

# POST-GRADUATION ACTIVITIES REPORT

*A review of the experiential activities and post-graduate destinations of members of the*  
**CLASS OF 2020**



*Prepared by*

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**Grinnell College**

Center for Careers, Life, and Service

# GRINNELL COLLEGE CLASS OF 2020 POST-GRADUATION ACTIVITIES REPORT

We are pleased to present the Post-Graduation Activities Report for members of the Grinnell College Class of 2020. On the following pages you will find evidence of both the remarkable abilities of Grinnell undergraduates and the value of a Grinnell education in enabling meaningful and purposeful first destinations for our alumni.



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## INTRODUCTION: GRINNELL COLLEGE CLASS OF 2020 POST-GRADUATION SURVEY

This report compiles data from 318 members of the Class of 2020 (total class size 382), for a knowledge rate—the percent of graduates for whom we have verifiable information concerning post-graduate plans—of 83.3%. A first-destination survey was administered to graduates by e-mail in May 2020, with follow-up surveys e-mailed in August 2020, November 2020, and January 2021. In Spring 2021, Careers, Life, and Service staff completed data collection via e-mail and telephone solicitation, web research, and input from faculty, staff, and employers.

Table 1 illustrates the extent to which the respondents are representative of the entire graduating class in terms of gender, race/ethnicity, disability status, and first-generation status.

**Table 1. Representativeness of survey respondents by gender, race/ethnicity, disability status, and first-generation status**

Characteristic	Class of 2020	
	Respondents (%)	Entire class (%)
<b>Gender</b>		
Female	56.0	53.1
Male	44.0	46.9
<b>Race/ethnicity</b>		
Asian	8.5	7.9
Black or African American	4.7	4.5
Hispanic (of any race)	6.3	7.1
Two or more races	2.2	3.4
White (not Hispanic)	49.1	48.7
International	22.6	22.8
Ethnicity and race unknown	6.6	5.8
<b>Disability status</b>		
Student self-reporting disability	16.0	15.7
<b>First-generation status</b>		
First-generation college student	15.4	14.9

This report begins with an overview of the first destinations of survey respondents, with details about their employment, graduate and professional school, full-time post-graduate service, and competitive post-graduate fellowships—followed by discussion of the impact of the COVID-19 pandemic on their plans. The first appendix describes these graduates' participation in experiential learning activities; the second highlights the geographical distribution of their first destinations. The remaining appendices provide details about the post-graduate destinations and experiential profiles of these graduates by academic major.

## FIRST DESTINATIONS OF GRINNELL COLLEGE CLASS OF 2020 GRADUATES

Table 2 lists the first-destination groups into which the 318 responding members of the Class of 2020 were categorized: (1) employed either full- or part-time; (2) enrolled in graduate or professional school; (3) engaged in full-time post-graduate service; (4) undertaking a fellowship opportunity; (5) pursuing continuing education (i.e., post-baccalaureate credentials at the undergraduate level); and (6) other (i.e., engaged in a transitional activity—such as applying to graduate school or seeking employment—not captured by the other categories). Employment was the first destination for approximately 57% of the members of the Class of 2020. Graduate school was the second-most-popular destination, accounting for about 25% of the class.

**Table 2. First destinations of the Class of 2020**

Category	Percent
employment	56.6
graduate school	24.8
post-graduate service	5.0
fellowships	1.6
continuing education	1.6
other	10.4

## EMPLOYMENT

### OVERVIEW

Of the 56.6% of graduates who immediately entered the workforce after graduation, 92.2% were employed full-time (i.e., working 35 or more hours per week). Table 3 provides a sample listing of some of the organizations (along with their locations) where the graduates accepted positions. Members of the Class of 2020 were hired at a wide variety of organizations, including consulting agencies, investment banking firms, journalism outlets, government organizations, technology firms and start-ups, healthcare facilities, educational and other social service organizations, and scientific research facilities. Grinnell College attracts students with diverse interests and proclivities, and the organizations where graduates begin their careers reflect these myriad pursuits.

**Table 3. Sample employers of responding graduates**

Employer (location)	Employer (location)
*Amazon (Seattle, WA)	Los Alamos National Lab (Los Alamos, NM)
Artistic Freedom Initiative (New York, NY)	*Morningstar (Chicago, IL)
Chicago HOPES for Kids (Chicago, IL)	*NERA Economic Consulting (New York, NY)
Deloitte (Washington, DC)	The New York Times (Palm Beach, FL)
Department of Energy (Ames, IA)	PwC Japan (Tokyo, Japan)
*Google (Mountain View, CA)	Teach for America (Minneapolis, MN)
Harper Collins (New York, NY)	U.S. Department of Justice (Washington, DC)
Harriet Tubman Charter School (New Orleans, LA)	U.S. Senate (Washington, DC)
Innovations for Poverty Action (Yangon, Myanmar)	*Yelp (San Francisco, CA)

\* Indicates more than one member of the Class of 2020 accepted employment with this organization.

Members of the Class of 2020 accepted domestic employment opportunities in 30 states (as well as the District of Columbia) and international employment opportunities in 9 countries.

### SALARY DATA

Graduates who responded as employed full-time were given the opportunity to report their starting salaries; 79% of these graduates provided information. Note that salary information was not available for graduates whose first-destination information was obtained through web research or other external sources.

The mean salary of reporting graduates employed full-time was \$55,757; the median salary was \$47,500. The bottom quartile reported earning an average salary of \$28,072 per year; the top quartile, an average of \$94,925 per year. The top 10% are earning an average annual salary of \$113,967. Many Grinnellians accepted offers of employment with some form of bonus in addition to their base salary. The mean bonus reported by these graduates was \$15,789. Given the sensitive nature of sharing personal salary information, gathering data on this variable is quite difficult. Furthermore, several factors influence the salary distribution, including career field, geographic location, and relevant experience. Because of these factors and the small sample size, readers should exercise caution in drawing conclusions or making assumptions about these data.

### EMPLOYMENT BY CAREER FIELD

Members of the Class of 2020 accepted positions in a variety of career fields spanning the nonprofit, for-profit, and government sectors. Table 4 provides an overview of the career fields in which graduates accepted employment. Details by major appear in Appendix D.

**Table 4. Career fields of responding graduates**

Career field	Percent	Career field	Percent
computing/technology	18.9	law/legal services	5.0
research/science	15.0	data science/analytics	4.0
education	10.6	sales/marketing	3.9
communications/media	6.7	consulting	2.8
healthcare	6.7	government/public policy	2.8
social services	6.7	agriculture	2.2
finance	6.1	creative/performing arts	1.7
business admin./management	5.6	food service/hospitality	1.7

### RELATEDNESS TO CAREER GOALS

The College is interested in knowing the extent to which these first-destination positions are related to our graduates' overall career goals, measured by the career-relatedness index. For the Class of 2020, 96.5% of respondents indicated that their present employment position (including post-graduate service positions) is related to their career goals to some degree (Table 5), with most (48.3% of total) reporting that their present position is "moderately related" to their career interests.

