

## History 201. Colonial Latin America

### Part 1. The Conquest (weeks 1-3)

#### **Wednesday, 23 January**

#### **Why colonize?**

Introduction &

1. Santa Fe Capitulations, 1492.
2. Granada Capitulations, 1492.
3. Columbus' Letter.
4. Warrant for a Second Voyage, 1493.
5. The Response in Europe, 1493-94. All Combined in one PDF on Blackboard.

#### **Friday, 25 January**

#### **What were the First Responses?**

1. Inter Caetera, 1493.
2. The Treaty of Tordesillas, 1494.
3. Instruction to Columbus, 1497.
4. Instructions for the Government of the Indies, 1501.
5. Decree on Indian Labor, 1503. The first five combined in one PDF on Blackboard.
6. Burkholder and Johnson, pp. 23-33.

#### **Monday, 28 January**

#### **What were the problems?**

1. Antonio Montesinos, "Advent Sermon," 1511.
  2. Royal Response to the Sermon of Antonio Montesinos, 1512.
  3. Palacios Rubios, "The Requirement," or Requerimiento, 1512.
- All Combined in one PDF on Blackboard.

#### **Wednesday, 30 January**

#### **How did things play out in the Caribbean?**

1. Laws of Burgos, 1512-13.
2. General Repartimiento of 1514.
3. Alonso de Zuazo. "State of the Indies." The first three Combined in one PDF on Blackboard.
4. Burkholder and Johnson, pp. 40-47.

#### **Friday, 1 February**

#### **How should we think about the Conquest?**

Restall, Intro and Chapter 1.  
Map Quiz

### Week 3

#### **Monday, 4 February**

#### **How should we think about the Conquest?**

Restall, Chapter 2 and 3.  
Burkholder and Johnson, pp. 50-80.

#### **Wednesday, 6 February**

#### **What were the implications for colonial society?**

Restall, Intro and Chapter 4 and 5.  
1. Fernández de Oviedo on the Conquistadores. On Blackboard.

#### **Friday, 8 February**

#### **What were the implications for colonial society?**

Restall, Intro and Chapter 6 and 7. Paper Topics are Due.

## Part 2. Debating the Conquest (weeks 4-6)

### Week 4

**Monday, 11 February**                      **How bad was the Conquest?**

Las Casas, The Devastation of the Indies.

**Wednesday, 13 February**              **Did the Spaniards Care?**

1. The New Laws. On Blackboard.

**Friday, 15 February**                      **What impact did the New Laws Have?**

1. Francisco López de Gómora, "The Viceroy Announces the New Laws in Peru."

2. Gonzalo Pizarro, "Letter to Pedro de Valdivia."

3. Garcilaso de la Vega, "The Death of Gonzalo Pizarro." All Are Combined in one PDF on Blackboard.

### Week 5

**Monday, 18 February**                      **How Much Control Did the Spaniards Have?**

Altman, "The Revolt of Enriquillo."

Chipman, "Isabel Moctezuma."

**Wednesday, 20 February**              **How Much Control Did the Spaniards Have?**

Lamana, "The Emergence of a New Mestizo Consciousness."

**Friday, 22 February**                      **How Did The Spanish Establish Control?**

Stern, "Post-Incaic Alliances," e-reserves.

## Part 3. Early Colonial Society (weeks 6-8)

### Week 6

**Monday, 25 February**                      **How Did the Spiritual Conquest Proceed?**

1. Christensen, "The Tales of Two Cultures."

2. Gareis, "Repression and Cultural Change." On E-reserve.

**Wednesday, 27 February**              **Did They Have Enough Control?**

Kellogg, "Hegemony out of Conquest," On Blackboard.

**Friday, 1 March**                              **Who Had Control?**

John Lynch, The Institutional Framework. First Half.

Burkholder and Johnson, pp. 91-104.

**Friday, 1 March**                              **Paper Bibliographies are due. Remember to include a title page.**

### Week 7

**Monday, 4 March**                              **So What Kind of Society did Spaniards Live In?**

Catalina Erauso, Lieutenant Nun.

**Wednesday, 6 March**                      **What Religion Was Practiced?**

1. Burkholder and Johnson, pp. 104-120.
2. Boyer, "Spiritual and Physical Ecstasies," pp. 77-100,
3. Boyer, "On her deathbed," 166-77.
4. Santa Rosa de Lima, On Blackboard.

