

HIST 234: Tudors and Stuarts

Grinnell College, Fall 2023

MW 10:00-11:20, HSSC S2310

Syllabus subject to change

Assistant Professor Catherine Chou (choucath@grinnell.edu)

Office Hours: TTh 2:30-4:30 p.m. and by appointment, HSSC N3162. [Sign up here!](#)

Course Description

This course offers a thematic and methodological survey of English history from the beginning of Elizabeth I's reign in 1558 to the death of William III in 1702, with particular attention to the wider British, European, and Atlantic contexts. What drove England's transformation from a European backwater to an emerging global and imperial power? How did it transition from a mode of governance centered on the personal authority of the monarch, to one that incorporated party politics and the ideal of 'parliamentary sovereignty'? How can we account for the emergence of a complex commercial society, dependent on foreign trade, overseas expansion, and financial markets, from early modern economic values and practices that had obliged the Crown to 'live of its own' and avoid excessive debt or taxation? What policies, events, and contingencies contributed to the increasing identification of England and 'Englishness' with the Protestant religion? This course will incorporate digital humanities tools, archival research, classroom discussions, and immersive and collaborative activities to train students to evaluate primary and secondary sources and to construct their own historical arguments.

Required Books and Readings

1. Textbook: Robert Bucholz and Newton Key, Early Modern England, 1485-1714. Chichester, United Kingdom: Wiley-Blackwell, 2009. This is the 2nd edition. **Do not neglect the textbook!** E-book options are available here [via the publisher Wiley](#), or you can order a new or used copy through [Abe Books](#) or [Amazon](#).
2. Course Packet: contains daily readings

*NB: Other readings may occasionally be handed out in class and/or posted to P-web

Assignments and Grading Breakdown

Attendance and Participation: 20% (essentially 1% a class, beyond two excused absences)

Two 1500-word papers: 30% (15% each)

Outline for Paper #1: 09/13

Final draft of Paper #1: 09/23

Outline for Paper #2: 09/30

Final draft of Paper #2: 10/12

Exam: 20% - due 11/21

Final Project: 25% - due 12/14

Scaffolding Assignment #1: 11/16

Scaffolding Assignment #2: 11/30

Hosting a class coffeeshop: 5% - 11/02 or 11/03

Attendance and Participation (20%)

Attendance is compulsory and the primary predictor of your success in class. We are in this journey together. “Class” is the students coming together to analyze the readings: developing incisive questions, identifying significant passages, tracing common themes, providing evidentiary support for your arguments, and responding productively to critiques. There is no replacement for class, no substitute for showing up together in community.

Please prepare for each class by:

1. [Checking the class Google Doc](#) for announcements, reminders, and daily analysis questions (to be completed before each session). You should be prepared to write a short paragraph or two for each daily analysis question, although your style can be informal.
2. Using my notes on Perusall to guide your reading. [Our course code for Perusall is CHOU-ALQHH](#). The daily analysis questions are repeated in Perusall, marked with an orange question mark. Annotations for your own benefit are “untagged” (the question marks are greyed out).
3. Bringing your course packet with you, so that we can all be on the same page during discussion.

2 x 1500-word Response Papers – 40% (see above for draft & final due dates)

Twice during the semester, you will write a 1500-word paper based on our class readings and discussions. Please submit an outline a week in advance of the deadline, drawing on additional secondary or primary sources that we did not cover together in class. Then, based on feedback from me (and potentially a writing tutor), please revise and complete the paper (20% each).

Outlines should consist of:

1. A complete introductory paragraph, including your analytical question and thesis
2. A complete first body paragraph, including a topic sentence and the evidence and analysis you will use to support it (footnotes required)
3. The remainder of your paragraphs (about four or five more) sketched out in bullet points. Begin with your topic sentences for each and include the quotations/evidence you will use to make your case. I should be able to clearly follow the logic of your argument.

All the writing you produce for this class should be footnoted in Chicago-style format. For more information on footnoting, see: <https://owl.english.purdue.edu/owl/resource/717/03/>

Exam – 20% (due 11/21)

There will be one exam for the class, about three-quarters of the way through the term. The exam is open book, so take notes in class and as you read! You may not, however, consult with one another or use online resources aside from what is posted on P-web, Perusall, or the class Google Docs.

Hosting a Class Feast – 5% (Tentatively 11/02 or 11/03)

We will be using the Global Kitchen to recreate medieval-era desserts and put on a class feast. In groups, you will prepare a dessert for consumption and a primary source for discussion with your fellow classmates and guests.

Final Project - Sourcebook: 30% (due 12/14; including scaffolding dates)

For your final assignment, you will create an edited and annotated ‘sourcebook’ consisting of a 2000-2500 word introductory essay and five primary source documents. Your general introduction should address some of the major questions covered in the class and explain how your primary sources speak to these same themes. As the sourcebook editor, you will be responsible for several tasks: 1) choosing appropriate passages and excerpts from your sources; 2) organizing your sources into thematic chapters; 3) identifying, as best you can, the title, author/illustrator, and date of your sources; and 4) including footnotes that explain key terms, unfamiliar words, and classical, biblical, and contemporary allusions.