**Table 5. Extent to which graduates report that their position is related to their career goals**

Response	Percent
Completely: This is exactly what I want to be doing	34.1
Moderately: This is a good stepping stone to my ideal job or career	48.3
Slightly: I am learning skills or making connections that will help me on my career path	14.1
Not at all	3.5

## GRADUATE AND PROFESSIONAL SCHOOL

### OVERVIEW

Grinnell College has a rich tradition of preparing its students for graduate study in a wide range of disciplines and degree programs. Grinnell's inquiry-based learning, individualized advising, and the rigorous curriculum provide students with an exceptional academic foundation on which to build in graduate or professional school. For the Class of 2020, 24.8% of graduates enrolled as full-time degree-seeking students in the fall of 2020. Table 6 describes the types of degree programs in which these graduates enrolled.

**Table 6. Distribution of graduate or professional school degree programs**

Degree category	Percent
PhD, science discipline	35.0
MS, science discipline	22.5
other professional master's	17.5
healthcare master's	5.0
JD, law	5.0
MA/MPhil, humanities discipline	5.0
PhD, humanities discipline	5.0
healthcare doctorate	2.5
MA/MPhil, social science discipline	1.3
PhD, social science discipline	1.3

Approximately 48% of these respondents are enrolled in doctoral programs, either in academic fields (PhD), law (JD), or healthcare (DO and PharmD). Members of the Class of 2020 are also pursuing academic master's degrees in diverse fields, and multiple professional master's degrees (e.g., MAT, MEd, MLIS, MPP). Of the respondents who did not enroll in a graduate or professional school degree program immediately following graduation, 75.6% indicated a plan to apply to graduate school within the next five years.

**Table 7. Sample graduate and professional school destinations and programs**

Institution (degree, field of study)	Institution (degree, field of study)
Georgia Institute of Technology (MS, aerospace engineering)	University of Illinois (MS, biomedical visualization)
Harvard University (PhD, astronomy)	University of Iowa (MPH, epidemiology)
Iowa State Univ. (MS, food science & technology)	University of Michigan (MPP, public policy)
Northwestern University (PhD, sociology)	University of Pennsylvania (MSEd, secondary education)
Stanford University (JD, law)	Vanderbilt Univ. (PhD, early modern English)
University of Georgia (MA, classics)	Washington University in St. Louis (PhD, microbiology)

### ACCEPTANCE RATES AND FUNDING

The survey also asked respondents who had applied to graduate or professional school to indicate their preferences in terms of institutions and programs (first choice, second choice, etc.) and whether they were accepted. Overall, 42.3% of the members of the Class of 2020 applied to a graduate or professional school degree program. Of those who applied, 93.4% were accepted to one or more programs. Of the applicants who were accepted to at least one degree program and reported their application preferences, 76.8% were accepted to either their first- or second-choice institution and program. Grinnell College refers to this percentage as the *competitive graduate school index*.

Many aspiring graduate students cite financial support as a criterion in their evaluation of prospective programs. For the members of the Class of 2020 who matriculated into graduate or professional school and reported their funding, 83.0% received assistantships, fellowships, and/or scholarships.



## POST-GRADUATE SERVICE

Grinnell College students have a long history of accepting full-time positions with service organizations after graduation. Our students' commitment to serve others, their international focus, and their dedication to applying their liberal arts education to real-world challenges make them stellar volunteers. Full-time post-graduate service was the first destination of 5.0% of the responding members of the Class of 2020. The following table provides a sample list of some of the programs, service areas, and destinations where these graduates serve.

**Table 8. Sample post-graduate service programs, areas, and locations**

Post-grad service program	Service area(s)	Location(s)
AmeriCorps	arts, education, housing, legal aid, sustainability	Ames, IA; Buffalo, NY; Chicago, IL; Des Moines, IA; New York, NY
Habitat for Humanity	housing	Minneapolis, MN
Peace Corps ( <i>deferred</i> )	education	Morocco; Tanzania
Samuel Huntington Fund	education	Tamale, Ghana

For many Grinnellians, a post-graduate service position connects to civic interests and provides early steps in finding the right blend between civic and career goals. The service areas undertaken by respondents from the Class of 2020, listed in Table 9, contribute strongly to the 96.5% career-relatedness index reported above.

Grinnell College encourages its graduates to view social justice and civic engagement broadly and holistically, as a practice embedded in all areas of life. Apart from these full-time service positions, 52.5% of survey respondents from the Class of 2020 report that they are engaging in such activities in myriad ways: volunteering, giving philanthropically, investing in their local community, participating in political or community advocacy, and more. Grinnellians use their time, talents, and financial resources to demonstrate a continued rich civic engagement alongside their primary employment or continued education.

**Table 9. Post-graduate service areas for responding graduates**

Service area	Percent
education	43.8
social services	25.0
business admin./management	6.3
communications/media	6.3
creative/performing arts	6.3
law/legal services	6.3
research/science	6.3

## FELLOWSHIPS AND SCHOLARSHIPS

Grinnell College students apply for and receive national merit-based scholarships and fellowships at exceptionally high rates. For example, Grinnell is regularly named to the U.S. Department of State's list of top-producing institutions for Fulbright recipients, and over 80 Grinnellians have been named Thomas J. Watson Fellows. In 2020, the COVID-19 pandemic significantly impacted graduate outcomes across Grinnellians' areas of interest (see below); as many fellowships pursued by Grinnellians are global in scope, the majority of the opportunities awarded in 2020 were deferred. Table 10 provides a sample of the competitive fellowships and scholarships of survey respondents from the Class of 2020. Most programs listed below have durations between 10 and 12 months.

**Table 10. Sample competitive fellowships and scholarships received by responding graduates**

Fellowship or scholarship name	Location(s)
Fulbright English Teaching Assistant Award ( <i>multiple graduates</i> )	<i>deferred</i>
National Institutes of Health ( <i>multiple graduates</i> )	Bethesda, MD
NIH PREP Scholarship ( <i>multiple graduates</i> )	Houston, TX; Iowa City, IA
Thomas J. Watson Foundation ( <i>multiple graduates</i> )	<i>deferred</i>

The awardees of the Fulbright U.S. Student Grants and Watson fellowships, when unable to embark on these opportunities, pursued interim plans including graduate school and employment. These five graduates are represented in those First Destination categories (Table 2) of this report.

## IMPACT OF THE COVID-19 PANDEMIC

The Class of 2020 graduated in the midst of the turmoil and uncertainty of the COVID-19 global pandemic. For most of these graduates, their final weeks at Grinnell College were completed remotely as the campus shifted to online learning. Survey respondents were asked to reflect on the ways in which the pandemic affected their preparation and planning for their next steps after graduation (Table 11). Many graduates reported difficulty finding opportunities for employment in their area of interest, as employers scaled back their hiring in Spring 2020. Those with secured offers of employment often reported shifting to remote work or delaying start dates. Compared to recent class years, 2020 graduates were slightly less likely to obtain full-time employment and slightly more likely to enroll in graduate or professional school; further, as noted above, the global fellowships awarded to these graduates were deferred.

