.7
Political Science	45	39 (86.7%)	71.8	20.5	5.1	2.6	-	-	84.6	53.8	74.4	59.0
Psychology	40	33 (82.5%)	72.7	15.2	6.1	3.0	-	3.0	72.7	57.6	69.7	57.6
Religious Studies	6	3 (50%)	33.3	66.7	-	-	-	-	100	66.7	100	66.7
Russian	5	5 (100%)	60.0	-	-	40.0	-	-	80.0	80.0	80.0	100
Sociology	25	21 (84.0%)	42.9	23.8	23.8	4.8	-	4.8	81.0	61.9	71.4	81.0
Spanish	14	11 (78.6%)	63.6	27.3	-	-	-	9.1	54.5	45.5	36.4	72.7
Studio Art	6	3 (50%)	66.7	-	33.3	-	-	-	33.3	66.7	66.7	100
Theatre & Dance	9	7 (77.8%)	42.9	-	-	28.6	-	28.6	85.7	71.4	57.1	85.7

APPENDIX D: EMPLOYMENT, GRADUATE SCHOOL, AND POST-GRADUATE SERVICE DETAILS BY MAJOR

This appendix provides, by major, known details on the 274 responding graduates of the Class of 2018 who immediately entered the workforce after graduation (for either full- or part-time employment), matriculated into graduate or professional school (full-time enrollment only), or joined post-graduate service positions. Among the respondents to the survey were 104 Grinnellians who majored in two fields. Of that group, 89 are included here, listed under both majors and denoted by asterisks (*) on the left. A dagger (†) on the left indicates a first destination (employer, degree program, or service organization) common to two or more graduates within one major.

ANTHROPOLOGY

Employer	Career area	Location
*Bank of America Merrill Lynch Griggs and Maloney, Inc. Kaiser Permanente Washington Health Research Institute	computing/technology research/science healthcare	New York, NY Murfreesboro, TN Seattle, WA
Minnesota Children's Museum Outward Bound Saint Ann's School	creative/performing arts education education	Rochester, MN Camden, ME New York, NY
Graduate school	Program & degree	Location
*University of Hawaii	American studies, MA	Honolulu, HI
*University of Illinois	library and information science, MS	Champaign, IL

ART HISTORY

Employer	Career area	Location
CREATE Arts Center Gagosian	education creative/performing arts	Silver Spring, MD New York, NY
*Hanover Street Capital	finance	New York, NY
Graduate school	Program & degree	Location
*Yale University	Asian religions, MA	New Haven, CT

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

BIOLOGICAL CHEMISTRY

Employer	Career area	Location
<i>family farm</i>	agriculture	Atlantic, IA
*Institute of Health Metrics and Evaluation	data science/analytics	Seattle, WA
Memorial Sloan Kettering Cancer Center	research/science	New York, NY
Micro-Scientific, LLC	research/science	Gurnee, IL
*Rush University Medical Center	healthcare	Chicago, IL
Scribe America	healthcare	Colorado Springs, CO
*Steps Therapy Inc.	healthcare	San Francisco, CA
Superior Ambulance	healthcare	Vernon Hills, IL
Teach for America	education	Chicago, IL
Thomas Jefferson University Hospitals	research/science	Philadelphia, PA
†University of Iowa	research/science	Iowa City, IA
*University of Minnesota	healthcare	Minneapolis, MN
University of Texas	research/science	Dallas, TX
Washington University School of Medicine	healthcare	St. Louis, MO
Weill Cornell Medicine	research/science	New York, NY
*Whitehead Institute for Biomedical Research	research/science	Boston, MA
Graduate school	Program & degree	Location
Cedar Crest College	forensic science, MS	Allentown, PA
*Northwestern University	biological sciences, PhD	Evanston, IL
Pacific Northwest University	medicine, DO	Yakima, WA
Princeton University	computer science, PhD	Princeton, NJ
Uniformed Services University of the Health Sciences	medicine, MD	Bethesda, MD
*University of Nebraska	medicine, MD	Omaha, NE
*Yale University	chemistry, PhD	New Haven, CT
Post-graduate service organization	Service area	Location
*National Service Scheme	government/public policy	Accra, Ghana