Late Assignment Policy

Every student is entitled to two 24-hour grace periods to use on the 1000-word response papers, exams, or final project. You must notify me if you plan to take an extension. Once you have used your grace periods, late assignments will be docked by 1/3 of a grade the first day, and another 1/3 of a grade each week thereafter.

Honor Code

Please familiarize yourself with the Grinnell Student Handbook honesty policies and abide by them.

Accommodations

If you have any documented needs that require accommodation, please do not hesitate to let me know.

[More details are available here.](#)

Readings and Topics

Week Two

Monday, August 28th – Introductory Lecture

Wednesday, August 30th – The Commonwealth & the King’s Two Bodies

1. Noah Dauber, Chapter 2, “A Society of Orders”, *State and Commonwealth* (Princeton University Press, 2016)

2. 'Preface' and 'An Exhortation to Obedience', from Certain Sermons or Homilies Appointed to be Read in Churches, 1559

Week Three

Monday, September 4th – The Structure of Government & the Elizabethan Succession Crisis

1. Patrick Collinson, "The Monarchical Republic of Queen Elizabeth I", *Bulletin of the John Rylands Library* 69, no. 2 (1987) (reprinted)
2. 'Finch Hatton Manuscript' (transcription)

Wednesday, September 6th – The Elizabethan Confessional State – Conformity and Puritanism

1. Catherine Chou, "To Omit the Precise Rule and Strayt Observacion": The 1572 Bill Concerning Rites and Ceremonies and the Campaign for Liturgical Diversity in the Elizabethan Church", *Journal of British Studies* 59, no. 1 (January 2020): 80-100.
2. John Foxe, frontispiece, 'Acts and Monuments', 1563

Saturday, September 9th – Outline for Paper #1 due

Week Four

Monday, September 11th – The Elizabethan Confessional State – Catholicism and Popery

1. Peter Lake, "Anti-popery: The Structure of a Prejudice", in *Conflict in Early Stuart England: Studies in Religion and Politics, 1603-1642*, eds. Richard Cust and Ann Hughes (Longman, 1989): 181-210.
2. William Allen, *A True, Sincere, and Modest Defence of English Catholics* (Ingolstadt, 1584), excerpts
3. St. Edmund Campion on the Rack, *Ecclesiae Anglicanae trophaea* (Rome, 1584)

Wednesday, September 13th – The Late 1580s and 1590s: Elizabeth's Second Reign?

1. Alexandra Gajda, "Political Culture in the 1590s: The 'Second Reign of Elizabeth'", *History Compass* 8, no. 1 (2010): 88-100.

Wednesday, September 13th – Outline for Paper #1 due

Week Five

Monday, September 18th – Economic and Social Trends at the Turn of the Century

1. Keith Wrightson, "Mutualities and Obligations: Changing Social Relationships in Early Modern England", *Proceedings of the British Academy* 139 (2006): 157-194.
2. Petition of the poor to Blackburn Hundred to Lancashire Quarter Sessions, 1629

Wednesday, September 20th – The Jacobethan Consensus?

1. Anthony Milton, “The Church of England, Rome, and the True Church: The Demise of a Jacobean Consensus”, in *The Early Stuart Church, 1603-1642*, ed. Kenneth Fincham (Springer, 1993): 187-210
or
2. Anthony Milton, Chapter 1, “An Unresolved Reformation”, *England’s Second Reformation* (Cambridge University Press, 2021): 12-33.

Saturday, September 23rd – Final draft of Paper #1 due

Week Six

Monday, September 25th – James I and his Parliaments; the Rise of Buckingham

1. Thomas Cogswell, “A Low Road to Extinction? Supply and Redress of Grievances in the Parliaments of the 1620s”, *The Historical Journal* 33, no. 2 (1990): 283-303.
2. Robert Cecil’s Financial Advice to James I, in preparation for drawing up the Great Contract (1610)

Wednesday September 27th – Charles I and the Political Crises of the Later 1620s

1. Richard Cust, “Charles I, the Privy Council, and the Parliament of 1628”, *Transactions of the Royal Historical Society* 2 (1992):25-50.
2. Charles I, “Petition of Right”, 1628

Saturday, September 30th – Outline for Paper #1 due

Week Seven

Monday, October 2nd – Laudianism and Arminianism

1. Anthony Milton, Chapter 2, “Situating the Laudian Reformation”, *England’s Second Reformation* (Cambridge University Press, 2021): 34-67.
2. Richard Montague’s Articles of Enquiry for the Diocese of Norwich, 1638; and Archbishop Laud’s Visitation of Leicestershire, 1634

Wednesday, October 4th – The Personal Rule of Charles I

1. Michael Braddick, Chapter 4, “Demesne Revenues, Prerogative Income, and Concealed Taxes”, in *Nerves of State: Taxation and the Financing of the English State, 1558-1714*, 68-90.
2. Kevin Sharpe, “The Personal Rule of Charles I”, in *Before the English Civil War*, ed. Howard Tomlinson (Springer, 1983): 53-78.
3. Resistance to ship money payment in Middlesex, 1639 (PRO SP Domestic 16/427/19)

Week Eight

Monday, October 9th – Puritanism and Politics in the 1630s

1. David Como, Chapter 1, “Freeborn Subjects: Puritanism, Politics, and Print in the Personal Rule”, *Radical Parliamentarians and the English Civil War* (Oxford University Press, 2019): 23-49.