**Table 11. Impact of COVID-19 on graduates' preparation for next steps**

Response	Percent
There have been limited opportunities in my area of interest	44.6
An organization to which I had applied, or had planned to apply, stopped their recruiting process	35.7
I have shifted my post-graduate plans or found new opportunities as a result of the pandemic	28.0
I have struggled to find a job that will cover my living expenses	24.4
I have had less time to search for jobs or other opportunities	20.8
I have lost employment or an offer of employment	13.7
Other challenges or changes	13.7
Limited access to internet or other resources has made it difficult to apply for jobs or other opportunities	8.3
I'm unsure if my offer of employment or admission to graduate/professional school will be honored	7.7
COVID-19 has not significantly impacted my post-Grinnell plans	22.0



## APPENDIX A: EXPERIENTIAL LEARNING PROFILE

### OVERVIEW

Experiential learning is a vital component of a well-rounded liberal arts education. Internships, research experiences outside the classroom, and co-curricular service activities help students acquire and integrate knowledge as well as sharpen interpersonal skills. Of the Class of 2020 survey respondents, 61.6% completed at least one internship during their undergraduate careers at Grinnell, and 67.0% participated in at least one on- or off-campus research experience that was not part of a course required for their major. Twenty-five percent reported participating in the Grinnell College Externship program or in other job-shadowing activities, and 51.9% studied off campus for at least one semester. On campus, 62.9% held a leadership position during their time at Grinnell, and 83.0% held at least one campus job.

Service and civic engagement undertaken by Grinnellians during their time on campus spans a wide array of activities. Overall, 70.4% of survey respondents report having participated in some type of service or social justice activity as students. These include structured service activities such as Service Learning Work Study, AltBreak, co-curricular engagement with community partners, social innovation projects, and volunteering. Respondents also report philanthropic giving, investment in the local community, voting, political and community advocacy, and using their academic and professional skills to serve their community.

### INTERNSHIPS

Internships integrate classroom theory with work experience, helping students enhance classroom learning while exploring and clarifying their career goals. Grinnell students are encouraged to participate in internships in order to demonstrate concrete application of their liberal arts education and to become more competitive in a job market where employers value career-related work experience. Most students participate in internships—which Grinnell defines as 8–10-week, full-time work experiences that may be paid or unpaid and pursued with or without academic credit—during summers. To help defray transportation, housing, food, and other expenses, Grinnell College annually grants approximately \$385,000 to these students. Tables A1 and A2 provide a sample of some of the internships (including sponsoring organizations, professional fields, and locations) completed by Class of 2020 survey respondents.

**Table A1. Sample domestic internship sites, areas, and locations**

Internship organization	Career area	Location
Amazon	computing/technology	Boulder, CO
American Museum of Ceramic Art	creative/performing arts	Pomona, CA
Analysis Group	consulting	New York, NY
Asian Pacific American Labor Alliance	government/public policy	Washington, DC
Bemis Center for Contemporary Arts	creative/performing arts	Omaha, NE
Benach Collopy LLP	law/legal services	Washington, DC
Blank Park Zoo	research/science	Des Moines, IA
Bond Street Theatre	creative/performing arts	New York, NY
Bread and Puppet Theater	creative/performing arts	Glover, VT
Breakthrough Collaborative	education	Boston, MA
Brookings Institute	government/public policy	Washington, DC
Carver College of Medicine	healthcare	Iowa City, IA
Center for Constitutional Rights	law/legal services	New York, NY
Children's Theatre Company	creative/performing arts	Minneapolis, MN

**Table A1 cont. Sample domestic internship sites, areas, and locations**

Internship organization	Career area	Location
Cow Tipping Press	communications/media	Minneapolis, MN
Crisis Intervention Services	social services	Ottumwa, IA
Denver Museum of Nature and Science	research/science	Denver, CO
Des Moines Register	data science/analytics	Des Moines, IA
Equal Employment Opportunity Commission	law/legal services	Chicago, IL
Federal Communications Commission	government/public policy	Washington, DC
Goldman Sachs	computing/technology	New York, NY
The Good Food Institute	communications/media	San Francisco, CA
Google	computing/technology	Mountain View, CA
Grinnell Heritage Farm	agriculture	Grinnell, IA
IBM	computing/technology	Dallas, TX
Iowa Department of Revenue	government/public policy	Des Moines, IA
John Lewis Constituent Services Office	government/public policy	Atlanta, GA
Los Angeles Superior Court	law/legal services	Pasadena, CA
Marvel Studios	creative/performing arts	Los Angeles, CA
Mastercard	computing/technology	St. Louis, MO
Microsoft	computing/technology	Redmond, WA
mPulse Mobile	data science/analytics	Los Angeles, CA
The Muny	creative/performing arts	St. Louis, MO
Museum of Reclaimed Urban Space	creative/performing arts	New York, NY
Mustard Seed Community Farm	agriculture	Ames, IA
National Institutes of Health	healthcare	Bethesda, MD
National Museum of American History	education	Washington, DC
Nationwide	business admin./management	Des Moines, IA
NBCUniversal	communications/media	New York, NY
Northwest Film Forum	creative/performing arts	Seattle, WA
Northwestern University Feinberg School of Medicine	healthcare	Evanston, IL
NSF Science Teaching Experiences for Undergraduates	education	Hartford, CT
Nuclear Age Peace Foundation	government/public policy	Santa Barbara, CA
Office of Representative Nancy Pelosi	government/public policy	Washington, DC
Oregon Health & Science University	healthcare	Portland, OR
Palos Verdes Peninsula Land Conservancy	research/science	Palos Verdes, CA
PayPal	computing/technology	San Jose, CA
Ravenswood Family Health Center	healthcare	Palo Alto, CA
Rocky Mountain National Park	communications/media	Estes Park, CO
Shakespeare Theatre Company	creative/performing arts	Washington, DC
United States Department of State	government/public policy	Washington, DC
USDA Plant Genome Lab	research/science	Albany, CA
Verizon Wireless	government/public policy	Washington, DC
Vertex	business admin./management	Boston, MA
Wells Fargo	sales/marketing	Des Moines, IA
Workers Defense Project	social services	Austin, TX
Zone Books	communications/media	New York, NY