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

BIOLOGY

Employer	Career area	Location
Archbold Biological Station	research/science	Venus, FL
Discovery BioMed	research/science	Birmingham, AL
Germantown Physical Therapy	healthcare	Germantown, MD
Iowa State University Veterinary Medicine	research/science	Ames, IA
*Land O' Lakes, Inc.	research/science	Ames, IA
*Muncie Downtown Development Project	government/public policy	Muncie, IN
Next College Student Athlete	business admin/management	Chicago, IL
Northwestern University Feinberg School of Medicine	research/science	Chicago, IL
Operation Breakthrough	social services	Kansas City, MO
*Oregon Health and Science University	research/science	Portland, OR
Phi3 Comics	creative/performing arts	El Paso, TX
Tropical Warming Experiment	research/science	Luquilo, PR
University of California	healthcare	San Francisco, CA
†*University of Iowa	research/science	Iowa City, IA
Vanguard	finance	Scottsdale, AZ
*WuXi AppTec	research/science	St. Paul, MN
Graduate school	Program & degree	Location
Carnegie Mellon University	computational biology, MS	Pittsburgh, PA
Cornell University	microbiology, PhD	Ithaca, NY
*Loyola University	medical sciences, MA	Chicago, IL
University of Iowa	neuroscience, PhD	Iowa City, IA
University of Michigan	pathology, PhD	Ann Arbor, MI
Vanderbilt University	structural biology, PhD	Nashville, TN
Post-graduate service organization	Service area	Location
*NARAL Pro-Choice Minnesota/Lutheran Volunteer Corps	healthcare	St. Paul, MN
Pedasi Turtles/Peace Corps	government/public policy	Pedasi, Panama

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

CHEMISTRY

Employer	Career area	Location
*3M	research/science	Maplewood, MN
*Eurest	hospitality	Madison, WI
Sasol	research/science	Lake Charles, LA
ScribeAmerica	healthcare	Rockford, IL
Stanford University	education	Stanford, CA
Graduate school	Program & degree	Location
Columbia University	chemistry, PhD	New York, NY
*Duke University	biogeochemistry, PhD	Durham, NC
Duke University	biomedical sciences, MD/PhD	Durham, NC
*Northwestern University	materials science & engineering, PhD	Evanston, IL
Northwestern University	chemistry, PhD	Evanston, IL
University of Oregon	chemistry, MS	Eugene, OR
University of Utah	geological engineering, PhD	Salt Lake City, UT
*University of Wisconsin	chemistry, PhD	Madison, WI

CHINESE

Employer	Career area	Location
*Jiangsu Education Services for International Exchange	education	Nanjing, China
*University of Iowa Hospitals and Clinics	healthcare	Iowa City, IA
Post-graduate service organization	Service area	Location
*College Possible/AmeriCorps	education	Chicago, IL

CLASSICS

Employer	Career area	Location
*Amazon	computing/technology	Sunnyvale, CA
*Eurest	hospitality	Madison, WI
Post-graduate service organization	Service area	Location
AmeriCorps	education	Grinnell, IA

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

COMPUTER SCIENCE

Employer	Career area	Location
*Adage Technologies	computing/technology	Chicago, IL
*AlBrain	computing/technology	Seoul, Rep. of Korea
†**Amazon	computing/technology	Denver, CO; Sunnyvale, CA; Seattle, WA
*Bank of America Merrill Lynch	computing/technology	New York, NY
*Bank of New York Mellon	computing/technology	Jersey City, NJ
Ciena	computing/technology	San Francisco, CA
*Deepmind	computing/technology	London, UK
Detroit Historical Society	government/public policy	Detroit, MI
*Deutsche Bank	finance	New York, NY
eJournalPress	computing/technology	Rockville, MD
Facebook	computing/technology	Menlo Park, CA
*FedEx	computing/technology	Brookfield, WI
GDIT	computing/technology	O'Fallon, IL
†*Goldman Sachs	computing/technology	New York, NY; Salt Lake City, UT
*Google	computing/technology	Mountain View, CA
*Intuit	computing/technology	Mountain View, CA
*Logic Information Systems	data science/analytics	Minneapolis, MN
Performant Software Solutions	computing/technology	Charlottesville, VA
Plenty Unlimited	data science/analytics	San Francisco, CA
Red Hat	computing/technology	Washington, DC
Source Allies	computing/technology	Urbandale, IA
Texas Mutual Insurance Company	computing/technology	Austin, TX
*Twitter	computing/technology	San Francisco, CA
*United Technologies Research Center	computing/technology	Cork, Ireland
*Whitehead Institute for Biomedical Research	research/science	Cambridge, MA
Graduate school	Program & degree	Location
*New York University	data science, MS	New York, NY
University of California	industrial engineering & operation research, MEng	Berkeley, CA
*University of Iowa	informatics, PhD	Iowa City, IA
*University of Iowa	computer science, MS	Iowa City, IA
*University of Massachusetts	computer science, PhD	Amherst, MA

