

Grinnell College prepares and recommends successful teacher candidates for licensure in the State of Iowa through its Iowa accredited Teacher Education Program (TEP). Grinnell College offers a number of teaching [endorsements](#) to teacher candidates based on the licensure requirements established by the [Iowa Board of Educational Examiners](#). This policy is to assure a Grinnell College TEP candidate’s understanding of the type of license they will be awarded upon successful completion of the State of Iowa requirements for licensure. Each TEP candidate will be asked to sign a letter of understanding upon acceptance to the Grinnell TEP.

If a Grinnell College TEP candidate wishes to seek teaching licensure in a state other than Iowa, the candidate must know that each state has its own licensure requirements, and that each state constantly reviews, revises, and updates their own rules and regulations. An Iowa teaching license may meet license requirements provisionally in other states. However, a student seeking licensure in a state other than Iowa should check that state’s education department or licensing entity website for details. Some licensing boards impose additional requirements, such as satisfactory performance on an examination, post-graduate experience, or additional coursework like reading across the curriculum, etc.

A Grinnell Education Faculty Advisor and the Grinnell Licensure Officer will assist teacher candidates in planning a Grinnell path to meet as many requirements outside of the Iowa licensure program as possible. Ultimately, it is the responsibility of the teacher candidate wishing to apply for licensure in a state other than Iowa to be mindful of those requirements.

Grinnell Teacher Education Candidates that complete the Grinnell program, traditionally have been granted a “provisional” or “initial” teaching license in states other than Iowa to which they have applied, even when there was a course or two required by that state that Grinnell completers have not yet taken. Persons with a “provisional” or “initial” license usually have at least a year or two to satisfy the additional requirements after their provisional license has been granted.

*This policy is per U.S. Federal Regulations amendment [34 CFR 668.43\(a\)\(5\)\(v\) & \(c\)](#) effective as of July 1, 2024. This policy also meets the National Council for State Authorization Reciprocity Agreement (NC-SARA) rules listed in their [most recent handbook](#).*

*Research for Iowa Licensure Reciprocity, linked below, was completed by colleagues from all Iowa Higher Education Institutions with Educator Preparation Programs (IHE EPP). The research was then verified by another colleague from a different institution to serve as a third-party reviewer. Reviews of this reciprocity listing will occur annually in conjunction with the Iowa Association of Colleges of Teacher Education (IACTE) conference each fall. The Iowa IHE EPP Licensure Reciprocity research may be found [here](#).*