**Table A2. Sample international internship sites, areas, and locations**

Internship organization	Career area	Location
Accenture	data science/analytics	Beijing, China
Acid Wizard Studio	computing/technology	Warsaw, Poland
Centre for European Policy Studies	government/public policy	Brussels, Belgium
Challenging Heights	social services	Winneba, Ghana
City Insight Consultancy	consulting	Durban, South Africa
The Coca-Cola Company	business admin./management	Tokyo, Japan
Colectivo Sin Fronteras	social services	Santiago, Chile
Community Restorative Justice Ireland	social services	Belfast, UK
Credit Suisse	finance	Hong Kong
Deloitte	government/public policy	Brussels, Belgium
Forest Restoration & Research Unit	research/science	Chiang Mai, Thailand
Gender Dynamix	social services	Cape Town, South Africa
Ghaswala Vision Foundation	data science/analytics	Mumbai, India
Holman Fenwick Willan	law/legal services	Shanghai, China
House of Commons	government/public policy	London, UK
Japan Association for Refugees	social services	Tokyo, Japan
McKinsey & Company	finance	Shanghai, China
Myanmar Centre for Responsible Business	social services	Yangon, Myanmar
Nepal Investment Bank Limited	finance	Kathmandu, Nepal
NGO Atina	government/public policy	Belgrade, Serbia
Office of the Chief Minister	government/public policy	New Delhi, India
reSITE	architecture	Prague, Czechia
Reuters	communications/media	Brussels, Belgium
Sesame Workshop	creative/performing arts	Tokyo, Japan
ShengYuan Flavors & Fragrances Co.	research/science	Jiaxing, China
Strato Analytics	data science/analytics	Barcelona, Spain
Tanzanian Mission in Geneva	government/public policy	Geneva, Switzerland
Umkhumbane Schools Project	education	Durban, South Africa
Wiener Staatsoper	creative/performing arts	Vienna, Austria

**UNDERGRADUATE RESEARCH**

Research is another vital component of the undergraduate experience at Grinnell. On-campus research typically takes the form of Mentored Advanced Projects (MAPs), in which students work closely with faculty members on scholarly or creative works. MAPs serve to integrate the knowledge and skills gained by students' courses of studies; participants often produce results that merit dissemination to the wider scholarly world. Among respondents for the Class of 2020, 77.9% of those indicating research experience completed at least one MAP during their time at Grinnell. Their projects spanned all academic divisions of the college. Twenty-nine percent of those indicating research experiences participated in off-campus research, frequently through Research Experiences for Undergraduates sponsored by research universities. Table A3 provides sample research sites and foci for off-campus research undertaken by members of the Class of 2020.

**Table A3. Sample off-campus research sites, foci, and locations**

Research site or program	Research focus	Location
Ames Laboratory, U.S. Dept. of Energy	materials science	Ames, IA
Boston University	developmental psychology	Boston, MA
Carnegie Mellon University	computer science	Pittsburgh, PA
DePaul University	Rohingya community psychology	Chicago, IL
Emory University	impact of PTSD on cardiac health	Atlanta, GA
The Fields Institute for Research in Mathematical Sciences	elliptic differential equations	Toronto, Canada
Georgetown University	tobacco use in young adults	Washington, DC
Harvard University	epidemiology	Boston, MA
Institute for the International Education of Students	baroque music	Milan, Italy
Marquette University	gecko sex chromosomes	Milwaukee, WI
Michigan State University	Democratic backsliding	East Lansing, MI
MIT	genetic engineering	Cambridge, MA
NASA Goddard Space Flight Center	astronomy	Greenbelt, MD
National Academy of Sciences of the Republic of Armenia	archaeological excavation	Kalavan, Armenia
Oak Ridge National Lab	high performance computing	Oak Ridge, TN
Oregon Health & Science University	sex differences in pulmonary embolism	Portland, OR
Oregon State University	robotics	Corvallis, OR
Osaka University	genomics of mammalian infertility	Osaka, Japan
Pacific Northwest National Lab	chemistry	Richland, WA
Princeton University	public policy & international affairs	Princeton, NJ
The Santa Fe Institute	mathematics	Santa Fe, NM
Space Telescope Science Institute	exoplanetary astronomy	Baltimore, MD
Stanford University	biochemistry & biophysics	Stanford, CA
University of Chicago	molecular physiology of pulmonary fibrosis	Chicago, IL
University of Colorado	solar & space physics	Boulder, CO
University of Illinois	ethics of housing choice	Urbana, IL
University of Iowa	watershed science	Iowa City, IA
University of Michigan	hormonal effects of bariatric surgery	Ann Arbor, MI
University of Missouri	plant sciences	Columbia, MO
University of Ottawa	tissue engineering	Ottawa, Canada
University of Wisconsin	Alzheimer's disease cortical thickness	Madison, WI
Washington University in St. Louis	blockchain	St. Louis, MO

## APPENDIX B: LOCATIONS OF GRADUATES IN EMPLOYMENT, GRADUATE SCHOOL, OR POST-GRADUATE SERVICE

Table B1 depicts the geographic locations of employment, graduate school, and post-graduate service for the Class of 2020. The reach and value of Grinnell's name and education are mirrored by the impressive geographic scope of our graduates' first destinations. Of the 87% of respondents who are either employed, working with service organizations, or studying toward graduate or professional degrees, 95.2% are living in the United States. The most popular first destinations for these graduates—accounting for over half of these responses—are California, Illinois, Iowa, Minnesota, New York, and Washington, DC. In addition, seven graduates are employed in remote positions.

**Table B1. Locations of working or studying graduates**

Location	Number	Location	Number	Location	Number
Costa Rica	1	Myanmar	1	Tanzania	1
Ghana	1	Nepal	1	United Kingdom	2
Japan	2	Republic of Korea	1		
Morocco	1	Taiwan	1		
Alabama	1	Kansas	2	New York	20
Arizona	2	Louisiana	1	Ohio	4
Arkansas	1	Maryland	7	Oregon	5
California	18	Massachusetts	11	Pennsylvania	6
Colorado	6	Michigan	6	Tennessee	4
Connecticut	2	Minnesota	14	Texas	2
District of Columbia	14	Missouri	7	Utah	1
Delaware	1	North Carolina	2	Virginia	3
Florida	3	Nebraska	2	Washington	5
Georgia	3	New Hampshire	1	Wisconsin	9
Illinois	36	New Jersey	4	West Virginia	1
Indiana	6	New Mexico	2		
Iowa	43	Nevada	1		

### APPENDIX C: FIRST DESTINATIONS AND EXPERIENTIAL ACTIVITY BY MAJOR

Table C1 provides a detailed overview of the response rate, first-destination data, and experiential activity profile for respondents by academic major. Note that graduates whose first destination is identified as “continuing education” were pursuing post-baccalaureate credentials (either through courses or degree programs) at the undergraduate level, and graduates in the “other” category were engaged in activities (e.g., traveling, seeking employment) not captured by the other categories. Numbers reported in the experiential activity profile reflect the percentages of respondents who completed at least one internship, who participated in at least one undergraduate research experience beyond that required for coursework (supervised by a professor either on- or off-campus), who participated in at least one service activity, and who studied in at least one off-campus study program (domestic or international) during their time as undergraduates. Multiple experiences undertaken by individual students (e.g., internships after both the second and third years) do not inflate the percentages presented below. Students with double majors appear under both majors; therefore, the total number of students represented in the table (435) exceeds the total number of Class of 2020 graduates (382).