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

ECONOMICS

Employer	Career area	Location
Accenture	business admin/management	New York, NY
Adage Technologies	computing/technology	Chicago, IL
Analysis Group, Inc.	consulting	Washington, DC
The Beacon Group	consulting	Portland, ME
BTG Pactual	finance	Sao Paulo, Brazil
Carleton College	consulting	Northfield, MN
Datatonics LLC	business admin/management	New York, NY
Deutsche Bank	finance	New York, NY
Epic	computing/technology	Verona, WI
Federal Reserve Bank of Chicago	finance	Chicago, IL
Federal Reserve Bank of New York	finance	New York, NY
Future of Humanity Institute	research/science	Oxford, UK
Goldman Sachs	finance	New York, NY
Hanover Street Capital	finance	New York, NY
HSBC China	finance	Shenzhen, China
International Insurance Brokers, Ltd	finance	Tulsa, OK
International Monetary Fund	finance	Washington, DC
Jiangsu Education Services for International Exchange	education	Nanjing, China
John Ryan Performance, Inc.	business admin/management	Minneapolis, MN
KPMG India	finance	Mumbai, India
The Lewin Group	consulting	Washington, DC
*Lieberman Research Worldwide	consulting	New York, NY
*Martens Centre for European Studies	government/public policy	Brussels, Belgium
*McMaster-Carr	business admin/management	Aurora, OH
Micronomics	consulting	Long Beach, CA
Moogsoft	computing/technology	Denver, CO
Morgan Stanley	business admin/management	Baltimore, MD
†**Morningstar	finance	Chicago, IL
NERA Economic Consulting	consulting	New York, NY
Northwestern Mutual	business admin/management	Iowa City, IA
Sightlines	consulting	Jenkintown, PA
Teach For America ¹	education	Hartford, CT
*Texas A&M Economics Department	research/science	College Station, TX
*TIAA	finance	New York, NY
Unilever	consulting	New Delhi, India
*World Wildlife Fund	research/science	New Delhi, India
*Zenith Specialized Marketing	sales/marketing	Davenport, IA
Graduate school	Program & degree	Location
Johns Hopkins University ¹	education, MEd	Baltimore, MD
Northern Illinois University	statistics, MS	Dekalb, IL
*University of Minnesota	law, JD	Minneapolis, MN
Post-graduate service organization	Service area	Location
Avodah	social services	Washington, DC

¹Graduate simultaneously employed and enrolled in graduate program

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

ENGLISH

Employer	Career area	Location
Climb Theatre	sales/marketing	Inver Grove Hts, MN
Japan Exchange Teaching (JET) Program	education	Nobeoka, Japan
*Protein	communications	New York, NY
Uptown Stories	communications	New York, NY
Viacom	communications	New York, NY
<i>freelance</i>	creative/performing arts	Washington, DC
Graduate school	Program & degree	Location
*Central European University	political philosophy, MA	Budapest, Hungary
Union Theological Seminary	theology, MDiv	New York, NY
*Yale University	chemistry, PhD	New Haven, CT
Post-graduate service organization	Service area	Location
Cow Tipping Press/Lutheran Volunteer Corps	social services	Minneapolis, MN

FRENCH

Employer	Career area	Location
Apex Law Consult	law/legal services	Accra, Ghana
*Jewish United Fund	business admin/management	Chicago, IL
*The Lewin Group	consulting	Falls Church, VA
*Lieberman Research Worldwide	consulting	New York, NY
* <i>private family</i>	hospitality	Paris, France
*Texas A&M Economics Department	research/science	College Station, TX
*University of Iowa	research/science	Iowa City, IA
*University of Minnesota	research/science	Minneapolis, MN
Graduate school	Program & degree	Location
*Johns Hopkins University	international economics, MA	Baltimore, MD
*Northwestern University	biological sciences, PhD	Evanston, IL
Post-graduate service organization	Service area	Location
College Possible/AmeriCorps	education	Chicago, IL

