

History 100.1 Making History: The Spanish Conquest of America

Section 1. The Caribbean (week 1 & 2)

Wednesday, 22 January **What's So Hard About History?**
Columbus' Letter. I will email this to you.

Friday, 24 January **Columbus in Context: Why Explore?**
1. Santa Fe Capitulations, 1492.
2. Granada Capitulations, 1492.
3. Columbus' Letter.
4. Warrant for a Second Voyage, 1493

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Monday, 27 February **How did the Encounter Proceed at the Interstate Level?**
1. The Response in Europe, 1493-94.
2. Inter Caetera, 1493.
3. The Treaty of Tordesillas, 1494.

Wednesday, 29 January **How Did the Encounter Proceed at the State Level?**
1. Instruction to Columbus, 1497.
2. Instructions for the Government of the Indies, 1501.
3. Decree on Indian Labor, 1503.

Friday, 31 January **What did different Spaniards think of it?**
1. Antonio Montesinos, "Advent Sermon," 1511.
2. Royal Response to the Sermon of Antonio Montesinos, 1512.
On Blackboard.

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Week 3

Section 2. Introduction to the Making History (weeks 3-6)

Monday, 3 February **How did the Government respond?**
1. Palacios Rubios, "The Requirement," or Requerimiento, 1512.
2. Laws of Burgos, 1512-13."

Wednesday, 5 February **How did this work out?**
1. General Repartimiento of 1514.
2. Alonso de Zuazo. "State of the Indies."

Friday, 7 February **What makes history a discipline?**

Arnold, Chapter 1.
See Midwife's Tale, begin paper.

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Week 4

Monday, 10 February **How Has History Changed?**

Arnold, Chapter 2 & 3.

Wednesday, 12 February **Which Sources? Which Approaches?**
Arnold, Chapter 4 & 5.

Friday, 14 February **How Do Historians Read Sources?**

Arnold, Chapter 6 & 7.

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Week 5

Monday, 17 February **How Do Historians Pull it All Together?**
Discuss Movie.

[Paper Due.](#)

Wednesday, 19 February **How Do Historians Turn Sources Into a Narrative?**
Thomas, 47-107.

Friday, 21 February **How Do Historians Turn Sources Into a Narrative?**
Thomas, 108-152.

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Week 6

Monday, 24 February **How Do Historians Turn Sources Into a Narrative?**

Thomas, 163-180, 183-186, 192-250.

Wednesday, 26 February **How Do Historians Turn Sources Into a Narrative?**

Thomas, 251-259, 287-323.

Friday, 28 February **What Have You Learned So Far?**
MIDTERM!

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Section 3. Mexico (weeks 7-8)

Week 7

Monday, 2 March **How did the Conquest of Mexico Begin?**

Victors and Vanquished, 29-78.

The Veracruz Petition. Skim the PDF from 63-101, but read 102-106 closely.

Wednesday, 4 March **Who were the Players in Mexico?**

Victors and Vanquished, 79-126.

Friday, 6 March **How did Cortes Proceed?**

Victors and Vanquished, 127-181.

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Week 8

Monday, 9 March **How de the Conquest Come About?**

Victors and Vanquished, 182-243

Wednesday, 11 March **What Do Historians Debate about This?**

Carasco, "The Return of Quetzalcoatl," on E-reserve

Friday, 13 March **What Do Historians Debate about This?**

Brooks, "Motecuzoma, Cortes, and Bernal Diaz."

Document Paper Due.

Spring Break, 14 March to 29 March

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Section 4. Peru (weeks 9-10)

Week 9

Monday, 30 March **What Happened in Peru?**
MacQuarrie, 15-117.

Book Report Due in a Week!!

Wednesday, 1 April **What Happened in Peru?**
MacQuarrie, 188-164.

Friday, 3 April **What Happened in Peru?**
MacQuarrie, 165-229.

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Week 10

Monday, 6 April **What Happened in Peru?**
MacQuarrie, 259-378.

Book Report Due.

Wednesday, 8 April **How Do Scholars Understand This?**
Guilmartin, "The Cutting Edge," on e-reserve.

Friday, 10 April **What is a Different View?**

Lamana, "Illusions of Mastery."

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Section 5. What Are the Bigger Frames of this History? (weeks 10-13)

Week 11

Monday, 13 April **How Should We Understand the Conquest?**
Restall, up through 63.

Wednesday, 15 April **How Should We Understand the Conquest?**
Restall, 64-99.

Friday, 17 April **How Should We Understand the Conquest?**
Restall, 100-157.

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Week 12

Monday, 20 April **How complete was the Conquest?**
Tentative: Chipman, "Isabel Moctezuma."

Wednesday, 22 April **How Complete was the Conquest?**

Tentative: Clendinnen, "Disciplining the Indians."
Draft Annotated Bibliography Due.

Friday, 24 April **How Complete was the Conquest?**

Sauer, "They Have Risen Up."

Section 6. Class Presentations (weeks 13-14)

Week 13

Monday, 27 April **Why Europe?**

Tentative: Ko, Koyama, and Sng, "Unified China and Divided Europe."

Wednesday, 29 April **Why Europe?**

Tentative: Sharman, "The Military Revolution."

Friday, 1 May **What Have You Learned About Your Topics?**

Presentations. Class participation grade requires written comments.

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Week 14

Monday, 4 May **What Have You Learned About Your Topics?**

Presentations. Class participation grade requires written comments.

Wednesday, 6 May **What Have You Learned About Your Topics?**

Presentations. Class participation grade requires written comments.

Friday, 8 May **What Have You Learned About Your Topics?**

Presentations. Class participation grade requires written comments.

Friday, 15 May **FINAL EXAM is at 2 p.m.**

Final Draft of your Revised Annotated Bibliography Due

Last Modified: February 26, 2020