**Table C1. First-destination and experiential activity data by major, Class of 2020**

Major	# in Major	# of Responses (%)	First Destination (percentages)						Experiential Activity Profile (percentages)			
			Employed	Graduate school	Post-grad service	Fellowship	Continuing education	Other	Internship	Research	Service	Off-campus study
Anthropology	10	10 (100%)	40.0	20.0	20.0	-	-	20.0	60.0	60.0	90.0	50.0
Art History	5	5 (100%)	40.0	40.0	-	-	-	20.0	60.0	60.0	20.0	40.0
Biological Chemistry	38	31 (82%)	41.9	45.2	-	6.5	3.2	3.2	38.7	83.9	80.6	41.9
Biology	39	33 (85%)	63.6	21.2	6.1	3.0	3.0	3.0	39.4	84.9	78.8	54.6
Chemistry	13	12 (92%)	33.3	58.3	-	-	-	8.3	8.3	100	50.0	58.3
Chinese	4	3 (75%)	66.7	-	-	-	-	33.3	100	100	100	66.7
Classics	6	6 (100%)	33.3	50.0	-	-	16.7	-	50.0	33.3	33.3	50.0
Computer Science	61	56 (92%)	62.5	33.9	1.8	-	-	1.8	73.2	78.6	100	57.1
Economics	47	38 (81%)	81.6	13.2	-	-	-	5.3	86.8	52.6	65.8	26.3
English	29	24 (83%)	66.7	16.7	12.5	-	-	4.2	62.5	70.8	66.7	54.2
French	10	10 (100%)	60.0	30.0	10.0	-	-	-	60.0	70.0	80.0	80.0

Major	# in Major	# of Responses (%)	First Destination (percentages)						Experiential Activity Profile (percentages)			
			Employed	Graduate school	Post-grad service	Fellowship	Continuing education	Other	Internship	Research	Service	Off-campus study
Gender, Women's & Sexuality Studies	13	10 (77%)	30.0	10.0	20.0	-	-	40.0	70.0	50.0	90.0	90.0
General Science	4	3 (75%)	66.7	-	-	-	-	33.3	-	-	66.7	66.7
German	6	5 (83%)	60.0	40.0	-	-	-	-	40.0	60.0	80.0	60.0
History	18	13 (72%)	69.2	15.4	7.7	-	-	7.7	61.5	30.8	53.8	46.2
Independent	9	7 (78%)	57.1	28.6	-	-	-	14.3	85.7	100	85.7	57.1
Mathematics	33	30 (91%)	50.0	43.3	-	-	3.3	3.3	63.3	80.0	60.0	43.3
Music	9	9 (100%)	44.4	22.2	11.1	-	-	22.2	55.6	77.8	77.8	88.9
Philosophy	15	12 (80%)	33.3	33.3	16.7	-	-	16.7	77.8	66.7	77.8	44.4
Physics	15	13 (87%)	30.8	53.9	-	7.7	-	7.7	23.1	84.6	46.2	30.8
Political Science	49	39 (80%)	56.4	23.1	5.1	-	2.6	12.8	84.6	51.3	74.4	66.7
Psychology	22	18 (82%)	50.0	22.2	5.6	5.6	-	16.7	38.9	66.7	88.9	38.9
Religious Studies	3	2 (67%)	50.0	-	-	-	-	50.0	-	100	100	100
Russian	3	3 (100%)	33.3	33.3	-	-	33.3	-	66.7	33.3	66.7	100
Sociology	23	21 (91%)	57.1	-	14.3	-	4.8	23.8	85.7	57.1	81.0	42.9
Spanish	11	8 (73%)	62.5	12.5	-	-	-	25.0	50.0	75.0	87.5	75.0
Studio Art	8	6 (75%)	66.7	16.7	-	-	-	16.7	83.3	50.0	66.7	16.7
Theatre & Dance	9	8 (89%)	50.0	-	12.5	-	-	37.5	87.5	87.5	37.5	62.5



## APPENDIX D: EMPLOYMENT, GRADUATE SCHOOL, AND POST-GRADUATE SERVICE DETAILS BY MAJOR

This appendix provides, by major, known details on the 275 responding graduates of the Class of 2020 who immediately entered the workforce after graduation (for either full- or part-time employment), matriculated into graduate or professional school (full-time enrollment only), or joined post-graduate service positions. Among the respondents to the survey were 117 Grinnellians who majored in two fields. Of that group, 114 are included here, listed under both majors and denoted by asterisks (\*) on the left. A dagger (†) on the left indicates a first destination (employer, degree program, or service organization) common to two or more graduates within one major.

### Anthropology

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Scattergood Friends School	education	West Branch, IA
*Target	sales/marketing	Chicago, IL
*University of Iowa	research/science	Iowa City, IA
University of Iowa Health Care	healthcare	Iowa City, IA
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*University of Iowa	geography, MA	Iowa City, IA
*University of Iowa	pharmacy, PharmD	Iowa City, IA
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
Catherine McAuley Center/AmeriCorps	education	Cedar Rapids, IA
Great Oaks Charter School/AmeriCorps	education	New York, NY

### Art History

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
<i>self-employed</i>	communications/media	Chicago, IL
*Total Wine & More	sales/marketing	Maple Grove, MN
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*University of Michigan	management, MM	Ann Arbor, MI
*University of Nebraska	law, JD	Lincoln, NE

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

**Biological Chemistry**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Cambrex	research/science	Charles City, IA
*Dorsey and Whitney	law/legal services	Minneapolis, MN
Eaton Analytical	research/science	South Bend, IN
*GENEWIZ	research/science	South Plainfield, NJ
The Jackson Laboratory	research/science	Farmington, CT
Luther Manor Association	healthcare	Dubuque, IA
*Partners in Excellence	healthcare	Burnsville, MN
*PhenoVista Biosciences	research/science	San Diego, CA
RD Industries, Inc.	business admin./management	Omaha, NE
*Tempus	healthcare	Chicago, IL
VA Palo Alto Health Care System	healthcare	Palo Alto, CA
Wahlert Catholic High School	education	Dubuque, IA
*Yelp	computing/technology	San Francisco, CA
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Boston University	chemistry, PhD	Boston, MA
Iowa State University	food science & technology, MS	Ames, IA
Johns Hopkins University	chemistry, PhD	Baltimore, MD
*Johns Hopkins University	molecular microbiology & immunology, MS	Baltimore, MD
Purdue University	biochemistry, PhD	West Lafayette, IN
Purdue University	interdisciplinary biological sciences, PhD	West Lafayette, IN
Kansas City University	medicine, DO	Kansas City, MO
*Tufts University	biomedical science, MBS	Boston, MA
*University of Illinois	biomedical science, PhD	Champaign, IL
University of Illinois	science education, MEd	Chicago, IL
University of Iowa	clinical anatomy, MS	Iowa City, IA
*University of Wisconsin	biophysics, PhD	Madison, WI
*University of Iowa	pharmacy, PharmD	Iowa City, IA
West Virginia University	biomedical sciences & pharmacology, PhD	Morgantown, WV