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

GENDER, WOMEN'S & SEXUALITY STUDIES

Employer	Career area	Location
Iowa Safe Schools	education	Des Moines, IA
Med School Tutors	education	New York, NY
Murmrr Theater	creative/performing arts	New York, NY
Graduate school	Program & degree	Location
*Washington University in St. Louis	occupational therapy, MSOT	St. Louis, MO
*University of Iowa	informatics, PhD	Iowa City, IA
Post-graduate service organization	Service area	Location
Avodah	law/legal services	Chicago, IL
* NARAL Pro-Choice Minnesota/Lutheran Volunteer Corps	healthcare	St. Paul, MN

GENERAL SCIENCE

Employer	Career area	Location
*McMaster-Carr	business admin/management	Aurora, OH
Graduate school	Program & degree	Location
National University of Ireland	exercise physiology, MSc	Galway, Ireland

GERMAN

Employer	Career area	Location
*HumanOnaStick	business admin/management	Minneapolis, MN

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

HISTORY

Employer	Career area	Location
Benach Collopy LLP	law/legal services	Washington, DC
*Connections Behavior	research/science	Kirkland, WA
*Institute of Health Metrics and Evaluation	data science/analytics	Seattle, WA
*Jewish United Fund	business admin/management	Chicago, IL
NextGen America	government/public policy	Des Moines, IA
* <i>private family</i>	hospitality	Paris, France
Reserve	data science/analytics	Oakland, CA
The Progressive - Public School Shakedown	communications	Madison, WI
Graduate school	Program & degree	Location
Stanford University	history, PhD	Stanford, CA
University of Cambridge	early modern history, MPhil	Cambridge, UK
*University of Iowa	law, JD	Iowa City, IA
Post-graduate service organization	Service area	Location
*National Service Scheme	government/public policy	Accra, Ghana

INDEPENDENT

Employer	Career area	Location
European Parliament	government/public policy	Brussels, Belgium
Mathematica Policy Research	data science/analytics	Chicago, IL
Graduate school	Program & degree	Location
Peking University	Chinese studies, MA	Beijing, China
University of Cambridge	African studies, MPhil	Cambridge, UK

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†First destination (employer, degree program, or service organization) of two or more graduates within major

MATHEMATICS

Employer	Career area	Location
*Amazon	computing/technology	Seattle, WA
*Analysis Group, Inc.	consulting	Washington, DC
*Deloitte	consulting	Arlington, VA
*Goldman Sachs	computing/technology	New York, NY
†*Google	computing/technology	Mountain View, CA; Los Angeles, CA
Grinnell College Golf Course	sales/marketing	Grinnell, IA
*HumanOnaStick	business admin/management	Minneapolis, MN
Jane Street Capital	finance	New York, NY
*Logic Information Systems	data science/analytics	Minneapolis, MN
*Microsoft	data science/analytics	Redmond, WA
*NVIDIA	computing/technology	San Francisco, CA
Social Policy Research Associates	research/science	Oakland, CA
*Teach For America ²	education	Hartford, CT
*Twitter	computing/technology	San Francisco, CA
*United Technologies Research Center	computing/technology	Cork, Ireland
Graduate school	Program & degree	Location
Columbia University	statistics, MA	New York, NY
Cornell University	operations research & information engineering, MEng	Ithaca, NY
*Johns Hopkins University ²	education, MEd	Baltimore, MD
*New York University	data science, MS	New York, NY
Stanford University	materials science, MS	Stanford, CA
University of Illinois	statistics, MS	Champaign, IL
*University of Iowa	computer science, MS	Iowa City, IA
*University of Massachusetts	computer science, PhD	Amherst, MA
Post-graduate service organization	Service area	Location
Alexian Brothers Housing and Health Alliance/AmeriCorps	government/public policy	Chicago, IL

²Graduate simultaneously employed and enrolled in graduate program

MUSIC

Employer	Career area	Location
*Epic	computing/technology	Verona, WI
Graduate school	Program & degree	Location
*Elmhurst College	nursing practice, MENP	Elmhurst, IL
*University of Wisconsin	chemistry, PhD	Madison, WI

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PHILOSOPHY

Employer	Career area	Location
*AppLovin	data science/analytics	Dublin, Ireland
*Deepmind	computing/technology	London, UK
*Land O' Lakes, Inc.	research/science	Ames, IA
Graduate school	Program & degree	Location
*Central European University	political philosophy, MA	Budapest, Hungary
University of Minnesota	law, JD	Minneapolis, MN
Post-graduate service organization	Service area	Location
*Justice for Montanans/AmeriCorps	law/legal services	Missoula, MT