**Friday, 8 March**                              **What was the Role of Silver?**

1. Cole, "The Potosí Mita," e-reserve.
2. Burkholder and Johnson, pp. 119-139.

Week 8

**Monday, 11 March**                          **Why did Silver Matter to the Spanish?**

- Stein and Stein, "Financing Empire," e-reserve.  
Parker, "David or Goliath," e-reserve.  
Burkholder and Johnson, pp. 170-178.

**Wednesday, 13 March**                      **So What Should We Think of Colonial Society?**

- Burkholder and Johnson, pp. 191-218.

**Friday, 15 March**                          **What have you learned?**

Midterm.

**Friday, 15 March**                          **Source Assignment**

**Spring Break, 16 March to 31 March**

Part 4. Exploitation and Profit (weeks 9-10)

Week 9

**Monday, 1 April**                              **How Does Slavery fit in?**

- McNeil, "Atlantic Empires and Caribbean Ecology," on e-reserve.  
Curtin, "The Tropical Atlantic," e-reserve.  
Burkholder and Johnson, pp. 32-40.

**Wednesday, 3 April**                          **How was sugar produced?**

- Schwartz, "Safra," e-reserve.

**Friday, 5 April**                              **What was slavery like?**

- Burkholder and Johnson, pp. 139-149, 153-170.

Week 10

**Monday, 8 April**                              **What is so special about sugar?**

- Tadman, The Demographic cost of sugar.

**Wednesday, 10 April**                          **How Did Slavery Compare to Other Forms of Exploitation?**

- Boyer, 141-54, 249-68, 279-93.  
Review Burkholder and Johnson, pp. 182-191.

**Friday, 12 April**

Handout on Indian Labor.

Boyer, pp. 11-17, 101-11.

Boyer, 141-54, 249-68, 279-93.

**What Makes Sugar Slavery Distinctive?**

**Friday, 12 April**

**Argument Summaries are Due.**

## Part 5. The Transformation and Dissolution of Colonial Society (weeks 11-12)

Week 11

**Monday, 15 April**

**How did Colonial Society Change?**

Boyer, pp. 130-140, 155-65.

Seed, To Love Honor and Obey, pp. 1-60.

**Wednesday, 17 April**

**How did Colonial Society Change?**

Seed, pp. 61-122.

Burkholder and Johnson, pp. 221-229.

**Friday, 19 April**

**How did Colonial Society Change?**

Seed, pp. 123-157.

Burkholder and Johnson, pp. 229-236.

Week 12

**Monday, 22 April**

**Why did Society Change?**

John Lynch, The Institutional Framework. Whole Thing.

Campbell, The Spanish Empire in America, excerpt.

Burkholder and Johnson, pp. 296-305.

**Wednesday, 24 April**

**Why did Society Change?**

Juan & Ulloa, Handout.

**Friday, 26 April**

**What were the implications of these changes?**

Seed, pp. 161-241.

Boyer, pp. 216-248.

Burkholder and Johnson, pp. 236-243.

**Friday, 26 April**

**Introductions are Due. Remember to include a title page and your previous stages.**

Week 13

**Monday, 29 April**

**Was the cure worse than the disease?**

McFarlane, "Rebellions in Spanish America."

Burkholder and Johnson, pp. 320-335.

**Wednesday, 1 May**                      **How did the problems show up?**

Andrien, The Economic Crisis, Taxes...

Boyer, pp. 178-84, 201-215.

Burkholder and Johnson, pp. 335-350.

**Friday, 3 May**                              **What was the Impact of Revolution?**

Geggus, "The Haitian Revolution on Latin America," e-reserve.

Burkholder and Johnson, pp. 353-356.

Week 14

**Monday, 6 May**                              **What was the Situation in Slave Societies?**

Andrews, excerpt from "[Afro-Latin America in] 1800," e-reserve.

Burkholder and Johnson, pp. 305-318.

**Wednesday, 8 May**                      **How did independence come about?**

Boyer, pp. 294-308.

Burkholder and Johnson, pp. 356-389.

**Friday, 10 May**                              **What have you learned?**

Conclusion and Review.

Burkholder and Johnson, pp. 392-401.

**Tuesday, 14 May**                      **Final Exam is at 2 PM. The Final Draft of your Paper is Due on Friday.** Remember to include a title page and all your previous drafts.

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