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

**Biology**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Boys & Girls Club of Salem, Marion & Polk Counties	education	Salem, OR
*Camphill Village Minnesota	agriculture	Sauk Centre, MN
Catalent Pharma Solutions	research/science	Madison, WI
Discovery BioMed	research/science	Birmingham, AL
Exact Sciences	healthcare	Madison, WI
Grinnell College	communications/media	Grinnell, IA
Harriet Tubman Charter School	education	New Orleans, LA
*HESS Education	education	Taipei, Taiwan
Institute for Clinical and Economic Review	research/science	Boston, MA
iScribeMD	healthcare	Jersey City, NJ
Midwest Express Clinic	healthcare	Chicago, IL
Nationwide Children's Hospital	research/science	Columbus, OH
Oregon Health & Science University	research/science	Portland, OR
PwC Japan	finance	Tokyo, Japan
*Scattergood Friends School	education	West Branch, IA
*University of Iowa	research/science	Iowa City, IA
University of Iowa Health Care	healthcare	Iowa City, IA
University of North Carolina	research/science	Chapel Hill, NC
University of Wisconsin	research/science	Madison, WI
*Washington University in St. Louis	research/science	St. Louis, MO
Whole Foods	sales/marketing	Washington, DC
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Icahn School of Medicine at Mount Sinai	neuroscience, PhD	New York, NY
Northwestern University	biotechnology, MS	Evanston, IL
*University of California	electrical engineering & computer science, MEng	Berkeley, CA
*University of Colorado	environmental studies, PhD	Boulder, CO
*University of Illinois	biomedical visualization, MS	Chicago, IL
*University of Iowa	geography, MA	Iowa City, IA
Washington University in St. Louis	microbiology, PhD	St. Louis, MO
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
Green Iowa AmeriCorps	research/science	Ames, IA
Peace Corps ( <i>deferred</i> )	education	Dodoma, Tanzania

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

**Chemistry**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
AMPAC Fine Chemicals	research/science	Lincoln, CA
Environmental Restoration LLC	research/science	Fenton, MO
National Renewable Energy Laboratory	research/science	Golden, CO
*Stanford University	research/science	Stanford, CA
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
Iowa State University	chemistry, PhD	Ames, IA
*Northwestern University	chemistry, PhD	Evanston, IL
*Purdue University	chemistry, PhD	West Lafayette, IN
University of Akron	polymer science, PhD	Akron, OH
University of Delaware	organic chemistry, PhD	Newark, DE
University of Pennsylvania	secondary education, MEd	Philadelphia, PA
*University of Wisconsin	analytical chemistry, PhD	Madison, WI

**Chinese**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*HESS Education	education	Taipei, Taiwan
*TutorMe	education	<i>remote</i>

**Classics**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Newtyn Management	finance	New York, NY
*Thrive Global	business admin./management	New York, NY
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Boston University	chemistry, PhD	Boston, MA
*University of Georgia	classics, MA	Athens, GA
University of New Mexico	comparative literatures & cultural studies with classical languages concentration, MA	Albuquerque, NM

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

## Computer Science

Employer	Career area	Location
*ACH Group, LLC	computing/technology	Rockville, MD
Amazon	computing/technology	Boulder, CO
Amazon	computing/technology	<i>not specified</i>
Amazon	computing/technology	Seattle, WA
Brooksource	data science/analytics	Portland, OR
Cisco	computing/technology	Raleigh, NC
*Conversant	computing/technology	Chicago, IL
*Dwolla	computing/technology	Des Moines, IA
Epic	computing/technology	Madison, WI
*Federal Reserve Bank of New York	data science/analytics	New York, NY
Goldman Sachs	computing/technology	New York, NY
Google	computing/technology	Austin, TX
*Google	computing/technology	Mountain View, CA
Google	computing/technology	Mountain View, CA
Google	computing/technology	<i>remote</i>
Honey	computing/technology	Boulder, CO
*IBM	computing/technology	Research Triangle Park, NC
Intel	computing/technology	Sunnyvale, CA
*JP Morgan Chase & Co.	computing/technology	Chicago, IL
*Kum & Go	computing/technology	West Des Moines, IA
*Oak Ridge National Laboratory	research/science	Oak Ridge, TN
*Mainstream Nonprofit Solutions	computing/technology	Wichita, KS
Lynden Incorporated	computing/technology	Seattle, WA
Markforged	computing/technology	Boston, MA
Microsoft	computing/technology	Redmond, WA
Qualcomm	computing/technology	San Diego, CA
San Francisco Human Services Agency	computing/technology	San Francisco, CA
*Target	sales/marketing	Chicago, IL
Thatcher Technology Group	computing/technology	Naperville, IL
Unified Information Devices	computing/technology	Lake Villa, IL
U.S. Bank	computing/technology	Minneapolis, MN
Video Attendant	computing/technology	New York, NY
VMware	computing/technology	Palo Alto, CA
*Vocdoni	computing/technology	<i>remote</i>
*Wellington Management	computing/technology	Boston, MA
*Yelp	computing/technology	San Francisco, CA

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

**Computer Science, continued**

<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Carnegie Mellon University	computational data science, MS	Pittsburgh, PA
Carnegie Mellon University	computer science, MS	Pittsburgh, PA
Carnegie Mellon University	information networking, MS	Pittsburgh, PA
Carnegie Mellon University	software engineering, PhD	Pittsburgh, PA
Columbia University	computer science, MS	New York, NY
*Georgia Institute of Technology	aerospace engineering, MS	Atlanta, GA
*Northwestern University	chemistry, PhD	Evanston, IL
*Oregon State University	computer science, PhD	Corvallis, OR
*University of California	electrical engineering & computer science, MEng	Berkeley, CA
*University of Chicago	computer science, PhD	Chicago, IL
†*University of Iowa	computer science, MCS	Iowa City, IA
*University of Maryland	applied mathematics, PhD	College Park, MD
University of Nevada	computer science & engineering, MS	Reno, NV
University of Pennsylvania	computer & information science, MSE	Pennsylvania, PA
*University of Southern California	computer science, MSc	Los Angeles, CA
*Washington University in St. Louis	mathematics, PhD	St. Louis, MO
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*Habitat for Humanity/AmeriCorps	business admin./management	Minneapolis, MN

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

**Economics**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Analysis Group	consulting	New York, NY
Banner Health	business admin./management	Phoenix, AZ
Beaumont Health	finance	Detroit, MI
Bhancha	communications/media	Kathmandu, Nepal
*Camphill Village Minnesota	agriculture	Sauk Centre, MN
Chicago Scaffolding	finance	Chicago, IL
Chime	law/legal services	Chicago, IL
*Civic Works	social services	Baltimore, MD
Coldwell Banker Real Estate	data science/analytics	Miami, FL
*Dwolla	computing/technology	Des Moines, IA
*Federal Reserve Bank of New York	data science/analytics	New York, NY
Federal Reserve Board	finance	Washington, DC
*GENEWIZ	research/science	South Plainfield, NJ
*Habitat for Humanity	social services	Oakland, CA
*Health Recovery Solutions	healthcare	Hoboken, NJ
*HIS Academy	education	Busan, Republic of Korea
Innovations for Poverty Action	social services	Yangon, Myanmar
†*NERA Economic Consulting	consulting	New York, NY
*Newtyn Management	finance	New York, NY
*Powerley	business admin./management	Royal Oak, MI
Ridgetop Research	finance	New York, NY
*Seeley, Savidge, Ebert & Gourash	law/legal services	Westlake, OH
*Springhill Consulting Group	consulting	Chicago, IL
Teach for America	education	Minneapolis, MN
*United States Department of the Treasury	government/public policy	Washington, DC
United States Senate	government/public policy	Washington, DC
*Yale Law School	research/science	New Haven, CT
Yelp	sales/marketing	Chicago, IL
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Colorado School of Mines	robotics, PhD	Golden, CO
*Indiana University	law, JD	Bloomington, IN
University of Utah	real estate development, MRED	Salt Lake City, UT
University of Virginia	finance, MS	Charlottesville, VA
University of Wisconsin	business analytics, MS	Madison, WI