PHYSICS

Employer	Career area	Location
*Deloitte	consulting	Arlington, VA
*Federal Reserve Bank of New York	finance	New York, NY
Noble Network of Charter Schools	education	Chicago, IL
*NVIDIA	computing/technology	San Francisco, CA
*Rush University Medical Center	healthcare	Chicago, IL
Sean Casten for Congress Campaign	government/public policy	Chicago, IL
*WuXi AppTec	research/science	St. Paul, MN
YMCA Camp Widjiwagan	social services	Ely, MN
Graduate school	Program & degree	Location
Northwestern University	astronomy, PhD	Evanston, IL
*Northwestern University	materials science & engineering, PhD	Evanston, IL
Oregon State University	civil engineering, PhD	Corvallis, OR
University of Hawaii	civil engineering, MS	Honolulu, HI
*University of Minnesota	law, JD	Minneapolis, MN
University of Wisconsin	electrical engineering, MS	Madison, WI
Post-graduate service organization	Service area	Location
Northeast Iowa Food Bank/AmeriCorps	social services	Waterloo, IA

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†First destination (employer, degree program, or service organization) of two or more graduates within major

POLITICAL SCIENCE

Employer	Career area	Location
*3M	research/science	Maplewood, MN
*AlBrain	computing/technology	Seoul, Rep. of Korea
The Cadmus Group	consulting	Washington, DC
*Carleton College	consulting	Northfield, MN
City of Grinnell	government/public policy	Grinnell, IA
The Concord Group	consulting	San Francisco, CA
Deloitte	consulting	Arlington, VA
Frosty Tech	sales/marketing	Overland Park, KS
*Future of Humanity Institute	research/science	Oxford, UK
High Court of Gujarat	law/legal services	Ahmedabad, India
*International Monetary Fund	finance	Washington, DC
*The Lewin Group	consulting	Falls Church, VA
*Martens Centre for European Studies	government/public policy	Brussels, Belgium
Miami Marlins	business admin/management	Miami, FL
NAACP	law/legal services	Baltimore, MD
Nativity Preparatory School	education	New Bedford, MA
*Nixon Peabody LLP	law/legal services	Chicago, IL
NYC Mayor's Office	government/public policy	New York, NY
PAAIA	government/public policy	Washington, DC
Property and Casualty Insurers Association	government/public policy	Washington, DC
ScribeAmerica	healthcare	Seattle, WA
Small Planet Institute	government/public policy	Cambridge, MA
Stanford Social Innovation Review	sales/marketing	Stanford, CA
*TIAA	finance	New York, NY
United Nations Foundation	government/public policy	Washington, DC
Washington County Library	government/public policy	Forest Lake, MN
*World Bank Group	government/public policy	Washington, DC
*World Wildlife Fund	research/science	New Delhi, India
Graduate school	Program & degree	Location
*Arizona State University	law, JD	Phoenix, AZ
*Duke University	biogeochemistry, PhD	Durham, NC
*Johns Hopkins University	international economics, MA	Baltimore, MD
Ohio State University	law, JD	Columbus, OH
*University of Hawaii	American studies, MA	Honolulu, HI
*University of Illinois	library and information science, MS	Champaign, IL
*University of Iowa	law, JD	Iowa City, IA
*University of Texas	political science, PhD	Austin, TX
Post-graduate service organization	Service area	Location
Jesuit Volunteer Corps	social services	Spokane, WA
*Justice for Montanans/AmeriCorps	law/legal services	Missoula, MT