Wednesday, October 11th – Crisis in Scotland, Rebellion in Ireland, and the Return of Parliament

1. Tim Harris, “Revisiting the Causes of the English Civil War”, *Huntington Library Quarterly* 78, no. 4 (Winter 2015): 615-635.
2. Charles I, “His Majesty’s Answers to the Nineteen Propositions of Both Houses of Parliament”, 1642

Thursday, October 12th – Final Draft of Paper #2 due

Fall Break :)

Week Eight

Monday, October 23rd – Two Civil Wars

1. David Cressy, “Revolutionary England: 1640-1642”, *Past and Present*, no. 181 (November 2003): 35-71.
2. Anonymous, ‘All the Memorable & Wonder-Striking, Parliamentary Mercies’, 1642
3. Anonymous, ‘The Kingdoms Monster Uncloaked from Heaven’, 1643

Wednesday, October 25th – The Third Civil War and Regicide

1. Sean Kelsey, “The Trial of Charles I”, *English Historical Review* 118, no. 477 (June 2003): 583-616.
2. The High Court of Justice, ‘The Charge Against the King’, January 20, 1649
3. ‘The King’s Reasons for Declining the Jurisdiction of the High Court of Justice’, January 21, 1649

Week Nine

Monday, October 30th – Religious and Political Radicalism in the 1640s and 1650s

1. Christopher Hill, Chapter 7, “Levellers and True Levellers” and Chapter 8, “Sin and Hell”, in *The World Turned Upside Down* (Penguin, 2020) (reprint)
2. Gerrard Winstanley, ‘The True Levellers’ Standard Advanced: Or, The State of Community Opened, and Presented to the Sons of Men’, 1649

Wednesday, November 1st – The Commonwealth

1. Sean Kelsey, *Inventing a Republic: The Political Culture of the English Commonwealth, 1649-1653* (Manchester University Press, 1997)
2. Blair Worden, Introduction, *The Rump Parliament* (Cambridge University Press, 1974)

3. The act abolishing the office of king; The act abolishing the House of Lords; An act declaring England to be a commonwealth, 1649

Thursday, November 2nd – Possible hold for feast day!

Week Ten

Monday, November 6th – The Protectorate

1. Blair Worden, “Oliver Cromwell and the Protectorate”, *Transactions of the Royal Historical Society* 20 (2010): 57-83.

Library session to get started on final project

Wednesday, November 8th – The Restoration

1. Jonathan Scott, Chapter 18, “First Restoration”, *England’s Troubles* (Cambridge University Press, 2000)
2. Clarendon Codes (Corporation Act 13 Car. II, c. 2; Act of Uniformity 14 Car. II, c. 4; Conventicle Act 16 Car. II, c. 4; Five Mile Act 17 Car. II, c. 2)

Friday, November 9th – Scaffolding Assignment #1 due

Week Eleven

Monday, November 13th – Charles II and the Breakdown of the Cavalier Consensus

1. Tim Harris, Chapter 1, “The Nation Would Not Stand for Long: Weaknesses of the Restoration Monarchy in England”, *Restoration: Charles II and his Kingdoms, 1660-1685* (Penguin, 2006) (reprint)

Wednesday, November 15th – The Popish Plot and the Exclusion Crisis

1. Mark Knights, Chapter 2, “Politics and the Succession, 1678-9”, *Politics and Opinion in Crisis, 1678-1681* (Cambridge University Press, 1994)
2. P., ‘A Letter to a Friend, Reflecting upon the Present Condition of this Nation, and Demonstrating An Exclusion of his Royal Highness from the Succession, to be Unlawful and Unjust’, 1681

Wednesday, November 15th – Exam Posted

Week Twelve

Monday, November 20th – Training session for final project

Tuesday, November 21st – Exam Due

Wednesday, November 22nd – No class, time off early for Thanksgiving break

Week Thirteen

Monday, November 27th – James II and the Glorious Revolution

1. Steve Pincus, Chapter 12, “Revolution in Political Economy”, *1688: The First Modern Revolution* (Yale University Press, 2009)

Wednesday, November 29th – King William’s Wars and the Fiscal-Military State

1. John Brewer, Chapter 4, “Money, Money, Money: The Growth in Debts and Taxes”, *Sinews of Power: War, Money, and the English State, 1688-1783* (Knopf, 1989)
2. John Houghton, ‘England’s Great Happiness’, 1677, excerpts

Thursday, November 30th – Scaffolding Assignment #2 due

Week Fourteen

Monday, December 4th – Work time for finals

Wednesday, December 6th – Final class; brief presentations

Exam Week

Thursday, December 14th – Final project due