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major



**English**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Albany Park Community Center	education	Chicago, IL
*The Artemis Agency	social services	Los Angeles, CA
Chicago HOPES for Kids	social services	Chicago, IL
*Coach Harder Driving School	business admin./management	St. Louis, MO
*Coven Media	communications/media	<i>remote</i>
*Department of Energy	research/science	Ames, IA
Garchen Buddhist Institute	communications/media	Chino Valley, AR
*Gethsemane Baptist Church	social services	Washington, DC
Grinnell-Newburg Community School District	education	Grinnell, IA
National Council for Behavioral Health	healthcare	Washington, DC
*Rustic Ridge Equestrian Center	agriculture	Stevens Point, WI
*Sanford J. Greenburger Associates	communications/media	Highland Park, IL
*Seeley, Savidge, Ebert & Gourash	law/legal services	Westlake, OH
*TutorMe	education	<i>remote</i>
United Communities Against Poverty	social services	Capitol Heights, MD
Wyzant	business admin./management	Chicago, IL
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Hamline University	teaching English as a second or foreign language, MAT	St. Paul, MN
Simmons University	library science & archival studies, MLIS	Boston, MA
University of Iowa	English, PhD	Iowa City, IA
*Vanderbilt University	early modern English, PhD	Nashville, TN
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*Above and Beyond Family Recovery Center/AmeriCorps	education	Chicago, IL
*Great Oaks Charter School/AmeriCorps	education	Newark, NJ
Grinnell Education Partnership/AmeriCorps	education	Grinnell, IA

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

**French**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Bank of America Merrill Lynch	finance	Tokyo, Japan
*ClinicNote	business admin./management	Des Moines, IA
*Raytheon Missiles & Defense	computing/technology	Tewksbury, MA
*Sanford J. Greenburger Associates	communications/media	Highland Park, IL
*Stanford University	research/science	Stanford, CA
*Tempus	healthcare	Chicago, IL
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*University of Colorado	environmental studies, PhD	Boulder, CO
*University of Illinois	accounting & data analytics, MS	Champaign, IL
*University of Illinois	biomedical science, PhD	Champaign, IL
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*Great Oaks Charter School/AmeriCorps	education	Newark, NJ

**Gender, Women's & Sexuality Studies**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Coven Media	communications/media	<i>remote</i>
*IMPACT	government/public policy	<i>remote</i>
*Vocdoni	computing/technology	<i>remote</i>
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
Columbia University Teachers College	intellectual disability/autism, MA	New York, NY
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*Grinnell Education Partnership/AmeriCorps	education	Grinnell, IA
*Kids on Course/AmeriCorps	education	Cedar Rapids, IA

**General Science**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Alma Del Mar Charter School	education	New Bedford, MA
Condominio El Canal	business admin./management	San José, Costa Rica

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

**German**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Dorsey and Whitney	law/legal services	Minneapolis, MN
*United States Department of the Treasury	government/public policy	Washington, DC
*The Wende Museum	education	Culver City, CA
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Johns Hopkins University	molecular microbiology & immunology, MS	Baltimore, MD
*University of Chicago	computer science, PhD	Chicago, IL

**History**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*AcademyHealth	government/public policy	Washington, DC
*Emporia State University	education	Emporia, KS
<i>investment management, not specified</i>	finance	New York, NY
*Iowa Homeless Youth Centers	social services	Des Moines, IA
The New York Times	communications/media	Palm Beach, FL
*Rally Health	computing/technology	Chicago, IL
University of Iowa	research/science	Iowa City, IA
*The Wende Museum	education	Culver City, CA
*Wilson Law Group	law/legal services	Minneapolis, MN
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
St. Lawrence University	leadership, MA	Canton, NY
Vanderbilt University	international education policy & management, MEd	Nashville, TN
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*Grinnell Education Partnership/AmeriCorps	education	Grinnell, IA

**Independent**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Grinnell Area Arts Council	creative/performing arts	Grinnell, IA
HarperCollins Publishers	communications/media	New York, NY
Hidden Woods Media	communications/media	Denver, CO
The Posse Foundation	education	Washington, DC
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
Northwestern University	sociology, PhD	Evanston, IL
University of Iowa	epidemiology, MPH	Iowa City, IA

\*First destination of a double-major graduate; listed under both majors

†First destination (employer, degree program, or service organization) of two or more graduates within major

**Mathematics**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*ACH Group, LLC	computing/technology	Rockville, MD
*Analysis Group	consulting	New York, NY
*Analytical IQ	data science/analytics	Chicago, IL
*Conversant	computing/technology	Chicago, IL
*Google	computing/technology	Mountain View, CA
*Health Recovery Solutions	healthcare	Hoboken, NJ
*IBM	computing/technology	Research Triangle Park, NC
Morning Consult	data science/analytics	Washington, DC
Morningstar	finance	Chicago, IL
†*NERA Economic Consulting	consulting	New York, NY
*Oak Ridge National Laboratory	research/science	Oak Ridge, TN
Sally Beauty	sales/marketing	Lenoir City, TN
SoleLife, Inc.	data science/analytics	<i>remote</i>
Taliesin Preservation	food service/hospitality	Spring Green, WI
*Yale Law School	research/science	New Haven, CT

<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Carnegie Mellon University	computational data science, MS	Pittsburgh, PA
*Colorado School of Mines	robotics, PhD	Golden, CO
*Harvard University	astronomy, PhD	Cambridge, MA
*Icahn School of Medicine at Mount Sinai	neuroscience, PhD	New York, NY
Iowa State University	mathematics, PhD	Ames, IA
*Oregon State University	computer science, PhD	Corvallis, OR
*University of Iowa	computer science, MCS	Iowa City, IA
*University of Maryland	applied mathematics, PhD	College Park, MD
University of Minnesota	epidemiology, MPH	Minneapolis, MN
*Vanderbilt University	early modern English, PhD	Nashville, TN
Washington University in St. Louis	computational & data sciences, PhD	St. Louis, MO
*Washington University in St. Louis	mathematics, PhD	St. Louis, MO

**Music**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Analytical IQ	data science/analytics	Chicago, IL
*Kum & Go	computing/technology	West Des Moines, IA
*Mainstream Nonprofit Solutions	computing/technology	Wichita, KS
* <i>self-employed</i>	creative/performing arts	Chicago, IL
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*University of Southern California	computer science, MSc	Los Angeles, CA
*University of Wisconsin	analytical chemistry, PhD	Madison, WI
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*Habitat for Humanity/AmeriCorps	business admin./management	Minneapolis, MN