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

PSYCHOLOGY

Employer	Career area	Location
ABACS LLC	healthcare	Woburn, MA
BlackRock	finance	Tokyo, Japan
Catch New York	sales/marketing	New York, NY
Cindy Axne for Congress	government/public policy	Des Moines, IA
*Connections Behavior	research/science	Kirkland, WA
Connections for the Homeless	social services	Evanston, IL
Definitive Healthcare	business admin/management	Framingham, MA
*FedEx	computing/technology	Brookfield, WI
*Latin American Women's Aid	social services	London, UK
Learning Rx	education	Rogers, MN
MedEx Ambulance	healthcare	Chicago, IL
MediaMath	sales/marketing	New York, NY
*Microsoft	data science/analytics	Redmond, WA
Morgan Stanley	finance	Des Moines, IA
*Protein	communications	New York, NY
Redmond Montessori Children's House	education	Redmond, WA
Seattle Children's	healthcare	Seattle, WA
*Steps Therapy Inc.	healthcare	San Francisco, CA
The Deer Creek Foundation	research/science	St. Louis, MO
University of Iowa	research/science	Iowa City, IA
*University of Iowa Hospitals and Clinics	healthcare	Iowa City, IA
*University of Minnesota	research/science	Minneapolis, MN
*Westside Behavior Therapy	social services	Beaverton, OR
*World Bank Group	government/public policy	Washington, DC
Graduate school	Program & degree	Location
*Arizona State University	law, JD	Phoenix, AZ
*Chicago-Kent College of Law	law, JD	Chicago, IL
University of Northern Iowa	psychology, MA	Cedar Falls, IA
*Washington University in St. Louis	occupational therapy, MSOT	St. Louis, MO
Webster Vienna Private University	counseling psychology, MA	Vienna, Austria
Post-graduate service organization	Service area	Location
Breakthrough Collaborative	education	Cambridge, MA
City Year	education	Jacksonville, FL

RELIGIOUS STUDIES

Employer	Career area	Location
Schiff Hardin LLP	law/legal services	Chicago, IL
Graduate school	Program & degree	Location
*University of Michigan	law, JD	Ann Arbor, MI
*Yale University	Asian religions, MA	New Haven, CT

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†First destination (employer, degree program, or service organization) of two or more graduates within major

RUSSIAN

Employer	Career area	Location
*AppLovin	data science/analytics	Dublin, Ireland
*Muncie Downtown Development Project	government/public policy	Muncie, IN
*Westside Behavior Therapy	social services	Beaverton, OR

SOCIOLOGY

Employer	Career area	Location
*Congressional Hispanic Caucus Institute	government/public policy	Washington, DC
ECONorthwest	consulting	Seattle, WA
GE Gallery	creative/performing arts	Mexico City, Mexico
*Latin American Women's Aid	social services	London, UK
Rathod Mohamedbhai LLC	law/legal services	Denver, CO
School District 159	education	Matteson, IL
Smithsonian Insititute	government/public policy	Washington, DC
*University of Minnesota	healthcare	Minneapolis, MN
University Prep	education	Seattle, WA

Graduate school	Program & degree	Location
*Chicago-Kent College of Law	law, JD	Chicago, IL
Johns Hopkins University ³	education, MEd	Baltimore, MD
*University of Michigan	law, JD	Ann Arbor, MI
University of Minnesota	law, JD	Minneapolis, MN
University of Pennsylvania	education, MS	Philadelphia, PA
*University of Southern California	comparative media & culture, PhD	Los Angeles, CA

Post-graduate service organization	Service area	Location
Urban Teachers/AmeriCorps ³	education	Dallas, TX
*College Possible/AmeriCorps	education	Chicago, IL
College Possible/AmeriCorps	education	St. Paul, MN
Land of Lincoln Legal Aid/AmeriCorps	law/legal services	Carbondale, IL
Ramsey County Community Corrections/ AmeriCorps	government/public policy	St. Paul, MN

³Graduate simultaneously employed and enrolled in graduate program

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

SPANISH

Employer	Career area	Location
Children's National Health Systems	healthcare	Washington, DC
*Congressional Hispanic Caucus Institute	government/public policy	Washington, DC
Montgomery College	education	Rockville, MD
†**Morningstar	finance	Chicago, IL
*Nixon Peabody LLP	law/legal services	Chicago, IL
*Zenith Specialized Marketing	sales/marketing	Davenport, IA
Graduate school	Program & degree	Location
*Loyola University	medical sciences, MA	Chicago, IL
*University of Southern California	comparative media & culture, PhD	Los Angeles, CA
*University of Texas	political science, PhD	Austin, TX

STUDIO ART

Employer	Career area	Location
*Bank of New York Mellon	computing/technology	Jersey City, NJ
*Oregon Health and Science University	research/science	Portland, OR
Post-graduate service organization	Service area	Location
Thurston County Food Bank/AmeriCorps	social services	Olympia, WA

THEATRE & DANCE

Employer	Career area	Location
A.R.T./New York	creative/performing arts	New York, NY
*Intuit	computing/technology	Mountain View, CA
The Field School	creative/performing arts	Washington, DC

*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major