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## Philosophy

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
AM950	communications/media	Minneapolis, MN
*Civic Works	social services	Baltimore, MD
*Partners in Excellence	healthcare	Burnsville, MN
<i>self-employed</i>	research/science	Evanston, IL
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
DePaul University	philosophy, PhD	Chicago, IL
*Stanford University	law, JD	Stanford, CA
*Tufts University	biomedical science, MBS	Boston, MA
*University of Iowa	philosophy, PhD	Iowa City, IA
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*Above and Beyond Family Recovery Center/AmeriCorps	education	Chicago, IL
Green Iowa AmeriCorps	communications/media	Cedar Falls, IA

## Physics

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Department of Energy	research/science	Ames, IA
*Los Alamos National Laboratory	research/science	Los Alamos, NM
*Raytheon Missiles & Defense	computing/technology	Tewksbury, MA
*Total Wine & More	sales/marketing	Maple Grove, MN
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Georgia Institute of Technology	aerospace engineering, MS	Atlanta, GA
*Harvard University	astronomy, PhD	Cambridge, MA
*Purdue University	chemistry, PhD	West Lafayette, IN
*University of Georgia	classics, MA	Athens, GA
University of Illinois	nuclear, plasma & radiological engineering, MS	Urbana, IL
University of New Hampshire	physics, PhD	Durham, NH
*University of Wisconsin	biophysics, PhD	Madison, WI

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**Political Science**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*AcademyHealth	government/public policy	Washington, DC
Altshuler Berzon LLP	law/legal services	San Francisco, CA
*Arlekin Players Theatre	creative/performing arts	Needham, MA
Axiom	business admin./management	Chicago, IL
*Bank of America Merrill Lynch	finance	Tokyo, Japan
Benach Collopy LLP	law/legal services	Washington, DC
Chanhassen High School	education	Chanhassen, MN
Deloitte	consulting	Washington, DC
*Emporia State University	education	Emporia, KS
*HIS Academy	education	Busan, Republic of Korea
*IMPACT	government/public policy	<i>remote</i>
*Iowa Homeless Youth Centers	social services	Des Moines, IA
Learning Policy Institute	education	Washington, DC
Prime Clerk	finance	New York, NY
*Rustic Ridge Equestrian Center	agriculture	Stevens Point, WI
Startup Circus	sales/marketing	<i>remote</i>
Sunnyside Gardens	agriculture	Minneapolis, MN
T-Mobile	data science/analytics	Seattle, WA
Tom's Donuts	food service/hospitality	Angola, IN
United States Department of Justice	law/legal services	Washington, DC
United States House of Representatives	government/public policy	Washington, DC
*Wilson Law Group	law/legal services	Minneapolis, MN
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
Boston University	law, JD	Boston, MA
*Indiana University	law, JD	Bloomington, IN
Queen's University Belfast	conflict transformation & social justice, MA	Belfast, UK
*Stanford University	law, JD	Stanford, CA
*University of Illinois	accounting & data analytics, MS	Champaign, IL
*University of Iowa	philosophy, PhD	Iowa City, IA
University of Michigan	public policy, MPP	Ann Arbor, MI
*University of Nebraska	law, JD	Lincoln, NE
*University of Washington	Russian, Eastern European & Central Asian studies, MA	Seattle, WA
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
Iowa Legal Aid/AmeriCorps	law/legal services	Des Moines, IA
*People Inc./AmeriCorps	creative/performing arts	Buffalo, NY

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**Psychology**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Ace Hardware	business admin./management	Oak Brook, IL
*Albany Park Community Center	education	Chicago, IL
*ClinicNote	business admin./management	Des Moines, IA
*Grifols Biomat USA	healthcare	Iowa City, IA
Lindamood-Bell Learning Processes	education	Portland, OR
*Powerley	business admin./management	Royal Oak, MI
*Springhill Consulting Group	consulting	Chicago, IL
Residential Transitions, Inc.	social services	St. Paul, MN
University of Iowa	research/science	Iowa City, IA
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
University College London	neuroscience, MS	London, UK
University of Iowa	cognitive psychology, PhD	Iowa City, IA
University of Iowa	healthcare administration, MHA	Iowa City, IA
*University of Michigan	management, MM	Ann Arbor, MI
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*Kids on Course/AmeriCorps	education	Cedar Rapids, IA

**Religious Studies**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Scattergood Friends School	education	West Branch, IA

**Russian**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Artistic Freedom Initiative	social services	New York, NY
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*University of Washington	Russian, Eastern European & Central Asian studies, MA	Seattle, WA

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**Sociology**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
CSL Plasma	research/science	Gilbert, AZ
The Handbuilt City	communications/media	Detroit, MI
Iowa Legal Aid	law/legal services	Iowa City, IA
*JP Morgan Chase & Co.	computing/technology	Chicago, IL
Mid-Iowa Community Action	social services	Grinnell, IA
Morningstar	finance	Chicago, IL
*PhenoVista Biosciences	research/science	San Diego, CA
*Rally Health	computing/technology	Chicago, IL
* <i>self-employed</i>	creative/performing arts	Chicago, IL
SexEdVA, James Madison University	communications/media	Harrisonburg, VA
Tuscany at Your Table	food service/hospitality	Atlanta, GA
*Washington University in St. Louis	research/science	St Louis, MO
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
AmeriCorps	social services	Grinnell, IA
Peace Corps ( <i>deferred</i> )	social services	Rabat, Morocco
Samuel Huntington Fund	social services	Tamale, Ghana

**Spanish**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Calleva	education	Poolesville, MD
*Gethsemane Baptist Church	social services	Washington, DC
*Grifols Biomat USA	healthcare	Iowa City, IA
*Los Alamos National Laboratory	research/science	Los Alamos, NM
Lucas County Probate Court	law/legal services	Toledo, OH
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*Hamline University	teaching English as a second or foreign language, MAT	St. Paul, MN

**Studio Art**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
Brake Landscaping & Lawncare	agriculture	St. Louis, MO
Habitat for Humanity	social services	Jacksonville, FL
*Thrive Global	business admin./management	New York, NY
*Wellington Management	computing/technology	Boston, MA
<b>Graduate school</b>	<b>Program &amp; degree</b>	<b>Location</b>
*University of Illinois	biomedical visualization, MS	Chicago, IL

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**Theatre & Dance**

<b>Employer</b>	<b>Career area</b>	<b>Location</b>
*Arlekin Players Theatre	creative/performing arts	Needham, MA
*The Artemis Agency	social services	Los Angeles, CA
*Coach Harder Driving School	business admin./management	St. Louis, MO
*Habitat for Humanity	social services	Oakland, CA
<b>Post-graduate service organization</b>	<b>Service area</b>	<b>Location</b>
*People Inc./AmeriCorps	creative/performing arts	Buffalo, NY

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